

During this academic year, how often have you done each of the following:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Contributed to a class discussion	4.27	4519
Brought up ideas or concepts from different courses during class discussions	3.75	4503
Asked an insightful question in class	3.60	4499
Found a course so interesting that you did more work than was required	3.34	4494
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	4.13	4512
Made a class presentation	3.51	4493
Had a class in which the professor knew or learned your name	4.38	4507

How frequently have you engaged in these activities so far this academic year:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Taken a small research-oriented seminar with faculty	1.99	4526
Communicated with a faculty member by e-mail or in person	4.43	4523
Talked with the instructor outside of class about issues and concepts derived from a course	3.38	4523
Interacted with faculty during lecture class sessions	4.00	4522
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	2.21	4525

How frequently during this academic year have you done each of the following?:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Turned in a course assignment late	1.72	4402
Gone to class without completing assigned reading	3.27	4393
Gone to class unprepared	2.80	4391
Skipped class	2.20	4375
Raised your standard for acceptable effort due to the high standards of a faculty member	3.67	4394
Extensively revised a paper before submitting it to be graded	3.87	4394
Sought academic help from instructor or tutor when needed	3.30	4391
Worked on class projects or studied as a group with classmates outside of class	4.04	4395
Helped a classmate better understand the course material when studying together	3.93	4394

Thinking back over your coursework this academic year, how often were you required to do the following?:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Recognize or recall specific facts, terms, and concepts	4.68	4404
Explain methods, ideas, or concepts and use them to solve problems	4.73	4400
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	4.23	4395
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	4.19	4399
Create or generate new ideas, products, or ways of understanding	4.01	4400

Thinking back on this academic year, how often have you done each of the following?:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Used facts and examples to support your viewpoint	4.79	4356
Incorporated ideas or concepts from different courses when completing assignments	4.23	4357
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	3.94	4355
Reconsidered your own position on a topic after assessing the arguments of others	4.11	4349

**Course reading completion:
Scale from 1 (0-10%) to 10 (91-100%)**

	Mean	N
On average, how much of your assigned course reading have you completed this academic year?	7.52	4371

How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

	Mean	N
Paid employment (including internships) on campus:	2.30	4294
Paid employment (including internships) off campus:	2.32	4260
Of your total hours spent working for pay, about how many hours were related to your academic interests?	5.29	1421

How many hours do you spend in a typical week (7 days) on the following activities?

1 (0 hrs/wk) 2 (1-5) 3 (6-10) 4 (11-15) 5 (16-20) 6 (21-25) 7 (26-30) 8 (30+ hrs/wk)

	Mean	N
Attending classes, discussion sections, or labs	4.52	4294
Studying and other academic activities outside of class	4.32	4280
Attending movies, concerts, sports, or other entertainment events	2.12	4286
Performing community service or volunteer activities	1.82	4273
Participating in physical exercise, recreational sports, or physically active hobbies	2.51	4297
Participating in spiritual or religious activities	1.55	4299
Participating in student clubs or organizations	2.41	4296
Socializing with friends	3.21	4293
Partying	2.11	4293
Spending time with family	1.54	4293
Using the computer/tablet/smartphone for non-academic purposes and entertainment (e.g., gaming, social media, shopping, streaming video)	3.44	4284
Watching TV, streaming movies/TV on computer or tablet	2.64	4289
Commuting to school and to work	1.84	4283

Average nightly sleep:

1 (0-2 hrs/nt) 2 (3-4) 3 (5-6) 4 (7-8) 5 (9-10) 6 (11+ hrs/nt)

	Mean	N
During this academic year, what was the average number of hours per night you slept on weeknights?	3.68	4310

**Please rate your level of proficiency in the following areas
when you started at this University and now**
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6
(Excellent)

