

**During this academic year how frequently have you done the following:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|   | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|------|-------------|-----|------------|------|-------------|------|
|   | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Contributed to a class discussion   | 4.30       | 1085 | 4.13        | 924 | 4.42       | 1314 | 4.54        | 1402 |
| Brought up ideas or concepts from different courses during class discussions  | 3.54       | 1082 | 3.52        | 921 | 3.79       | 1311 | 3.93        | 1401 |
| Asked an insightful question in class   | 3.51       | 1077 | 3.44        | 919 | 3.71       | 1304 | 3.81        | 1389 |
| Found a course so interesting that you did more work than was required  | 3.27       | 1081 | 3.19        | 919 | 3.32       | 1303 | 3.32        | 1398 |
| Chosen challenging courses, when possible, even though you might lower your GPA by doing so   | 4.14       | 1080 | 4.10        | 917 | 4.10       | 1310 | 3.98        | 1399 |
| Made a class presentation   | 3.01       | 1084 | 3.12        | 918 | 3.74       | 1311 | 4.08        | 1399 |
| Had a class in which the professor knew or learned your name  | 4.10       | 1083 | 4.13        | 920 | 4.68       | 1313 | 4.87        | 1397 |
| Taken a small research-oriented seminar with faculty  | 1.46       | 1081 | 1.63        | 919 | 2.15       | 1308 | 2.62        | 1393 |
| Communicated with a faculty member by e-mail or in person   | 4.35       | 1079 | 4.46        | 917 | 4.77       | 1310 | 4.89        | 1393 |
| Talked with the instructor outside of class about issues and concepts derived from a course   | 3.18       | 1081 | 3.31        | 918 | 3.65       | 1307 | 3.75        | 1391 |
| Interacted with faculty during lecture class sessions   | 3.11       | 1078 | 3.24        | 916 | 3.78       | 1311 | 3.85        | 1391 |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | 1.79       | 1079 | 2.12        | 915 | 2.36       | 1306 | 2.48        | 1391 |
| Turned in a course assignment late  | 1.57       | 1083 | 1.64        | 919 | 1.68       | 1309 | 1.69        | 1400 |

**During this academic year how frequently have you done the following:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Gone to class without completing assigned reading  | 3.22       | 1079 | 3.38        | 918 | 3.32       | 1307 | 3.42        | 1398 |
| Gone to class unprepared   | 2.69       | 1082 | 2.88        | 919 | 2.82       | 1308 | 2.95        | 1396 |
| Skipped class  | 2.35       | 1079 | 2.37        | 915 | 2.24       | 1306 | 2.31        | 1388 |
| Raised your standard for acceptable effort due to the high standards of a faculty member | 3.64       | 1076 | 3.60        | 914 | 3.78       | 1308 | 3.59        | 1394 |
| Extensively revised a paper at least once before submitting it to be graded              | 4.05       | 1077 | 3.69        | 915 | 3.95       | 1309 | 3.89        | 1395 |
| Sought academic help from instructor or tutor when needed                                | 3.49       | 1068 | 3.34        | 901 | 3.39       | 1291 | 3.25        | 1385 |
| Worked on class projects or studied as a group with other classmates outside of class    | 3.84       | 1079 | 3.83        | 917 | 4.14       | 1309 | 4.11        | 1396 |
| Helped a classmate better understand the course material when studying together          | 3.91       | 1074 | 3.82        | 912 | 3.79       | 1302 | 3.64        | 1394 |

**Course reading completion:  
Scale from 1 (0-10%) to 10 (91-100%)**

|   | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|------|-------------|-----|------------|------|-------------|------|
|   | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| On average, how much of your assigned course reading have you completed this academic year? | 7.85       | 1077 | 7.43        | 917 | 7.40       | 1301 | 7.24        | 1393 |

**How many hours per week do you spend in a typical week on the following activities**  
**1 (0 hrs/wk) 2 (1-5) 3 (6-10) 4 (11-15) 5 (16-20) 6 (21-25) 7 (26-30) 8 (30+ hrs/wk)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Attending classes, discussion sections or labs   | 4.71       | 1079 | 4.59        | 918 | 4.55       | 1310 | 4.23        | 1390 |
| Studying and other academic activities outside of class  | 4.45       | 1072 | 4.49        | 910 | 4.63       | 1305 | 4.14        | 1390 |
| Paid employment (include paid internships)   | 1.31       | 1057 | 1.77        | 906 | 2.34       | 1298 | 2.46        | 1377 |
| Of your total hours spent working for pay, about how many hours did you work on campus?                  | 1.35       | 1068 | 1.57        | 898 | 1.70       | 1287 | 1.84        | 1373 |
| Of your total hours spent working for pay, about how many hours were related to your academic interests? | 1.20       | 1070 | 1.31        | 894 | 1.58       | 1278 | 1.65        | 1365 |
| Attending movies, concerts, sports, or other entertainment events  | 2.05       | 1077 | 2.00        | 917 | 1.97       | 1309 | 2.06        | 1391 |
| Performing community service or volunteer activities   | 1.73       | 1077 | 1.90        | 915 | 1.84       | 1305 | 1.91        | 1394 |
| Participating in physical exercise, recreational sports, or physically active hobbies                    | 2.64       | 1077 | 2.49        | 918 | 2.52       | 1304 | 2.64        | 1395 |
| Participating in spiritual or religious activities   | 1.56       | 1079 | 1.55        | 917 | 1.50       | 1307 | 1.55        | 1393 |
| Participating in student clubs or organizations  | 2.40       | 1070 | 2.53        | 915 | 2.36       | 1299 | 2.42        | 1394 |
| Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)                | 2.27       | 1073 | 2.16        | 913 | 2.19       | 1301 | 2.25        | 1396 |
| Socializing with friends   | 3.53       | 1077 | 3.34        | 916 | 3.23       | 1302 | 3.47        | 1396 |
| Partying   | 2.13       | 1079 | 2.22        | 915 | 2.19       | 1309 | 2.43        | 1393 |
| Spending time with family  | 1.52       | 1075 | 1.51        | 911 | 1.74       | 1303 | 1.63        | 1385 |

**How many hours per week do you spend in a typical week on the following activities**  
**1 (0 hrs/wk) 2 (1-5) 3 (6-10) 4 (11-15) 5 (16-20) 6 (21-25) 7 (26-30) 8 (30+ hrs/wk)**

|   | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|------|-------------|-----|------------|------|-------------|------|
|   | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking) | 3.66       | 1073 | 3.73        | 916 | 3.62       | 1308 | 3.81        | 1393 |
| Watching TV   | 1.84       | 1081 | 2.00        | 916 | 2.14       | 1308 | 2.24        | 1389 |
| Commuting to school and to work   | 1.61       | 1082 | 1.79        | 915 | 1.90       | 1305 | 1.81        | 1394 |

**Average nightly sleep:**  
**1 (0-2 hrs/nt) 2 (3-4) 3 (5-6) 4 (7-8) 5 (9-10) 6 (11+ hrs/nt)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| During this academic year, what was the average number of hours per night you slept on weeknights? | 3.52       | 1083 | 3.46        | 921 | 3.46       | 1313 | 3.62        | 1398 |

**Please rate your level of proficiency in the following areas when you started at this University and now**  
**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Analytical and critical thinking skills - When you started here          | 4.24       | 1003 | 4.05        | 849 | 4.01       | 1220 | 3.94        | 1313 |
| Analytical and critical thinking skills - Current ability level          | 4.64       | 989  | 4.69        | 837 | 4.89       | 1217 | 5.04        | 1300 |
| Ability to be clear and effective when writing - When you started here   | 4.11       | 998  | 3.96        | 845 | 3.93       | 1216 | 3.87        | 1314 |
| Ability to be clear and effective when writing - Current ability level   | 4.49       | 988  | 4.52        | 832 | 4.65       | 1213 | 4.81        | 1299 |
| Ability to read and comprehend academic material - When you started here | 4.12       | 997  | 3.95        | 842 | 3.95       | 1212 | 3.81        | 1307 |
| Ability to read and comprehend academic material - Current ability level | 4.61       | 984  | 4.65        | 825 | 4.79       | 1204 | 4.93        | 1293 |
| Foreign language skills - When you started here                          | 3.59       | 1000 | 3.49        | 842 | 3.37       | 1220 | 3.43        | 1309 |
| Foreign language skills - Current ability level                          | 3.81       | 989  | 3.80        | 835 | 3.57       | 1214 | 3.57        | 1299 |
| Understanding of a specific field of study - When you started here       | 3.83       | 994  | 3.63        | 842 | 3.51       | 1214 | 3.40        | 1304 |
| Understanding of a specific field of study - Current ability level       | 4.54       | 980  | 4.69        | 833 | 4.87       | 1207 | 5.04        | 1286 |

**Please rate your level of proficiency in the following areas when you started at this University and now**  
**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Quantitative (mathematical and statistical) skills - When you started here                                       | 4.06       | 991  | 3.96        | 839 | 3.90       | 1211 | 3.85        | 1305 |
| Quantitative (mathematical and statistical) skills - Current ability level                                       | 4.19       | 980  | 4.14        | 827 | 4.13       | 1209 | 4.15        | 1293 |
| Ability to speak clearly and effectively in English - When you started here                                      | 4.93       | 998  | 4.77        | 839 | 4.84       | 1216 | 4.74        | 1302 |
| Ability to speak clearly and effectively in English - Current ability level                                      | 5.12       | 983  | 5.05        | 829 | 5.17       | 1210 | 5.24        | 1293 |
| Ability to understand international perspectives (economic, political, social, cultural) - When you started here | 3.97       | 1001 | 3.73        | 839 | 3.73       | 1217 | 3.59        | 1309 |
| Ability to understand international perspectives (economic, political, social, cultural) - Current ability level | 4.53       | 988  | 4.51        | 835 | 4.64       | 1213 | 4.74        | 1301 |
| Leadership skills - When you started here  | 4.10       | 1001 | 3.90        | 844 | 3.92       | 1218 | 3.81        | 1314 |
| Leadership skills - Current ability level  | 4.34       | 993  | 4.45        | 835 | 4.62       | 1212 | 4.75        | 1303 |
| Computer skills - When you started here  | 4.06       | 1002 | 3.96        | 838 | 4.08       | 1216 | 3.96        | 1308 |
| Computer skills - Current ability level  | 4.43       | 990  | 4.47        | 830 | 4.65       | 1212 | 4.66        | 1296 |