	Mean	N
WHEN YOU STARTED HERE-Analytical and critical thinking skills	3.96	4220
CURRENT ABILITY LEVEL-Analytical and critical thinking skills	4.81	4145
WHEN YOU STARTED HERE-Ability to be clear and effective when writing	3.98	4209
CURRENT ABILITY LEVEL-Ability to be clear and effective when writing	4.62	4143
WHEN YOU STARTED HERE-Ability to read and comprehend academic material	3.91	4212
CURRENT ABILITY LEVEL-Ability to read and comprehend academic material	4.72	4141
WHEN YOU STARTED HERE-Foreign language skills	3.47	4207
CURRENT ABILITY LEVEL-Foreign language skills	3.66	4133
WHEN YOU STARTED HERE-Understanding your field of study (i.e., college major)	3.16	4205
CURRENT ABILITY LEVEL-Understanding your field of study (i.e., college major)	4.77	4143

**Please rate your level of proficiency in the following areas
when you started at this University and now**

**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6
(Excellent)**

	Mean	N
WHEN YOU STARTED HERE-Quantitative (mathematical and statistical) skills	3.90	4201
CURRENT ABILITY LEVEL-Quantitative (mathematical and statistical) skills	4.19	4136
WHEN YOU STARTED HERE-Ability to speak clearly and effectively in English	4.87	4218
CURRENT ABILITY LEVEL-Ability to speak clearly and effectively in English	5.17	4149
WHEN YOU STARTED HERE-Ability to understand international perspectives (economic, political, social, cultural)	3.78	4215
CURRENT ABILITY LEVEL-Ability to understand international perspectives (economic, political, social, cultural)	4.61	4152
WHEN YOU STARTED HERE-Leadership skills	3.97	4216
CURRENT ABILITY LEVEL-Leadership skills	4.58	4155

**Please rate your level of proficiency in the following areas
when you started at this University and now**

**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6
(Excellent)**

	Mean	N
WHEN YOU STARTED HERE-Library research skills (e.g. finding books, articles, evaluating information sources)	3.40	4174
CURRENT ABILITY LEVEL-Library research skills (e.g. finding books, articles, evaluating information sources)	4.18	4140
WHEN YOU STARTED HERE-Other research skills	3.58	4168
CURRENT ABILITY LEVEL-Other research skills	4.29	4130
WHEN YOU STARTED HERE-Ability to prepare and make a presentation	3.97	4171
CURRENT ABILITY LEVEL-Ability to prepare and make a presentation	4.59	4138
WHEN YOU STARTED HERE-Interpersonal (social) skills	4.10	4170
CURRENT ABILITY LEVEL-Interpersonal (social) skills	4.78	4140

Please rate your abilities now and when you first began at this university on the following dimensions.

1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	Mean	N
WHEN YOU STARTED HERE-Ability to appreciate and understand racial and ethnic diversity	4.36	4183
CURRENT ABILITY LEVEL-Ability to appreciate and understand racial and ethnic diversity	4.91	4148
WHEN YOU STARTED HERE-Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	4.18	4184
CURRENT ABILITY LEVEL-Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	4.58	4146
WHEN YOU STARTED HERE-Ability to appreciate cultural and global diversity	4.37	4181
CURRENT ABILITY LEVEL-Ability to appreciate cultural and global diversity	4.89	4148

How strongly do you agree or disagree with the following statements in terms of yourself:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Mean	N
I feel free to express my political beliefs on campus	4.67	4171
I feel free to express my religious beliefs on campus	4.80	4164
Students of my race/ethnicity are respected on this campus	4.97	4162
Students of my socio-economic status are respected on this campus	4.82	4168
Students of my gender are respected on this campus	4.82	4163
Students of my religious beliefs are respected on this campus	4.82	4159
Students of my political beliefs are respected on this campus	4.80	4163
Students of my sexual orientation are respected on this campus	5.35	4170
Students of my immigration background are respected on this campus	4.71	1624
Students with a physical, psychological, or learning disability like mine are respected on this campus	4.49	1370

Post-Graduation Plans

	Count	Percent
Enroll in graduate or professional school	1443	34.5%
Work full-time	1857	44.5%
Work part-time	25	0.6%
Be self-employed	23	0.6%
Study or work abroad	133	3.2%
Join armed forces	48	1.1%
Paid internship	59	1.4%
Unpaid internship/ volunteer	17	0.4%
Take a year off	114	2.7%
Do something else	28	0.7%
I have no idea at this point	417	10.0%
Other	14	0.3%
Total	4178	100.0%

Career Aspirations

	Count	Percent
Agriculture/agribusiness	20	0.5%
Artistic, creative professions	224	5.4%
Business, finance-related professions	756	18.1%
Civil Service/government	285	6.8%
Education	180	4.3%
Engineering, computer programming	708	17.0%
Law	174	4.2%
Medicine, health-related professions	871	20.9%
Military	36	0.9%
Psychology, helping professions	145	3.5%
Researcher, scientist	245	5.9%
I have no idea whatsoever	286	6.8%
Other	247	5.9%
Total	4178	100.0%

Highest Academic Degree/Credential that you plan to earn

	Count	Percent
Bachelor's degree (B.A., B.S., etc.)	487	13.6%
Teaching credential	26	0.7%
Business master's (M.B.A.)	649	18.1%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	476	13.3%
Academic master's (M.A., M.S., etc.)	496	13.9%
Law degree (L.L.B. or J.D.)	247	6.9%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	86	2.4%
Medical doctor (M.D.)	369	10.3%
Doctorate (Ph.D., Ed.D., etc.)	581	16.2%
Multiple doctoral degrees (M.D./Ph.D.)	110	3.1%
If other, please elaborate	50	1.4%
Total	3579	100.0%

Indicate the following research and creative activities that you are currently participating in or have done
0 (No) 1 (Yes, doing now or have done)

	Mean	N
A research project or research paper as part of your coursework	.76	4159
At least one student research course (a course in which you learned research methods or researched a topic)	.52	4159
At least one independent study course	.17	4156
Assist faculty in research with course credit	.15	4149
Assist faculty in research for pay without course credit	.11	4146
Assist faculty in research as a volunteer without course credit	.14	4139
A creative activity as part of your coursework	.61	4151
Work on creative projects under the direction of faculty with course credit	.39	4154
Work on creative projects under the direction of faculty for pay without course credit	.08	4157
Work on creative projects under the direction of faculty as a volunteer without course credit	.11	4155

Please rate your level of satisfaction with the following aspects of your university education
1 (Very dissatisfied) 2 (Dissatisfied) 3 (Somewhat dissatisfied) 4 (Somewhat satisfied) 5 (Satisfied) 6 (Very satisfied)

	Mean	N
Grade point average	3.94	4160
Overall social experience	4.54	4159
Overall academic experience	4.67	4160
Value of your education for the price you are paying	4.68	4160

How strongly do you agree or disagree with the following statements:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Mean	N
I feel that I belong at this institution	4.69	4163
Knowing what I know now, I would still choose to enroll at UVA	4.92	4163

1st and 2nd years only - Which of the following factors do you consider to be very important to you in deciding on your major?:

0 (No) 1 (Yes)

	Mean	N
Intellectual curiosity	.95	2121
Leads to a high paying job	.72	2113
Prepares me for a fulfilling career	.96	2122
Parental/family desires	.39	2107
Allows time for other activities	.62	2107
Provides international opportunities	.57	2109
Prestige	.53	2106
Prepares me for graduate/professional school	.68	2112

**3rd and 4th years only - Were the following factors very important to you in deciding on your major?:
0 (No) 1 (Yes)**

	Mean	N
Intellectual curiosity	.94	2029
Leads to a high paying job	.51	2024
Prepares me for a fulfilling career	.86	2027
Parental/family desires	.27	2024
Allows time for other activities	.40	2021
Provides international opportunities	.47	2026
Prestige	.47	2024
Could not get into my first choice of major	.09	2020
Prepares me for graduate/professional school	.59	2026
Compelled to choose a major by school requirements or deadlines	.18	2023

**3rd and 4th years only - Please answer the following questions about your major:
0 (No) 1 (Yes)**

	Mean	N
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	.94	2025
Are the program requirements well defined?	.93	2025
Are department rules and policies clearly communicated?	.92	2022
Is the description of the major in the catalog accurate?	.96	2020
Is the website (and/or social media) used to facilitate communication between students and the program?	.77	2026

1st and 2nd years: How often have you experienced the following?

3rd and 4th years: How often have you experienced the following in your major?