**Please rate your level of proficiency in the following areas when you started at this University  
and now  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|   | First-Year |     | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|-----|-------------|-----|------------|------|-------------|------|
|   | Mean       | N   | Mean        | N   | Mean       | N    | Mean        | N    |
| Internet skills - When you started here                               | 4.72       | 996 | 4.56        | 839 | 4.59       | 1208 | 4.35        | 1305 |
| Internet skills - Current ability level                               | 4.97       | 983 | 4.93        | 829 | 5.05       | 1203 | 5.05        | 1289 |
| Library research skills - When you started here                       | 3.70       | 996 | 3.58        | 838 | 3.59       | 1206 | 3.50        | 1302 |
| Library research skills - Current ability level                       | 4.18       | 986 | 4.10        | 828 | 4.29       | 1203 | 4.48        | 1295 |
| Other research skills - When you started here                         | 3.84       | 991 | 3.68        | 837 | 3.65       | 1197 | 3.54        | 1299 |
| Other research skills - Current ability level                         | 4.16       | 979 | 4.20        | 827 | 4.41       | 1187 | 4.59        | 1284 |
| Ability to prepare and make a presentation -<br>When you started here | 4.23       | 994 | 4.00        | 837 | 3.97       | 1207 | 3.80        | 1304 |
| Ability to prepare and make a presentation -<br>Current ability level | 4.45       | 981 | 4.44        | 830 | 4.68       | 1202 | 4.88        | 1293 |
| Interpersonal (social) skills - When you started<br>here              | 4.29       | 996 | 4.11        | 839 | 4.17       | 1209 | 4.09        | 1303 |
| Interpersonal (social) skills - Current ability<br>level              | 4.75       | 985 | 4.74        | 831 | 4.84       | 1205 | 4.93        | 1294 |

**Please rate your level of proficiency in the following areas when you started at this University and now**  
**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|  | First-Year |     | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|-----|-------------|-----|------------|------|-------------|------|
|  | Mean       | N   | Mean        | N   | Mean       | N    | Mean        | N    |
| Ability to appreciate, tolerate and understand racial and ethnic diversity - When you started here | 4.83       | 995 | 4.60        | 841 | 4.66       | 1210 | 4.46        | 1312 |
| Ability to appreciate, tolerate and understand racial and ethnic diversity - Current ability level | 5.14       | 984 | 5.01        | 838 | 5.07       | 1206 | 5.07        | 1299 |
| Ability to appreciate the fine arts (e.g., painting, music, drama, dance) - When you started here  | 4.52       | 994 | 4.22        | 841 | 4.28       | 1210 | 4.09        | 1312 |
| Ability to appreciate the fine arts (e.g., painting, music, drama, dance) - Current ability level  | 4.77       | 985 | 4.67        | 837 | 4.68       | 1205 | 4.63        | 1301 |
| Ability to appreciate cultural and global diversity - When you started here                        | 4.65       | 987 | 4.41        | 843 | 4.44       | 1205 | 4.28        | 1305 |
| Ability to appreciate cultural and global diversity - Current ability level                        | 4.96       | 978 | 4.87        | 836 | 4.94       | 1199 | 4.96        | 1291 |
| Understanding the importance of personal social responsibility - When you started here             | 4.69       | 993 | 4.41        | 839 | 4.45       | 1208 | 4.30        | 1309 |
| Understanding the importance of personal social responsibility - Current ability level             | 5.09       | 981 | 4.98        | 836 | 5.04       | 1204 | 5.05        | 1294 |
| Self-awareness and understanding - When you started here   | 4.57       | 992 | 4.31        | 839 | 4.30       | 1203 | 4.12        | 1312 |
| Self-awareness and understanding - Current ability level   | 5.03       | 982 | 4.95        | 835 | 5.08       | 1202 | 5.10        | 1300 |



**How strongly do you agree or disagree with the following statements:  
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6  
(Strongly agree)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| Students are respected here regardless of their economic or social class | 4.50       | 1000 | 4.13        | 845 | 4.11       | 1216 | 4.02        | 1315 |
| Students are respected here regardless of their gender                   | 5.04       | 999  | 4.82        | 844 | 4.77       | 1216 | 4.77        | 1313 |
| Students are respected here regardless of their race or ethnicity        | 4.68       | 1000 | 4.37        | 845 | 4.38       | 1215 | 4.28        | 1312 |
| Students are respected here regardless of their religious beliefs        | 4.88       | 1001 | 4.65        | 844 | 4.67       | 1211 | 4.60        | 1314 |
| Students are respected here regardless of their political beliefs        | 4.81       | 999  | 4.57        | 846 | 4.57       | 1216 | 4.50        | 1314 |
| Students are respected here regardless of their sexual orientation       | 4.64       | 1000 | 4.39        | 844 | 4.35       | 1216 | 4.27        | 1308 |
| Students are respected here regardless of their disabilities             | 4.77       | 998  | 4.53        | 844 | 4.53       | 1214 | 4.43        | 1304 |
| I feel free to express my political beliefs on campus                    | 4.93       | 997  | 4.76        | 835 | 4.66       | 1200 | 4.68        | 1299 |
| I feel free to express my religious beliefs on campus                    | 5.02       | 996  | 4.79        | 831 | 4.75       | 1196 | 4.76        | 1294 |
| Students of my race/ethnicity are respected on this campus               | 5.22       | 994  | 5.09        | 841 | 5.12       | 1207 | 5.10        | 1304 |
| Students of my socio-economic status are respected on this campus        | 5.06       | 998  | 4.87        | 840 | 4.88       | 1214 | 4.93        | 1308 |
| Students of my gender are respected on this campus                       | 5.30       | 1000 | 5.11        | 840 | 5.07       | 1208 | 5.09        | 1308 |

**How strongly do you agree or disagree with the following statements:  
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

|  | First-Year |     | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|-----|-------------|-----|------------|------|-------------|------|
|  | Mean       | N   | Mean        | N   | Mean       | N    | Mean        | N    |
| Students of my religious beliefs are respected on this campus  | 5.03       | 995 | 4.81        | 831 | 4.82       | 1194 | 4.83        | 1283 |
| Students of my political beliefs are respected on this campus  | 5.07       | 993 | 4.83        | 824 | 4.80       | 1197 | 4.80        | 1289 |
| Students of my sexual orientation are respected on this campus   | 5.46       | 991 | 5.37        | 834 | 5.33       | 1202 | 5.39        | 1289 |
| Students of my immigration background are respected on this campus                                     | 5.27       | 960 | 5.13        | 809 | 5.17       | 1143 | 5.20        | 1232 |
| Students with a physical, psychological, or learning disability like mine are respected on this campus | 5.12       | 831 | 4.97        | 695 | 4.93       | 961  | 5.02        | 1023 |

**Post-Graduation Plans**

|   | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Enroll in graduate or professional school   | 463        | 46.2%   | 342         | 40.2%   | 393        | 32.2%   | 341         | 25.9%   |
| Work full-time                              | 286        | 28.6%   | 316         | 37.2%   | 574        | 47.0%   | 720         | 54.7%   |
| Work part-time                              |            |         |             |         | 7          | .6%     | 14          | 1.1%    |
| Be self-employed                            |            |         | 6           | .8%     | 7          | .6%     | 6           | .4%     |
| Study or work abroad                        | 36         | 3.6%    | 34          | 4.0%    | 44         | 3.6%    | 45          | 3.4%    |
| Join armed forces                           | 15         | 1.5%    | 4           | .5%     | 11         | .9%     | 8           | .6%     |
| Work in an internship or volunteer position | 15         | 1.5%    | 13          | 1.5%    | 27         | 2.2%    | 38          | 2.9%    |
| Take a year off                             | 21         | 2.1%    | 25          | 2.9%    | 53         | 4.3%    | 59          | 4.5%    |
| Do something else                           |            |         |             |         | 6          | .5%     | 8           | .6%     |
| I have no idea at this point                | 152        | 15.1%   | 103         | 12.1%   | 91         | 7.4%    | 63          | 4.8%    |
| Other                                       |            |         |             |         | 10         | .8%     | 15          | 1.1%    |

### Career Aspirations

|                                       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---------------------------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|                                       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Artistic, creative professions        | 57         | 5.7%    | 63          | 7.4%    | 85         | 7.0%    | 102         | 7.7%    |
| Business, finance-related professions | 169        | 16.8%   | 164         | 19.3%   | 220        | 18.0%   | 227         | 17.3%   |
| Education                             | 29         | 2.9%    | 49          | 5.7%    | 69         | 5.7%    | 89          | 6.8%    |
| Engineering, computer programming     | 169        | 16.9%   | 120         | 14.1%   | 162        | 13.3%   | 172         | 13.1%   |
| Law                                   | 67         | 6.7%    | 45          | 5.3%    | 95         | 7.8%    | 95          | 7.2%    |
| Medicine, health-related professions  | 226        | 22.6%   | 184         | 21.7%   | 233        | 19.1%   | 263         | 20.0%   |
| Psychology, helping professions       | 31         | 3.0%    | 26          | 3.1%    | 50         | 4.1%    | 49          | 3.7%    |
| Researcher, scientist                 | 55         | 5.5%    | 51          | 6.0%    | 77         | 6.3%    | 92          | 7.0%    |
| Other                                 | 73         | 7.3%    | 72          | 8.5%    | 155        | 12.7%   | 165         | 12.5%   |
| I have no idea whatsoever             | 125        | 12.5%   | 76          | 9.0%    | 75         | 6.2%    | 62          | 4.7%    |
| Total                                 | 1001       | 100.0%  | 850         | 100.0%  | 1222       | 100.0%  | 1317        | 100.0%  |

**Highest Academic Degree/Credential that you plan to earn**

|   | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Bachelor's degree (BA, BS, etc.)  | 60         | 6.0%    | 79          | 9.3%    | 130        | 10.7%   | 97          | 7.4%    |
| Teaching credential   | 7          | .7%     | 7           | .8%     | 10         | .8%     | 8           | .6%     |
| Business master's (MBA)   | 118        | 11.8%   | 125         | 14.7%   | 191        | 15.7%   | 226         | 17.2%   |
| Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc) | 91         | 9.1%    | 95          | 11.1%   | 137        | 11.2%   | 170         | 12.9%   |
| Academic master's (MA, MS, etc.)  | 100        | 10.0%   | 109         | 12.8%   | 162        | 13.3%   | 161         | 12.2%   |
| Law degree (LLB or JD)  | 75         | 7.5%    | 48          | 5.6%    | 97         | 7.9%    | 103         | 7.8%    |
| Medical doctorate other than MD (DO, DDS, DVM, etc)                           | 27         | 2.7%    | 24          | 2.8%    | 29         | 2.4%    | 51          | 3.8%    |
| Medical doctor (MD)   | 113        | 11.3%   | 95          | 11.2%   | 86         | 7.0%    | 108         | 8.2%    |
| Doctorate (PhD, EdD, etc)   | 146        | 14.6%   | 120         | 14.2%   | 197        | 16.1%   | 223         | 17.0%   |
| Multiple doctoral degrees (MD/PhD)  | 43         | 4.3%    | 24          | 2.8%    | 29         | 2.3%    | 24          | 1.8%    |
| I don't know yet  | 220        | 21.9%   | 124         | 14.6%   | 153        | 12.6%   | 146         | 11.1%   |
| Total   | 1001       | 100.0%  | 850         | 100.0%  | 1220       | 100.0%  | 1315        | 100.0%  |

**Indicate the following research and creative activities that you are currently participating in or have done**  
**0 (No) 1 (Yes, doing now or have done)**

|   | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|------|-------------|-----|------------|------|-------------|------|
|   | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| A research project, creative activity, or research paper as part of your coursework           | .68        | 1001 | .74         | 846 | .86        | 1218 | .94         | 1318 |
| At least one student research course  | .14        | 1001 | .21         | 844 | .41        | 1217 | .58         | 1314 |
| At least one independent study course   | .04        | 1001 | .09         | 844 | .19        | 1214 | .34         | 1315 |
| Assist faculty in research with course credit   | .08        | 1002 | .09         | 846 | .18        | 1213 | .27         | 1310 |
| Assist faculty in research for pay without course credit                                      | .04        | 1002 | .06         | 845 | .10        | 1213 | .16         | 1312 |
| Assist faculty in research as a volunteer without course credit                               | .07        | 1001 | .11         | 844 | .13        | 1216 | .18         | 1314 |
| Work on creative projects under the direction of faculty with course credit_                  | .15        | 1002 | .18         | 844 | .27        | 1214 | .35         | 1311 |
| Work on creative projects under the direction of faculty for pay without course credit        | .01        | 1001 | .02         | 843 | .04        | 1213 | .05         | 1309 |
| Work on creative projects under the direction of faculty as a volunteer without course credit | .04        | 1000 | .07         | 842 | .09        | 1212 | .11         | 1309 |

**Satisfaction with UVa**  
**1 (Very dissatisfied) 2 (Dissatisfied) 3 (Somewhat dissatisfied) 4 (Somewhat satisfied) 5 (Satisfied) 6 (Very satisfied)**

|   | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|------|-------------|-----|------------|------|-------------|------|
|   | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| UVa grade point average                             | 3.87       | 1000 | 3.84        | 847 | 3.91       | 1219 | 4.20        | 1315 |
| Overall social experience                           | 4.78       | 1000 | 4.70        | 846 | 4.64       | 1217 | 4.88        | 1313 |
| Overall academic experience                         | 4.82       | 999  | 4.73        | 847 | 4.76       | 1218 | 4.90        | 1312 |
| Value of your education for the price you're paying | 4.77       | 1000 | 4.66        | 847 | 4.74       | 1218 | 4.92        | 1312 |

**How strongly do you agree or disagree with the following statements:**  
**1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

|  | First-Year |      | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|------|-------------|-----|------------|------|-------------|------|
|  | Mean       | N    | Mean        | N   | Mean       | N    | Mean        | N    |
| I feel that I belong at this campus                                    | 4.89       | 1002 | 4.81        | 847 | 4.70       | 1219 | 4.90        | 1314 |
| Knowing what I know now, I would still choose to enroll at this campus | 5.08       | 998  | 5.01        | 845 | 4.95       | 1217 | 5.13        | 1309 |

**Educational Cost Concern:**  
**1 (Not at all concerned) 2 (Unconcerned) 3 (Somewhat unconcerned) 4 (Somewhat concerned) 5 (Concerned) 6 (Very concerned)**

|  | First-Year |     | Second-Year |     | Third-Year |      | Fourth-Year |    |
|--|------------|-----|-------------|-----|------------|------|-------------|----|
|  | Mean       | N   | Mean        | N   | Mean       | N    | Mean        | N  |
| How concerned HAVE YOU BEEN about paying for your undergraduate education up to now? | 3.15       | 977 | 3.08        | 821 | 3.07       | 1135 | 3.44        | 74 |
| How concerned are you about paying for your undergraduate education NEXT YEAR?       | 3.32       | 977 | 3.20        | 819 | 3.19       | 1130 | 3.70        | 73 |



**Which of the following have you done in the past year to meet college expenses:**

|  | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Applied for financial aid for the first time                         | 554        | 56.8%   | 166         | 20.1%   | 212        | 17.8%   | 154         | 12.0%   |
| Asked financial aid office to reevaluate my application              | 105        | 10.8%   | 101         | 12.3%   | 141        | 11.9%   | 101         | 7.9%    |
| Bought fewer books, bought cheaper used books, read books on reserve | 660        | 67.7%   | 550         | 66.8%   | 757        | 63.7%   | 766         | 60.1%   |
| Took a leave of absence or a quarter/semester off                    |            |         | 6           | .8%     | 23         | 2.0%    | 13          | 1.0%    |
| Took more courses per term   | 144        | 14.7%   | 131         | 15.9%   | 206        | 17.4%   | 154         | 12.1%   |
| Took action to graduate more quickly                                 | 82         | 8.4%    | 48          | 5.8%    | 104        | 8.7%    | 56          | 4.4%    |
| Did not retake a class to improve grade                              | 84         | 8.6%    | 72          | 8.7%    | 113        | 9.5%    | 102         | 8.0%    |
| Accepted AP or similar credit instead of taking the course           | 553        | 56.7%   | 286         | 34.7%   | 271        | 22.8%   | 263         | 20.7%   |
| Decided against study abroad   | 166        | 17.0%   | 236         | 28.6%   | 374        | 31.5%   | 306         | 24.0%   |
| Took a community college course because it was cheaper               | 45         | 4.6%    | 49          | 6.0%    | 119        | 10.0%   | 83          | 6.5%    |
| Took a job for the first time at college                             | 95         | 9.8%    | 157         | 19.1%   | 204        | 17.2%   | 211         | 16.6%   |
| Worked before but increased the number of hours worked               | 89         | 9.1%    | 91          | 11.1%   | 178        | 15.0%   | 224         | 17.6%   |
| Increased the debt I carry on my credit card                         | 27         | 2.7%    | 32          | 3.9%    | 88         | 7.4%    | 107         | 8.4%    |
| Increased my annual student loan amount                              | 93         | 9.5%    | 116         | 14.1%   | 204        | 17.1%   | 164         | 12.9%   |
| Have cut expenses overall/have been more frugal                      | 467        | 47.9%   | 423         | 51.3%   | 594        | 50.0%   | 594         | 46.6%   |

**Which of the following have you done in the past year to meet college expenses:**

|   | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| None of the above. Cost hasn't been a problem | 154        | 15.8%   | 137         | 16.6%   | 211        | 17.8%   | 322         | 25.2%   |
| Other   | 36         | 3.7%    | 26          | 3.2%    | 47         | 4.0%    | 50          | 3.9%    |

Percentages may add up to more than 100% because respondents could select more than one option.