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	4.34	4132
Students treated equitably and fairly by the faculty	4.92	4127
Faculty clearly explaining what constitutes plagiarism and its consequences	4.86	4129
Faculty providing prompt and useful feedback on student work	4.49	4127

3rd and 4th years only - How satisfied are you with each of the following aspects of your educational experience in the major?:

1 (Very dissatisfied) 2 (Dissatisfied) 3 (Somewhat dissatisfied) 4 (Somewhat satisfied) 5 (Satisfied) 6 (Very Satisfied)

	Mean	N
Variety of courses available in your major	4.57	2007
Quality of lower-division courses in your major	4.52	1918
Quality of upper-division courses in your major	4.96	1966

How satisfied are you with each of the following aspects of your educational experience overall?:
1 (Very dissatisfied) 2 (Dissatisfied) 3 (Somewhat dissatisfied)
4 (Somewhat satisfied) 5 (Satisfied) 6 (Very Satisfied)

	Mean	N
Advising by faculty on academic matters	4.11	4104
Advising by school or college staff on academic matters	4.01	4095
Advising by departmental staff on academic matters	4.17	4094
Quality of faculty instruction	4.76	4086
Quality of teaching by Graduate Students (TA's, AI's)	4.38	4083
Availability of courses for general education or breadth requirements	4.39	4100
Availability of courses needed for graduation	4.55	4098
Access to small classes	4.17	4098
Ability to get into a major that you want	4.75	4093
Opportunities for research experience or to produce creative products	4.23	4088
Educational enrichment programs (e.g., study abroad, internships)	4.43	4092
Availability of library research resources	4.88	4082

Student-Faculty Engagement

		Count	Percent
How many professors do you know well enough to ask for a letter of recommendation?	Zero	896	21.8%
	1	1013	24.6%
	2	1232	29.9%
	3	569	13.8%
	4 or more	404	9.8%

Graduation

		Count	Percent
Will you complete a bachelor's degree this spring or summer?	Probably no	3084	74.8%
	Probably yes	1039	25.2%
	Total	4123	100.0%

Educational Cost Concern:
1 (Not at all concerned) 2 (Unconcerned) 3 (Somewhat unconcerned) 4 (Somewhat concerned) 5 (Concerned) 6 (Very concerned)

	Mean	N
How concerned have you been about paying for your undergraduate education up to now?	1.80	1038
How concerned are you about paying for your undergraduate education next year?	1.80	3072
How concerned have you been about paying for your undergraduate education up to now?	1.81	3074
How concerned are you about your accumulated educational debt?	1.93	4118

Study Abroad

		Count	Percent
Which of the following best describes your participation in a study abroad program this year?	I have completed, am currently, or will be this summer on a study abroad program	807	19.8%
	I did not consider studying abroad	1636	40.0%
	I considered study abroad but decided against it because of the cost	877	21.5%
	I considered study abroad but decided against it for another reason. Please elaborate:	765	18.7%
	Total	4086	100.0%

How frequently have you engaged in the following behaviors in the past year?:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Skipped meals to save money	2.02	4107
Cut down on personal / recreational spending	3.87	4108
Worried about my debt and financial circumstances	3.23	4103

How strongly do you agree or disagree with the following statement:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Mean	N
Given the grants and scholarships, if any, that you receive, the total cost of attending UVA is manageable.	4.01	4093

Pell Grant

	Count	Percent
Have you ever received a Pell grant? Yes	775	18.9%
No	3333	81.1%
Total	4108	100.0%

Residency

		Count	Percent
When did you come to the United States to live?	I was born in the U.S.	3490	85.0%
	1999 or earlier	192	4.7%
	2000	48	1.2%
	2001	39	1.0%
	2002	35	0.8%
	2003	23	0.5%
	2004	19	0.5%
	2005	18	0.4%
	2006	17	0.4%
	2007	18	0.4%
	2008	11	0.3%
	2009	23	0.6%
	2010	21	0.5%
	2011	35	0.9%
	2012	41	1.0%
	2013	38	0.9%
	2014 or later	41	1.0%
		Total	4109
When did you learn to speak English?	English is my native language	3502	85.3%
	Before I was 6 years old	339	8.3%
	When I was 6 to 10 years old	168	4.1%
	When I was 11 to 15 years old	67	1.6%
	After turning 16 years old	31	0.7%
		Total	4107