**Educational Cost Concerns:**

**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |      | Fourth-Year |      |
|--|------------|-----|-------------|-----|------------|------|-------------|------|
|  | Mean       | N   | Mean        | N   | Mean       | N    | Mean        | N    |
| Skipped meals to save money                                | 1.81       | 990 | 2.22        | 841 | 2.23       | 1215 | 2.05        | 1297 |
| Cut down on personal/recreational spending                 | 3.79       | 989 | 3.88        | 842 | 3.92       | 1218 | 3.70        | 1303 |
| Worried about my personal debt                             | 2.79       | 988 | 2.90        | 837 | 3.08       | 1217 | 2.83        | 1297 |
| Worried about my family's debt and financial circumstances | 3.23       | 988 | 3.32        | 838 | 3.29       | 1216 | 2.98        | 1296 |

**How strongly do you agree or disagree with the following statement:**

**1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

|   | First-Year |     | Second-Year |     | Third-Year |      | Fourth-Year |      |
|---|------------|-----|-------------|-----|------------|------|-------------|------|
|   | Mean       | N   | Mean        | N   | Mean       | N    | Mean        | N    |
| To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the University of Virginia is manageable. | 4.22       | 981 | 4.16        | 826 | 4.20       | 1202 | 4.43        | 1276 |

**Family Birthplace**

|                    |                  | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--------------------|------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|                    |                  | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| My mother          | Outside the U.S. | 316        | 24.4%   | 277         | 21.4%   | 348        | 26.8%   | 356         | 27.4%   |
|                    | In U.S.          | 678        | 22.2%   | 566         | 18.5%   | 872        | 28.5%   | 944         | 30.8%   |
|                    | Total            | 995        | 22.8%   | 843         | 19.4%   | 1220       | 28.0%   | 1300        | 29.8%   |
| My father          | Outside the U.S. | 303        | 24.9%   | 256         | 21.0%   | 327        | 26.9%   | 331         | 27.2%   |
|                    | In U.S.          | 690        | 22.0%   | 587         | 18.7%   | 893        | 28.5%   | 967         | 30.8%   |
|                    | Total            | 994        | 22.8%   | 842         | 19.3%   | 1221       | 28.0%   | 1298        | 29.8%   |
| My mother's mother | Outside the U.S. | 365        | 24.7%   | 309         | 20.9%   | 398        | 26.9%   | 405         | 27.4%   |
|                    | In U.S.          | 625        | 21.9%   | 529         | 18.5%   | 812        | 28.5%   | 888         | 31.1%   |
|                    | Total            | 990        | 22.8%   | 838         | 19.4%   | 1210       | 27.9%   | 1293        | 29.9%   |
| My father's mother | Outside the U.S. | 342        | 23.6%   | 306         | 21.2%   | 402        | 27.8%   | 396         | 27.4%   |
|                    | In U.S.          | 647        | 22.4%   | 530         | 18.4%   | 809        | 28.1%   | 896         | 31.1%   |
|                    | Total            | 989        | 22.8%   | 836         | 19.3%   | 1211       | 28.0%   | 1292        | 29.9%   |
| My mother's father | Outside the U.S. | 353        | 24.2%   | 308         | 21.1%   | 391        | 26.8%   | 406         | 27.9%   |
|                    | In U.S.          | 635        | 22.1%   | 531         | 18.5%   | 819        | 28.5%   | 887         | 30.9%   |
|                    | Total            | 988        | 22.8%   | 838         | 19.4%   | 1210       | 27.9%   | 1293        | 29.9%   |
| My father's father | Outside the U.S. | 354        | 24.8%   | 296         | 20.8%   | 389        | 27.3%   | 387         | 27.1%   |
|                    | In U.S.          | 632        | 21.9%   | 539         | 18.7%   | 816        | 28.3%   | 900         | 31.2%   |
|                    | Total            | 986        | 22.9%   | 836         | 19.4%   | 1205       | 27.9%   | 1287        | 29.8%   |

**Parent Education**

|  |  | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|--|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  |  | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| What is the highest level of education reached by your mother? | Less than high school diploma            |            |         |             |         | 14         | 1.6%    |             |         |
|  | High school diploma                      | 79         | 11.7%   | 58          | 10.3%   | 145        | 16.7%   | 106         | 11.3%   |
|  | Associate's or postsecondary certificate | 47         | 7.0%    | 45          | 8.0%    | 68         | 7.8%    | 64          | 6.8%    |
|  | Bachelor's degree                        | 291        | 43.1%   | 250         | 44.4%   | 329        | 37.9%   | 411         | 43.6%   |
|  | Post-baccalaureate certificate           | 11         | 1.7%    | 7           | 1.3%    | 12         | 1.3%    | 21          | 2.2%    |
|  | Master's degree                          | 164        | 24.3%   | 134         | 23.8%   | 208        | 24.0%   | 216         | 22.9%   |
|  | A professional degree                    | 47         | 6.9%    | 30          | 5.4%    | 56         | 6.4%    | 81          | 8.5%    |
|  | Doctoral degree                          | 35         | 5.1%    | 35          | 6.2%    | 38         | 4.3%    | 40          | 4.3%    |
| What is the highest level of education reached by your father? | Less than high school diploma            | 8          | 1.1%    |             |         | 14         | 1.6%    | 10          | 1.0%    |
|  | High school diploma                      | 73         | 10.7%   | 57          | 9.8%    | 149        | 16.7%   | 111         | 11.5%   |
|  | Associate's or postsecondary certificate | 28         | 4.1%    | 32          | 5.6%    | 48         | 5.4%    | 41          | 4.3%    |
|  | Bachelor's degree                        | 197        | 28.7%   | 175         | 30.0%   | 251        | 28.2%   | 291         | 30.2%   |
|  | Post-baccalaureate certificate           | 5          | .8%     | 9           | 1.5%    | 7          | .8%     | 10          | 1.0%    |
|  | Master's degree                          | 202        | 29.4%   | 165         | 28.4%   | 229        | 25.7%   | 258         | 26.7%   |
|  | A professional degree                    | 87         | 12.6%   | 68          | 11.8%   | 98         | 11.0%   | 137         | 14.2%   |
|  | Doctoral degree                          | 85         | 12.4%   | 74          | 12.8%   | 93         | 10.5%   | 105         | 10.9%   |

**Grandarent Education**

|   |       | Year       |         |             |         |            |         |             |         |
|---|-------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|   |       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| To the best of your knowledge, how many of your grandparents went to college? | None  | 233        | 29.0%   | 190         | 28.0%   | 340        | 32.8%   | 338         | 30.3%   |
|   | One   | 115        | 14.4%   | 105         | 15.5%   | 173        | 16.7%   | 200         | 17.9%   |
|   | Two   | 179        | 22.3%   | 164         | 24.1%   | 223        | 21.5%   | 255         | 22.9%   |
|   | Three | 129        | 16.0%   | 108         | 15.9%   | 132        | 12.7%   | 128         | 11.5%   |
|   | Four  | 146        | 18.2%   | 112         | 16.5%   | 168        | 16.2%   | 194         | 17.4%   |
|   | Total | 801        | 100.0%  | 679         | 100.0%  | 1036       | 100.0%  | 1115        | 100.0%  |

**Finances**

|   |                                     | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|-------------------------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |                                     | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Which of the following best describes your social class when you were growing up?   | Low-income or poor                  | 39         | 3.9%    | 25          | 2.9%    | 46         | 3.8%    | 37          | 2.8%    |
|   | Working-class                       | 90         | 9.1%    | 94          | 11.2%   | 166        | 13.6%   | 147         | 11.2%   |
|   | Middle-class                        | 391        | 39.3%   | 314         | 37.4%   | 445        | 36.6%   | 444         | 34.1%   |
|   | Upper-middle or professional-middle | 424        | 42.7%   | 365         | 43.5%   | 514        | 42.3%   | 616         | 47.2%   |
|   | Wealthy                             | 49         | 5.0%    | 42          | 5.0%    | 46         | 3.8%    | 61          | 4.7%    |
|   | Total                               | 993        | 100.0%  | 840         | 100.0%  | 1217       | 100.0%  | 1305        | 100.0%  |
| Are you a financially independent student? [Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an... | No                                  | 972        | 97.8%   | 816         | 96.8%   | 1045       | 86.1%   | 1199        | 91.9%   |
|   | Yes                                 | 22         | 2.2%    | 27          | 3.2%    | 168        | 13.9%   | 105         | 8.1%    |
|   | Total                               | 994        | 100.0%  | 843         | 100.0%  | 1213       | 100.0%  | 1304        | 100.0%  |

**Finances**

|  |                        | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|------------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  |                        | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| To the best of your knowledge,<br>which category includes the total<br>annual combined income of your<br>parent(s) before taxes in 2011? | Less than \$10,000     | 14         | 1.6%    | 11          | 1.4%    | 15         | 1.6%    | 17          | 1.5%    |
|  | \$10,000 to \$19,999   | 27         | 3.0%    | 14          | 1.9%    | 22         | 2.3%    | 26          | 2.3%    |
|  | \$20,000 to \$34,999   | 56         | 6.1%    | 45          | 5.9%    | 45         | 4.7%    | 42          | 3.8%    |
|  | \$35,000 to \$49,999   | 46         | 5.1%    | 46          | 6.1%    | 65         | 6.8%    | 51          | 4.6%    |
|  | \$50,000 to \$64,999   | 64         | 7.1%    | 60          | 7.9%    | 64         | 6.7%    | 84          | 7.6%    |
|  | \$65,000 to \$79,999   | 65         | 7.1%    | 62          | 8.3%    | 81         | 8.5%    | 78          | 7.1%    |
|  | \$80,000 to \$99,999   | 109        | 12.0%   | 86          | 11.4%   | 104        | 10.9%   | 119         | 10.8%   |
|  | \$100,000 to \$124,999 | 167        | 18.5%   | 119         | 15.7%   | 169        | 17.6%   | 188         | 17.0%   |
|  | \$125,000 to \$149,999 | 71         | 7.9%    | 84          | 11.1%   | 89         | 9.3%    | 106         | 9.6%    |
|  | \$150,000 to \$199,999 | 107        | 11.8%   | 87          | 11.5%   | 121        | 12.6%   | 148         | 13.4%   |
|  | \$200,000 or more      | 179        | 19.8%   | 142         | 18.8%   | 182        | 19.0%   | 245         | 22.2%   |
| Total  | 906                    | 100.0%     | 758     | 100.0%      | 957     | 100.0%     | 1102    | 100.0%      |         |

**Undergraduate Experience: Please indicate your level of agreement with the following statements: 1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| UVa has a strong commitment to undergraduate education  | 5.19       | 226 | 4.97        | 188 | 5.14       | 280 | 5.16        | 312 |
| Attending a university with world-class researchers is important to me  | 4.57       | 225 | 4.53        | 187 | 4.46       | 278 | 4.54        | 312 |
| It doesn't really matter where I get my undergraduate education (UC, regional college, community college) since they are all similar in quality | 2.13       | 225 | 2.31        | 188 | 2.11       | 280 | 1.91        | 312 |
| The emphasis on research detracts from the quality of teaching on this campus   | 2.84       | 227 | 3.08        | 187 | 3.11       | 279 | 3.01        | 310 |



**How important to you are the following aspects of being an undergraduate at a research university like the University of Virginia?:**  
**1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Learning about faculty research  | 3.28       | 225 | 3.48        | 188 | 3.29       | 277 | 3.30        | 311 |
| Having courses with faculty members who refer to their own research as part of the class | 3.19       | 225 | 3.51        | 187 | 3.34       | 276 | 3.32        | 311 |
| Learning research methods  | 3.70       | 225 | 3.80        | 186 | 3.75       | 277 | 3.94        | 310 |
| Assisting faculty members in their research, for pay or as a volunteer                   | 3.46       | 225 | 3.43        | 186 | 3.21       | 276 | 3.08        | 310 |
| Pursuing your own research   | 3.56       | 225 | 3.48        | 188 | 3.23       | 277 | 3.38        | 311 |
| The prestige of this campus when you apply to grad school                                | 4.57       | 224 | 4.41        | 188 | 4.63       | 277 | 4.66        | 310 |
| The prestige of this campus when you apply for a job                                     | 4.74       | 224 | 4.64        | 186 | 4.83       | 276 | 4.95        | 309 |
| Having access to a world-class library collection  | 4.10       | 223 | 4.14        | 188 | 4.17       | 277 | 4.23        | 310 |
| Being able to attend plays, concerts, lectures, and other cultural events                | 4.13       | 224 | 4.17        | 188 | 4.04       | 277 | 4.11        | 309 |

**Have you completed or are you now participating in the following activities?:**  
**Scale from 0 (No) to 1 (Yes, doing now or have done)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| First-year seminar  | .28        | 223 | .28         | 189 | .28        | 279 | .26         | 311 |
| Learning community ( two or more linked classes across a common theme)                              | .19        | 223 | .18         | 189 | .21        | 279 | .25         | 312 |
| Reading a book that is common across the university (e.g. "common book")                            | .27        | 224 | .28         | 189 | .25        | 278 | .27         | 312 |
| Writing-intensive courses   | .68        | 224 | .70         | 189 | .79        | 279 | .86         | 312 |
| Courses that involve themes related to diversity or global learning                                 | .48        | 223 | .50         | 189 | .58        | 277 | .66         | 312 |
| Capstone or senior thesis courses   | .02        | 221 | .03         | 188 | .10        | 278 | .42         | 312 |
| Service learning or community-based learning  | .11        | 223 | .19         | 188 | .22        | 279 | .36         | 312 |
| Formal undergraduate research programs (such as UROP)   | .02        | 223 | .06         | 189 | .05        | 277 | .12         | 310 |
| Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit) | .08        | 223 | .11         | 189 | .12        | 278 | .12         | 312 |
| Honors program  | .12        | 223 | .15         | 189 | .14        | 278 | .11         | 311 |
| Living-learning programs  | .02        | 222 | .05         | 189 | .02        | 279 | .04         | 310 |
| Internship under the direction of a faculty member  | .02        | 224 | .06         | 189 | .09        | 279 | .13         | 312 |
| Other internship (e.g., co-op, clinical assignment)   | .03        | 222 | .13         | 189 | .20        | 277 | .31         | 309 |
| Any UVa study abroad, including summer study abroad   | .04        | 223 | .10         | 189 | .17        | 279 | .23         | 311 |

**Have you completed or are you now participating in the following activities?:  
Scale from 0 (No) to 1 (Yes, doing now or have done)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Study abroad program affiliated with another college or university                                      | .02        | 221 | .03         | 188 | .10        | 277 | .10         | 311 |
| Traveled abroad for a service learning, volunteer, or work experience                                   | .13        | 221 | .17         | 189 | .20        | 278 | .27         | 310 |
| Traveled abroad for cross-cultural experience or informal education                                     | .21        | 223 | .17         | 188 | .23        | 274 | .24         | 311 |
| Traveled abroad for recreation  | .46        | 223 | .40         | 189 | .52        | 276 | .57         | 310 |
| Enrolled in a course with an international/global focus   | .32        | 221 | .36         | 189 | .47        | 277 | .53         | 309 |
| Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies) | .04        | 221 | .09         | 189 | .12        | 275 | .14         | 311 |

**While attending the University of Virginia, how frequently have you engaged in the following:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)          | 3.95       | 225 | 4.01        | 189 | 3.99       | 279 | 4.11        | 312 |
| Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings) | 4.10       | 225 | 4.19        | 189 | 4.01       | 277 | 4.15        | 312 |
| Developed a friendship with a student from outside the U.S.  | 3.82       | 225 | 4.09        | 189 | 3.87       | 278 | 4.03        | 311 |
| Worked with a faculty member on a project with an international/global theme   | 1.70       | 223 | 1.90        | 189 | 2.08       | 275 | 2.21        | 311 |
| Presented a paper at a symposium or conference or participated in a panel on international/global topics                             | 1.39       | 224 | 1.49        | 189 | 1.46       | 277 | 1.56        | 310 |
| Attended lectures, symposia, workshops or conferences on international/global topics   | 2.11       | 224 | 2.38        | 189 | 2.29       | 277 | 2.54        | 312 |
| Attended a performance with an international/global focus  | 2.14       | 223 | 2.29        | 187 | 2.36       | 277 | 2.46        | 310 |

**During this academic year, how frequently have you followed news about the following:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| The United States                        | 4.34       | 223 | 4.22        | 188 | 4.65       | 279 | 4.69        | 311 |
| Countries outside the United States      | 3.88       | 224 | 3.74        | 189 | 4.18       | 278 | 4.17        | 310 |
| Global politics and diplomacy            | 3.60       | 222 | 3.45        | 189 | 3.93       | 276 | 3.85        | 310 |
| Global climate and environmental issues  | 3.28       | 223 | 3.16        | 189 | 3.57       | 279 | 3.56        | 311 |
| International business and economics     | 3.30       | 224 | 3.27        | 189 | 3.56       | 279 | 3.62        | 309 |
| Global health issues                     | 3.22       | 223 | 3.25        | 189 | 3.60       | 276 | 3.56        | 311 |
| International conflicts and peace issues | 3.79       | 224 | 3.53        | 188 | 4.01       | 275 | 4.00        | 310 |

**As a UVa student, how would you rate your competencies below:  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Understanding of the complexities of global issues - When you started here                            | 3.56       | 223 | 3.46        | 186 | 3.41       | 275 | 3.19        | 309 |
| Understanding of the complexities of global issues - Current ability level                            | 4.08       | 218 | 4.09        | 176 | 4.24       | 268 | 4.30        | 305 |
| Ability to apply disciplinary knowledge in a global context - When you started here                   | 3.56       | 221 | 3.47        | 185 | 3.46       | 275 | 3.20        | 307 |
| Ability to apply disciplinary knowledge in a global context - Current ability level                   | 4.07       | 216 | 4.15        | 172 | 4.27       | 268 | 4.34        | 304 |
| Linguistic and cultural competency in at least one language other than my own - When you started here | 3.59       | 223 | 3.61        | 184 | 3.31       | 275 | 3.27        | 308 |
| Linguistic and cultural competency in at least one language other than my own - Current ability level | 3.90       | 216 | 3.94        | 175 | 3.76       | 268 | 3.62        | 305 |
| Ability to work with people from other cultures - When you started here                               | 4.42       | 223 | 4.25        | 186 | 4.22       | 274 | 4.03        | 308 |
| Ability to work with people from other cultures - Current ability level                               | 4.86       | 218 | 4.71        | 176 | 4.84       | 268 | 4.91        | 306 |
| Comfort working with people from other cultures - When you started here                               | 4.62       | 223 | 4.29        | 186 | 4.35       | 275 | 4.13        | 309 |
| Comfort working with people from other cultures - Current ability level                               | 5.00       | 218 | 4.73        | 176 | 4.96       | 268 | 5.02        | 306 |

**During this academic year, how often have each of the following been obstacles to your school work or academic success:  
1 (Not at all) 2 (Rarely) 3 (Occasionally) 4 (Frequently) 5 (All the time)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Competing family responsibilities   | 1.85       | 226 | 2.00        | 188 | 2.21       | 279 | 2.07        | 311 |
| Other competing responsibilities (e.g., athletics, clubs, internship)   | 2.54       | 226 | 2.73        | 189 | 2.78       | 276 | 2.78        | 308 |
| Weak English skills   | 1.29       | 226 | 1.40        | 187 | 1.27       | 279 | 1.19        | 312 |
| Weak math skills  | 1.63       | 225 | 1.75        | 188 | 1.54       | 276 | 1.47        | 312 |
| Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)                | 2.34       | 226 | 2.26        | 188 | 2.03       | 279 | 1.93        | 311 |
| Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing) | 2.96       | 225 | 3.01        | 189 | 2.89       | 278 | 2.82        | 311 |
| Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)               | 2.58       | 225 | 2.64        | 189 | 2.37       | 276 | 2.41        | 312 |
| Feeling depressed, stressed, or upset   | 2.60       | 226 | 2.61        | 188 | 2.79       | 277 | 2.49        | 312 |
| Physical illness or condition   | 1.95       | 226 | 2.05        | 189 | 1.87       | 279 | 1.89        | 311 |
| Military deployment   | 1.05       | 226 | 1.12        | 188 | 1.06       | 279 | 1.02        | 311 |

**Graduation:**  
**1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| How important is it to you to graduate in four years or, if you are a transfer student, in two years? | 5.20       | 224 | 4.98        | 186 | 5.12       | 269 | 5.20        | 308 |