Parents

		Count	Percent
Please identify where the following relatives were born.-My mother	Outside the U.S.	1255	30.5%
	In U.S.	2855	69.5%
	Total	4109	100.0%
Please identify where the following relatives were born.-My father	Outside the U.S.	1213	29.6%
	In U.S.	2879	70.4%
	Total	4093	100.0%
Which of the following best describes the educational experience of your parents?	Neither parent attended college	298	7.2%
	Neither parent has a four-year degree but one or both attended college	277	6.8%
	One or both parents have a four-year degree	3531	86.0%
	Total	4106	100.0%

Finances

		Percent
Which of the following best describes your social class when you were growing up?	Low-income or poor	4.0%
	Working-class	10.1%
	Middle-class	33.7%
	Upper-middle or professional-middle	45.7%
	Wealthy	6.5%
	Total	100.0%
Are you a financially independent student?	No	85.1%
	Yes	14.9%
	Total	100.0%
Financially Dependent - Total annual combined income of your parent(s) before taxes in 2014?	Less than \$10,000	1.1%
	\$10,000 to \$19,999	1.8%
	\$20,000 to \$34,999	4.3%
	\$35,000 to \$49,999	5.3%
	\$50,000 to \$64,999	6.1%
	\$65,000 to \$79,999	7.3%
	\$80,000 to \$99,999	10.3%
	\$100,000 to \$124,999	17.4%
	\$125,000 to \$149,999	10.5%
\$150,000 to \$199,999	12.2%	

Finances

	Percent
	\$200,000 or more
	23.8%
	Total
	100.0%
Financially Independent - Total annual combined income before taxes in 2014?	Less than \$10,000
	8.3%
	\$10,000 to \$19,999
	8.3%
	\$20,000 to \$34,999
	6.8%
	\$35,000 to \$49,999
	9.3%
	\$50,000 to \$64,999
	9.1%
	\$65,000 to \$79,999
	7.1%
	\$80,000 to \$99,999
	8.5%
	\$100,000 to \$124,999
	13.7%
	\$125,000 to \$149,999
	9.1%
	\$150,000 to \$199,999
	7.1%
	\$200,000 or more
	12.6%
	Total
	100.0%

Personal Characteristics

		Percent
What is your religious/spiritual preference?	Spiritual but not associated with a major religion	9.0%
	Not particularly spiritual	10.6%
	No preference	6.4%
	Agnostic	7.7%
	Atheist	9.6%
	Baptist	5.8%
	Buddhist	1.2%
	Christian Church (Disciples)	3.8%
	Eastern Orthodox	0.6%
	Episcopalian	3.7%
	Hindu	1.7%
	Jewish	3.1%
	Lutheran	1.3%
	Methodist	3.6%
	Mormon	0.2%
	Muslim	1.7%
	Presbyterian	6.0%
	Quaker	0.2%
	Roman Catholic	15.5%
	Seventh Day Adventist	0.1%
	Sikh	0.1%
	Taoist	0.0%
Unitarian/Universalist	0.4%	
United Church of Christ/Congregational	0.2%	
Other Christian	6.8%	
Other religion	0.5%	
Total	100.0%	

Personal Characteristics (cont.)

		Percent
What is your current gender identity?	Male	44.5%
	Female	54.4%
	Trans Male/Trans Man	0.1%
	Trans Female/Trans Woman	0.1%
	Genderqueer/Gender Non-Conforming	0.2%
	Decline to state	0.4%
	Other; please elaborate	0.3%
	Total	100.0%
What sex were you assigned at birth, such as on an original birth certificate?	Male	44.9%
	Female	54.8%
	Decline to state	0.3%
	Other; please elaborate	0.0%
	Total	100.0%
Do you consider yourself to be:	Heterosexual or straight	91.1%
	Gay or lesbian	2.8%
	Bisexual	2.9%
	Questioning	1.1%
	Decline to state	1.2%
	Other, please elaborate	0.9%
	Total	100.0%

Personal Characteristics (cont.)