**Indicate the way in which you have been involved in the following activities or organizations this academic year:**

|   |                       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|-----------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |                       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Academic (e.g., math club, philosophy club)                               | Participant or member | 71         | 27.0%   | 51          | 26.8%   | 60         | 20.4%   | 51          | 16.1%   |
|   | Officer or leader     | 10         | 3.9%    | 14          | 7.4%    | 25         | 8.5%    | 39          | 12.3%   |
|   | Neither               | 183        | 69.1%   | 126         | 65.8%   | 209        | 71.1%   | 225         | 71.5%   |
|   | Total                 | 264        | 100.0%  | 192         | 100.0%  | 294        | 100.0%  | 315         | 100.0%  |
| Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club) | Participant or member | 25         | 9.7%    | 16          | 8.5%    | 28         | 9.4%    | 30          | 9.7%    |
|   | Officer or leader     | 6          | 2.3%    | 6           | 3.1%    | 17         | 5.8%    | 22          | 7.1%    |
|   | Neither               | 231        | 88.0%   | 168         | 88.4%   | 247        | 84.8%   | 261         | 83.2%   |
|   | Total                 | 263        | 100.0%  | 190         | 100.0%  | 291        | 100.0%  | 314         | 100.0%  |
| Campus sports club (e.g., rugby club, Kendo club)                         | Participant or member | 60         | 22.9%   | 30          | 15.5%   | 28         | 9.8%    | 39          | 12.4%   |
|   | Officer or leader     | 7          | 2.7%    | 8           | 4.2%    | 20         | 6.8%    | 21          | 6.8%    |
|   | Neither               | 195        | 74.4%   | 154         | 80.3%   | 241        | 83.4%   | 253         | 80.8%   |
|   | Total                 | 262        | 100.0%  | 192         | 100.0%  | 289        | 100.0%  | 313         | 100.0%  |
| Campus varsity team (e.g., basketball, softball, soccer)                  | Participant or member | 17         | 6.5%    | 6           | 3.2%    | 11         | 3.7%    | 12          | 3.7%    |
|   | Officer or leader     | 0          | .0%     | 1           | .5%     | 4          | 1.3%    | 1           | .4%     |
|   | Neither               | 244        | 93.5%   | 184         | 96.3%   | 275        | 95.0%   | 302         | 95.9%   |
|   | Total                 | 261        | 100.0%  | 191         | 100.0%  | 290        | 100.0%  | 314         | 100.0%  |

**Indicate the way in which you have been involved in the following activities or organizations this academic year:**

|   |                       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|-----------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |                       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Governing bodies (e.g., student government, IFC, panhellenic, residence hall association) | Participant or member | 36         | 13.5%   | 14          | 7.3%    | 31         | 10.6%   | 32          | 10.2%   |
|   | Officer or leader     | 11         | 4.0%    | 18          | 9.6%    | 18         | 6.1%    | 28          | 8.9%    |
|   | Neither               | 218        | 82.5%   | 159         | 83.1%   | 243        | 83.4%   | 255         | 80.9%   |
|   | Total                 | 264        | 100.0%  | 191         | 100.0%  | 292        | 100.0%  | 315         | 100.0%  |
| Greek fraternity or sorority  | Participant or member | 51         | 19.5%   | 31          | 16.2%   | 33         | 11.3%   | 50          | 15.7%   |
|   | Officer or leader     | 2          | .9%     | 29          | 15.2%   | 39         | 13.1%   | 39          | 12.4%   |
|   | Neither               | 209        | 79.6%   | 131         | 68.5%   | 222        | 75.6%   | 226         | 71.8%   |
|   | Total                 | 263        | 100.0%  | 191         | 100.0%  | 294        | 100.0%  | 315         | 100.0%  |
| Honor society   | Participant or member | 9          | 3.5%    | 28          | 14.7%   | 44         | 15.4%   | 74          | 23.5%   |
|   | Officer or leader     | 2          | .9%     | 1           | .6%     | 7          | 2.5%    | 14          | 4.4%    |
|   | Neither               | 251        | 95.6%   | 163         | 84.8%   | 236        | 82.1%   | 227         | 72.1%   |
|   | Total                 | 263        | 100.0%  | 192         | 100.0%  | 288        | 100.0%  | 315         | 100.0%  |
| Media (e.g., campus newspaper, radio station)   | Participant or member | 15         | 5.6%    | 14          | 7.1%    | 14         | 4.9%    | 11          | 3.4%    |
|   | Officer or leader     | 2          | .8%     | 3           | 1.6%    | 7          | 2.6%    | 7           | 2.2%    |
|   | Neither               | 245        | 93.6%   | 174         | 91.4%   | 267        | 92.5%   | 296         | 94.4%   |
|   | Total                 | 262        | 100.0%  | 191         | 100.0%  | 289        | 100.0%  | 314         | 100.0%  |

**Indicate the way in which you have been involved in the following activities or organizations this academic year:**

|   |                       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|-----------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |                       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Performing group (e.g., school band, dance team)                    | Participant or member | 46         | 17.6%   | 22          | 11.6%   | 21         | 7.3%    | 29          | 9.3%    |
|   | Officer or leader     | 7          | 2.8%    | 9           | 4.7%    | 11         | 3.7%    | 25          | 8.0%    |
|   | Neither               | 209        | 79.6%   | 160         | 83.7%   | 259        | 89.0%   | 259         | 82.6%   |
|   | Total                 | 263        | 100.0%  | 191         | 100.0%  | 291        | 100.0%  | 314         | 100.0%  |
| Political (e.g., Young Republicans, College Democrats)              | Participant or member | 14         | 5.4%    | 12          | 6.4%    | 24         | 8.1%    | 19          | 6.2%    |
|   | Officer or leader     | 3          | 1.3%    | 3           | 1.6%    | 2          | .8%     | 5           | 1.5%    |
|   | Neither               | 244        | 93.3%   | 175         | 92.0%   | 265        | 91.1%   | 290         | 92.3%   |
|   | Total                 | 262        | 100.0%  | 190         | 100.0%  | 291        | 100.0%  | 314         | 100.0%  |
| Recreational (e.g., chess club, bike club, rock climbing club)      | Participant or member | 67         | 25.9%   | 29          | 15.5%   | 33         | 11.3%   | 47          | 15.0%   |
|   | Officer or leader     | 3          | 1.2%    | 4           | 2.1%    | 12         | 4.0%    | 9           | 3.0%    |
|   | Neither               | 189        | 72.8%   | 156         | 82.4%   | 247        | 84.7%   | 257         | 82.0%   |
|   | Total                 | 260        | 100.0%  | 189         | 100.0%  | 292        | 100.0%  | 313         | 100.0%  |
| Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club) | Participant or member | 56         | 21.3%   | 40          | 21.2%   | 39         | 13.3%   | 52          | 16.7%   |
|   | Officer or leader     | 6          | 2.4%    | 5           | 2.6%    | 21         | 7.1%    | 22          | 7.1%    |
|   | Neither               | 201        | 76.3%   | 145         | 76.2%   | 231        | 79.6%   | 237         | 76.2%   |
|   | Total                 | 264        | 100.0%  | 190         | 100.0%  | 290        | 100.0%  | 311         | 100.0%  |

**Indicate the way in which you have been involved in the following activities or organizations this academic year:**

|  |                       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|-----------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  |                       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee) | Participant or member | 79         | 30.2%   | 68          | 35.4%   | 74         | 25.3%   | 81          | 25.9%   |
|  | Officer or leader     | 7          | 2.8%    | 13          | 6.6%    | 29         | 9.9%    | 30          | 9.7%    |
|  | Neither               | 174        | 66.9%   | 111         | 57.9%   | 189        | 64.8%   | 201         | 64.4%   |
|  | Total                 | 260        | 100.0%  | 191         | 100.0%  | 291        | 100.0%  | 312         | 100.0%  |
| Other campus-based club or organization  | Participant or member | 75         | 29.8%   | 37          | 21.4%   | 52         | 19.5%   | 50          | 17.0%   |
|  | Officer or leader     | 12         | 4.7%    | 24          | 14.2%   | 30         | 11.2%   | 46          | 15.8%   |
|  | Neither               | 164        | 65.5%   | 111         | 64.4%   | 184        | 69.3%   | 195         | 67.2%   |
|  | Total                 | 251        | 100.0%  | 173         | 100.0%  | 265        | 100.0%  | 291         | 100.0%  |
| Off-campus club or organization  | Participant or member | 43         | 16.4%   | 32          | 17.2%   | 65         | 22.0%   | 63          | 20.4%   |
|  | Officer or leader     | 11         | 4.4%    | 8           | 4.2%    | 12         | 4.1%    | 15          | 4.8%    |
|  | Neither               | 207        | 79.2%   | 147         | 78.6%   | 217        | 73.8%   | 232         | 74.8%   |
|  | Total                 | 262        | 100.0%  | 187         | 100.0%  | 294        | 100.0%  | 310         | 100.0%  |

**To what extent do you agree or disagree with the following statements:  
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Opportunities for community service while here are important to me                            | 4.51       | 266 | 4.58        | 192 | 4.35       | 295 | 4.31        | 316 |
| Opportunities to develop my leadership skills while here are important to me                  | 4.87       | 265 | 4.74        | 192 | 4.76       | 295 | 4.78        | 314 |
| Opportunities to connect my academic work with community-based experience are important to me | 4.68       | 265 | 4.59        | 192 | 4.44       | 294 | 4.43        | 315 |

**Community Service:  
Scale from 0 (No) to 1 (Yes)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| DURING THIS ACADEMIC YEAR, have you done community service either on or off campus? | .61        | 266 | .72         | 193 | .70        | 297 | .73         | 315 |