		Percent
How would you characterize your political orientation?	Very liberal	7.2%
	Liberal	24.0%
	Slightly liberal	16.9%
	Moderate or middle of the road	24.4%
	Slightly conservative	14.2%
	Conservative	11.2%
	Very conservative	2.2%
	Total	100.0%

Disability

		Percent
Do you have any physical disabilities that affect how you access or use campus facilities?	No	98.6%
	Yes	1.4%
	Total	100.0%
Do you have any learning disabilities that affect how you read, study, or do your coursework?	No	94.3%
	Yes	5.7%
	Total	100.0%
Do you currently receive accommodations from campus due to your disability?	Yes	37.1%
	No	62.9%
	Total	100.0%

Living Situation

		Percent
Where are you living this term?	Campus residence hall	35.3%
	Campus owned apartment or house (on- or off-campus)	9.0%
	Sorority or fraternity	4.5%
	Off-campus in an apartment	35.1%
	Off-campus in a house	15.1%
	Other, please elaborate	0.9%
	Total	100.0%
With whom do you live?	No one. I live alone	8.6%
	I share an apartment, house or residence hall room with at least one other University of Virginia student	86.8%
	I share an apartment or house with peers who are not University of Virginia students	1.0%
	I live with at least one family member	0.9%
	I am a single parent living with children	0.1%
	I live with my spouse or domestic partner and children	0.9%
	I live with my spouse or domestic partner without children	0.6%
	Other, please elaborate	1.0%
Total	100.0%	

Transportation

	Percent	
How far do you live from campus?	On campus or < 1 mile	76.5%
	1 mile to 2 miles	19.8%
	3 miles to 10 miles	2.1%
	11 to 20 miles	0.5%
	21 miles or more	1.2%
	Total	100.0%
What is your primary mode of transportation to campus during the spring 2015 term?	Walk	74.0%
	Bicycle	3.8%
	Campus Bus	15.8%
	City bus	1.0%
	Subway train or other train (e.g., Amtrak)	0.0%
	Carpool (2 or more)	0.3%
	Drive alone	3.5%
	Motorcycle, motorized scooter, or moped	0.5%
	Rollerblade, skateboard, skate, or scooter	0.3%
	Mobility scooter, powered wheelchair, or wheelchair	0.0%
	Other, please elaborate	0.7%
Total	100.0%	

International Students only - How easy or difficult have the following been for you as an international student at the University of Virginia?:
1 (Very Difficult) 2 (Difficult) 3 (Neither easy nor difficult) 4 (Easy) 5 (Very Easy)

	Mean	N
Understanding classroom lectures	3.96	256
Keeping up with my writing assignments and writing clearly in English	3.78	254
Participating in classroom or study group discussions	3.71	251
Making friends with Americans	3.53	251
Learning how to understand and respond to Americans of the opposite sex	3.54	253
Fitting into the social scene and finding organizations and groups of students where I feel comfortable and can socialize	3.46	253

International Students only - How satisfied are you with each of the following?:
1 (Very dissatisfied) 2 (Dissatisfied) 3 (Somewhat dissatisfied) 4 (Somewhat satisfied) 5 (Satisfied) 6 (Very satisfied)

	Mean	N
The interest in and attention to international students shown by professors	4.39	255
The interest in and attention to international students shown by American students	4.25	255
The university services provided specifically for international students; services such as help with visas, arrival orientation, English language resources, etc.	4.45	253
The university services provided for all students; services such as academic advising, career services, housing, food services, etc.	4.45	253
The quality of information provided to you about university rules, regulations, degree requirements, and resources on campus	4.59	252
The opportunities to explore American life and culture outside the university	4.37	253

International Students only - How much of a concern are or have been each of the following for you?

	Not a concern		Somewhat a concern		A serious concern		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Finding satisfactory housing	117	45.3%	118	45.7%	23	8.9%	258	100.0%
Obtaining an ATM or bank card	209	82.0%	39	15.3%	7	2.7%	255	100.0%
Violence and personal security on and around the campus	148	57.6%	85	33.1%	24	9.3%	257	100.0%
Having adequate financial support	103	40.2%	94	36.7%	59	23.0%	256	100.0%
Understanding U.S. medical insurance and obtaining health services	101	39.3%	109	42.4%	47	18.3%	257	100.0%
Securing a job in the U.S. after graduation	65	25.3%	80	31.1%	112	43.6%	257	100.0%

International Students only - Is your interaction primarily with American students or other international students during each of the following?