**How did you get involved in community service? :**  
**Scale from 0 (No) to 1 (Yes)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Through a related class   | .08        | 159 | .09         | 126 | .16        | 196 | .22         | 223 |
| Through a program where I receive course credit (e.g., field studies credit for tutoring)   | .05        | 159 | .04         | 126 | .06        | 196 | .12         | 222 |
| Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend | .04        | 158 | .06         | 126 | .02        | 195 | .04         | 220 |
| Through my fraternity or sorority   | .23        | 160 | .36         | 128 | .25        | 195 | .29         | 221 |
| Through another student organization on campus  | .71        | 160 | .68         | 133 | .64        | 202 | .59         | 225 |
| Through a university department or program  | .23        | 159 | .27         | 129 | .16        | 195 | .16         | 221 |
| Through my religious organization or church   | .24        | 158 | .15         | 126 | .24        | 198 | .21         | 218 |
| Through my internship   | .02        | 159 | .07         | 127 | .06        | 196 | .13         | 218 |
| I found the work on my own  | .25        | 158 | .26         | 126 | .31        | 197 | .28         | 218 |
| Other   | .07        | 139 | .06         | 108 | .07        | 162 | .09         | 191 |

**What was the focus of the organization where you did this community service?**

|   | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Access and success in higher education        | 14         | 9.1%    | 9           | 6.5%    | 17         | 8.2%    | 22          | 10.1%   |
| Agriculture/nutrition                         | 5          | 3.4%    | 2           | 1.7%    | 10         | 5.0%    | 3           | 1.4%    |
| Animal welfare                                | 5          | 3.4%    | 9           | 7.2%    | 11         | 5.6%    | 13          | 6.1%    |
| Arts education                                | 7          | 4.3%    | 3           | 2.5%    | 6          | 3.0%    | 8           | 3.8%    |
| Arts, community/public arts (all disciplines) | 6          | 3.5%    | 6           | 4.3%    | 7          | 3.4%    | 10          | 4.6%    |
| Child care                                    | 28         | 17.5%   | 27          | 20.6%   | 36         | 17.8%   | 36          | 16.1%   |
| Civil rights/human rights                     | 10         | 6.1%    | 6           | 4.6%    | 11         | 5.4%    | 13          | 6.0%    |
| Conflict resolution                           | 5          | 3.1%    | 3           | 2.2%    | 5          | 2.5%    | 5           | 2.1%    |
| Crime/criminal justice                        | 3          | 1.9%    | 0           | .0%     | 5          | 2.6%    | 4           | 1.7%    |
| Disability issues                             | 11         | 7.1%    | 10          | 7.5%    | 17         | 8.2%    | 9           | 4.2%    |
| Disaster preparedness                         | 0          | .0%     | 4           | 3.2%    | 3          | 1.3%    | 0           | .0%     |
| Diversity/multiculturalism                    | 7          | 4.3%    | 5           | 3.8%    | 11         | 5.6%    | 20          | 9.2%    |
| Economic development                          | 2          | 1.5%    | 5           | 4.0%    | 12         | 5.8%    | 11          | 4.9%    |
| Education, pre-K to community college         | 32         | 19.8%   | 33          | 25.1%   | 40         | 19.6%   | 46          | 20.9%   |
| Environment/sustainability issues             | 19         | 12.1%   | 12          | 9.0%    | 15         | 7.6%    | 16          | 7.1%    |
| Global citizenship                            | 2          | 1.1%    | 4           | 2.8%    | 8          | 3.8%    | 7           | 3.3%    |
| Health  | 24         | 14.9%   | 31          | 23.1%   | 48         | 23.6%   | 52          | 23.4%   |
| HIV/AIDS                                      | 3          | 1.9%    | 3           | 2.2%    | 7          | 3.5%    | 5           | 2.3%    |
| Housing/homelessness                          | 27         | 16.9%   | 16          | 12.3%   | 25         | 12.3%   | 33          | 14.8%   |
| Hunger  | 22         | 13.9%   | 12          | 8.7%    | 29         | 14.2%   | 23          | 10.2%   |

**What was the focus of the organization where you did this community service?**

|                                  | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|----------------------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|                                  | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Immigrants/migrant worker rights | 6          | 3.9%    | 7           | 5.3%    | 6          | 3.1%    | 14          | 6.4%    |
| International issues             | 10         | 6.5%    | 6           | 4.3%    | 12         | 5.8%    | 12          | 5.5%    |
| Legal aid                        | 1          | .6%     | 3           | 2.2%    | 2          | 1.0%    | 6           | 2.7%    |
| Mental health                    | 5          | 3.1%    | 8           | 5.8%    | 12         | 5.7%    | 10          | 4.7%    |
| Mentoring                        | 29         | 18.4%   | 37          | 28.1%   | 44         | 21.7%   | 52          | 23.5%   |
| Parenting                        | 0          | .0%     | 1           | .7%     | 1          | .4%     | 1           | .4%     |
| Poverty                          | 22         | 13.9%   | 12          | 9.0%    | 30         | 14.9%   | 32          | 14.4%   |
| Reading/writing                  | 11         | 6.9%    | 11          | 8.1%    | 10         | 5.0%    | 11          | 5.1%    |
| Senior/elder services            | 12         | 7.4%    | 7           | 5.0%    | 15         | 7.3%    | 9           | 3.9%    |
| Sexual assault                   | 5          | 3.1%    | 9           | 6.6%    | 13         | 6.6%    | 8           | 3.7%    |
| Substance abuse                  | 2          | 1.1%    | 4           | 3.1%    | 7          | 3.5%    | 3           | 1.3%    |
| Tax form preparation             | 0          | .0%     | 1           | .8%     | 1          | .6%     | 1           | .4%     |
| Technology                       | 1          | .6%     | 2           | 1.7%    | 2          | .9%     | 2           | .8%     |
| Transportation                   | 1          | .7%     | 2           | 1.5%    | 0          | .0%     | 2           | .9%     |
| Tutoring                         | 39         | 24.8%   | 29          | 21.5%   | 41         | 20.0%   | 57          | 25.7%   |
| Voting                           | 0          | .0%     | 2           | 1.7%    | 2          | 1.0%    | 3           | 1.2%    |
| Women's issues                   | 7          | 4.1%    | 10          | 7.5%    | 15         | 7.5%    | 20          | 9.2%    |
| Other                            | 16         | 10.2%   | 13          | 9.5%    | 12         | 6.0%    | 21          | 9.6%    |

Percentages may add up to more than 100% because respondents could select more than one option



**Total hours of service**  
**1 (1-10 hrs) 2 (11-20 hrs) 3 (21-50 hrs) 4 (51-100 hrs) 5 (100+ hrs)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year: | 2.06       | 157 | 2.54        | 135 | 2.40       | 200 | 2.51        | 219 |

**Which of the following were significant reasons for getting involved in community service:  
Scale from 0 (Not a significant reason) to 1 (A significant reason)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Required as part of my academic program                | .08        | 153 | .09         | 133 | .10        | 198 | .20         | 218 |
| Required by my fraternity/sorority                     | .18        | 151 | .22         | 135 | .18        | 195 | .21         | 216 |
| Unique or interesting opportunity arose to participate | .75        | 155 | .69         | 136 | .58        | 196 | .67         | 218 |
| Encouragement from friends or family                   | .46        | 155 | .33         | 134 | .34        | 195 | .35         | 218 |
| Belief in the particular cause                         | .74        | 155 | .71         | 135 | .75        | 199 | .74         | 220 |
| Location of where the work was to be conducted         | .38        | 155 | .30         | 134 | .34        | 195 | .31         | 214 |
| Opportunity to learn new things                        | .63        | 155 | .57         | 135 | .58        | 198 | .55         | 218 |
| Opportunity to enhance my academic achievement         | .36        | 155 | .32         | 133 | .26        | 197 | .27         | 218 |
| Opportunities to develop leadership skills             | .61        | 154 | .51         | 135 | .47        | 198 | .50         | 218 |
| Become a better citizen and community participant      | .84        | 155 | .81         | 136 | .74        | 198 | .79         | 218 |
| Change conditions in the community                     | .63        | 156 | .53         | 134 | .61        | 197 | .62         | 218 |
| Strengthen my resume for graduate school or employment | .49        | 155 | .52         | 135 | .43        | 198 | .50         | 219 |
| Other  | .05        | 128 | .03         | 113 | .05        | 147 | .02         | 181 |

**Service learning courses**  
**0 (0 times) 1 (Once) 2 (Twice) 3 (Three times) 4 (More than 3 times)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| During this academic year, how many times have you enrolled in a course that had a service learning component? | .06        | 265 | .10         | 191 | .14        | 296 | .25         | 313 |

**Service-learning course hours**  
**0 (1-10 hrs) 1 (11-25 hrs) 2 (26-50 hrs) 3 (50+ hrs)**

|   | First-Year |    | Second-Year |    | Third-Year |    | Fourth-Year |    |
|---|------------|----|-------------|----|------------|----|-------------|----|
|   | Mean       | N  | Mean        | N  | Mean       | N  | Mean        | N  |
| What was the average number of total service hours for the service-learning courses you took? | .35        | 14 | .66         | 17 | .90        | 34 | .93         | 63 |

**To what extent have you been involved in the following community-focused experiences during this academic year:  
1 (Not at all) 2 (One term or less) 3 (More than 1 term)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Course-based service-learning                          | 1.05       | 265 | 1.09        | 188 | 1.14       | 287 | 1.22        | 307 |
| Study abroad or other internationally-based experience | 1.05       | 264 | 1.09        | 187 | 1.21       | 285 | 1.31        | 308 |
| Volunteer or community service experience              | 1.51       | 264 | 1.72        | 187 | 1.72       | 285 | 1.79        | 306 |
| Internship or clinical practicum                       | 1.04       | 263 | 1.21        | 186 | 1.19       | 284 | 1.46        | 308 |
| Academic field study                                   | 1.10       | 263 | 1.14        | 186 | 1.11       | 285 | 1.24        | 304 |
| Community-based research                               | 1.06       | 262 | 1.05        | 186 | 1.10       | 286 | 1.14        | 305 |
| Business apprenticeship                                | 1.02       | 264 | 1.03        | 187 | 1.04       | 284 | 1.06        | 306 |