	All or almost all international		Mostly international		About half and half		Mostly American		All or almost all American		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
When studying or doing homework with other students	11	4.3%	34	13.4%	88	34.6%	77	30.3%	44	17.3%	254	100.0%
When socializing (parties, going to movies, recreation)	18	7.1%	50	19.8%	75	29.6%	66	26.1%	44	17.4%	253	100.0%
Of the students you consider to be personal friends	35	13.8%	44	17.3%	70	27.6%	63	24.8%	42	16.5%	254	100.0%

International Students only - What are your plans after you complete your undergraduate degree?

	Count	Percent
To pursue an advanced degree in the U.S.	167	67.6%
To pursue an advanced degree at home or in a country other than the U.S.	30	12.1%
To work temporarily in the U.S.	91	36.8%
Other	39	15.8%

Percentages may add up to more than 100% because respondents could select more than one option.

International Students only - What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.?

	Count	Percent
The international reputation of this university	91	37.1%
An interest in understanding the U.S. and its culture	55	22.4%
Desire to increase your English language proficiency	32	13.1%
An appreciation for the quality of teaching at U.S. universities.	111	45.3%
An interest in working in the U.S. in the future.	132	53.9%
Have family members living in the U.S.	78	31.8%

Percentages may add up to more than 100% because respondents could select more than one option.

While a student at University of Virginia, have you completed or are you now participating in any of the following?

	Count	Percent
A study abroad program lasting a full academic year	31	3.7%
A study abroad program for a semester or at least 4 months	160	19.0%
A short-term study abroad program or tour lasting less than 3 months	486	58.0%
An intensive language only study program	183	21.9%
An international internship or work abroad experience	164	19.6%
A service learning or volunteer service opportunity in another country	269	32.1%
A research project or field placement in another country	85	10.1%

Percentages may add up to more than 100% because respondents could select more than one option.

You indicated in the previous question that you participated in a Study Abroad program lasting a full academic year. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school	14	58.3%
Did you/will you receive academic credit?	18	75.0%
Did or does the program entail intensive foreign language?	6	25.0%

You indicated in the previous question that you participated in a Study Abroad program for a semester or at least 4 months. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school?	97	62.6%
Did you/will you receive academic credit?	138	89.0%
Did or does the program entail intensive foreign language?	68	43.9%

You indicated in the previous question that you participated in a short-term study abroad program or tour lasting less than 3 months. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school?	408	89.1%
Did you/will you receive academic credit?	384	83.8%
Did or does the program entail intensive foreign language?	145	31.7%

You indicated in the previous question that you participated in an intensive language only study program. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school?	129	80.6%
Did you/will you receive academic credit?	129	80.6%
Did or does the program entail intensive foreign language?	134	83.8%

You indicated in the previous question that you participated in an international internship or work abroad experience. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school?	58	55.2%
Did you/will you receive academic credit?	43	41.0%
Did or does the program entail intensive foreign language?	53	50.5%

You indicated in the previous question that you participated in a service learning or volunteer service opportunity in another country. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school?	94	68.1%
Did you/will you receive academic credit?	17	12.3%
Did or does the program entail intensive foreign language?	52	37.7%

You indicated in the previous question that you participated in a research project or field placement in another country. Please answer the following questions below about it.

	Count	Percent
Organized and sponsored by school?	45	75.0%
Did you/will you receive academic credit?	22	36.7%
Did or does the program entail intensive foreign language?	18	30.0%

Why did you decide to pursue an international experience as part of your undergraduate studies?

	Count	Percent
To enhance my career and employment prospects	73	41.2%
To understand my own culture from outside its confines	73	41.5%
To acquire greater proficiency in a foreign language	82	46.2%
To understand a foreign culture and develop my intercultural skills	134	75.8%
To take time off from my regular studies and enjoy a new environment	87	49.3%
To gain insights about my family's heritage	10	5.8%

Percentages may add up to more than 100% because respondents could select more than one option.