**In your community-focused experience, were you engaged in any of the following issues/activities?  
Scale from 1 (No) to 1 (Yes)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Political or legislative work                     | .09        | 112 | .11         | 115 | .08        | 166 | .11         | 222 |
| Charity   | .52        | 112 | .47         | 115 | .54        | 164 | .43         | 220 |
| Disaster relief or incident response              | .10        | 112 | .12         | 115 | .14        | 163 | .08         | 221 |
| Protest or march for a particular cause           | .08        | 112 | .08         | 114 | .13        | 165 | .09         | 220 |
| Social justice-related activities                 | .11        | 112 | .16         | 113 | .19        | 165 | .17         | 220 |
| Community empowerment and development             | .35        | 112 | .33         | 115 | .31        | 166 | .34         | 221 |
| Religious-related work                            | .18        | 112 | .18         | 115 | .19        | 165 | .19         | 221 |
| Career or professional development experiences    | .23        | 112 | .19         | 115 | .27        | 164 | .31         | 222 |
| Experiences for academic learning and development | .32        | 112 | .32         | 114 | .37        | 163 | .39         | 224 |

**Influence of community-focused experiences  
1 (Not at all) 2 (To some extent) 3 (To a great extent)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate? | 2.06       | 112 | 2.04        | 116 | 2.16       | 167 | 2.10        | 223 |

**Political Orientation**

|                                  |             | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|----------------------------------|-------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|                                  |             | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Do you consider yourself to be a | Democrat    | 94         | 35.4%   | 77          | 40.3%   | 125        | 43.0%   | 120         | 38.6%   |
|                                  | Republican  | 65         | 24.6%   | 41          | 21.8%   | 60         | 20.6%   | 74          | 23.8%   |
|                                  | Independent | 90         | 33.8%   | 61          | 32.2%   | 77         | 26.4%   | 85          | 27.4%   |
|                                  | Other       | 17         | 6.2%    | 11          | 5.7%    | 29         | 10.0%   | 32          | 10.3%   |

**Political Orientation (if yes to Democrat or Republican) (cont.)**

|   |     | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|-----|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |     | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Do you consider yourself to be a strong Democrat?   | No  | 59         | 63.9%   | 46          | 62.3%   | 66         | 57.0%   | 69          | 58.9%   |
|   | Yes | 33         | 36.1%   | 28          | 37.7%   | 50         | 43.0%   | 48          | 41.1%   |
| Do you consider yourself to be a strong Republican? | No  | 42         | 65.7%   | 29          | 72.9%   | 40         | 67.6%   | 56          | 76.2%   |
|   | Yes | 22         | 34.3%   | 11          | 27.1%   | 19         | 32.4%   | 18          | 23.8%   |

**Political Orientation (if yes to Independent) (cont.)**

|   |            | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |            | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Do you lean more toward the Democratic Party or Republican Party? | Democratic | 47         | 55.6%   | 34          | 57.5%   | 50         | 71.4%   | 54          | 65.7%   |
|   | Republican | 37         | 44.4%   | 25          | 42.5%   | 20         | 28.6%   | 28          | 34.3%   |

**State of the Country**

|  |                 | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|-----------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  |                 | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Do you think this country is moving in the right direction or wrong direction? | Right direction | 60         | 22.7%   | 42          | 22.3%   | 56         | 19.3%   | 63          | 20.3%   |
|  | Wrong direction | 96         | 36.0%   | 58          | 30.7%   | 118        | 40.5%   | 125         | 39.9%   |
|  | Don't know      | 110        | 41.3%   | 89          | 47.0%   | 117        | 40.3%   | 125         | 39.9%   |

**During this academic year, how frequently have you followed news about the following:<sup>1</sup>  
(Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| The United States                        | 3.99       | 265 | 4.20        | 188 | 4.38       | 292 | 4.34        | 310 |
| Countries outside the United States      | 3.63       | 264 | 3.68        | 187 | 4.03       | 291 | 4.07        | 309 |
| Global politics and diplomacy            | 3.44       | 266 | 3.52        | 188 | 3.83       | 290 | 3.79        | 309 |
| Global climate and environmental issues  | 3.28       | 266 | 3.33        | 187 | 3.54       | 292 | 3.48        | 308 |
| International business and economics     | 3.15       | 266 | 3.23        | 187 | 3.65       | 291 | 3.54        | 309 |
| Global health issues                     | 3.17       | 266 | 3.37        | 188 | 3.55       | 292 | 3.51        | 309 |
| International conflicts and peace issues | 3.53       | 264 | 3.57        | 187 | 3.97       | 292 | 3.90        | 308 |

**As a UVa student, how would you rate your competencies below:  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Understanding of the complexities of global issues - When you started here                            | 3.67       | 261 | 3.47        | 182 | 3.43       | 287 | 3.27        | 300 |
| Understanding of the complexities of global issues - Current ability level                            | 4.08       | 252 | 4.10        | 178 | 4.24       | 271 | 4.29        | 296 |
| Ability to apply disciplinary knowledge in a global context - When you started here                   | 3.62       | 260 | 3.50        | 181 | 3.39       | 283 | 3.25        | 294 |
| Ability to apply disciplinary knowledge in a global context - Current ability level                   | 4.11       | 250 | 4.14        | 177 | 4.25       | 270 | 4.33        | 296 |
| Linguistic and cultural competency in at least one language other than my own - When you started here | 3.57       | 261 | 3.48        | 182 | 3.26       | 285 | 3.41        | 297 |
| Linguistic and cultural competency in at least one language other than my own - Current ability level | 3.86       | 251 | 3.80        | 179 | 3.58       | 272 | 3.82        | 295 |
| Ability to work with people from other cultures - When you started here                               | 4.36       | 260 | 4.16        | 182 | 4.22       | 286 | 4.08        | 296 |
| Ability to work with people from other cultures - Current ability level                               | 4.74       | 252 | 4.60        | 179 | 4.83       | 272 | 4.89        | 295 |
| Comfort working with people from other cultures - When you started here                               | 4.47       | 260 | 4.31        | 182 | 4.40       | 286 | 4.18        | 298 |
| Comfort working with people from other cultures - Current ability level                               | 4.80       | 252 | 4.76        | 179 | 4.93       | 272 | 4.98        | 294 |



**In/Outside the classroom, how often have you been asked to:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Acknowledge personal differences - In the classroom                                       | 3.39       | 266 | 3.51        | 185 | 3.35       | 288 | 3.62        | 307 |
| Acknowledge personal differences - Outside the classroom                                  | 4.52       | 266 | 4.45        | 184 | 4.48       | 286 | 4.57        | 306 |
| Appreciate the world from someone else's perspective - In the classroom                   | 3.97       | 264 | 3.94        | 185 | 3.94       | 288 | 4.09        | 307 |
| Appreciate the world from someone else's perspective - Outside the classroom              | 4.55       | 266 | 4.48        | 185 | 4.59       | 285 | 4.57        | 306 |
| Interact with someone with views that are different from your own - In the classroom      | 4.42       | 265 | 4.37        | 185 | 4.32       | 288 | 4.51        | 306 |
| Interact with someone with views that are different from your own - Outside the classroom | 4.72       | 264 | 4.63        | 185 | 4.83       | 287 | 4.72        | 304 |
| Discuss and navigate controversial issues - In the classroom                              | 4.10       | 265 | 3.96        | 185 | 3.96       | 287 | 4.23        | 305 |
| Discuss and navigate controversial issues - Outside the classroom                         | 4.28       | 265 | 4.18        | 184 | 4.31       | 286 | 4.36        | 304 |
| Define an issue or challenge and identify possible solutions - In the classroom           | 4.24       | 264 | 4.06        | 185 | 4.14       | 286 | 4.46        | 304 |
| Define an issue or challenge and identify possible solutions - Outside the classroom      | 4.20       | 265 | 4.10        | 184 | 4.24       | 285 | 4.29        | 305 |
| Implement a solution to an issue or challenge - In the classroom                          | 3.74       | 266 | 3.70        | 185 | 3.71       | 287 | 4.07        | 304 |
| Implement a solution to an issue or challenge - Outside the classroom                     | 3.88       | 264 | 3.76        | 184 | 3.91       | 284 | 3.90        | 304 |

**In/Outside the classroom, how often have you been asked to: 1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Reflect upon the solution of an issue or challenge - In the classroom                            | 4.02       | 266 | 3.88        | 185 | 4.06       | 286 | 4.28        | 304 |
| Reflect upon the solution of an issue or challenge - Outside the classroom                       | 4.16       | 264 | 3.99        | 185 | 4.15       | 278 | 4.14        | 305 |
| Reflect on community or social issues as a shared responsibility - In the classroom              | 3.76       | 266 | 3.65        | 184 | 3.59       | 283 | 3.97        | 305 |
| Reflect on community or social issues as a shared responsibility - Outside the classroom         | 3.94       | 265 | 3.87        | 183 | 4.01       | 281 | 3.95        | 305 |
| Reflect on your responsibility for community or social issues - In the classroom                 | 3.64       | 265 | 3.54        | 184 | 3.48       | 287 | 3.88        | 304 |
| Reflect on your individual responsibility for community or social issues - Outside the classroom | 3.96       | 265 | 3.89        | 185 | 4.01       | 282 | 4.00        | 304 |
| Act on community or social issues - In the classroom   | 2.98       | 265 | 2.91        | 184 | 2.82       | 286 | 3.11        | 303 |
| Act on community or social issues - Outside the classroom  | 3.48       | 263 | 3.35        | 184 | 3.53       | 285 | 3.53        | 304 |

**Indicate how important each of the following college goals is to you:  
1 (Not important) 2 (Somewhat important) 3 (Very important)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Be in a position to give something back to my community after finishing my education | 2.53       | 236 | 2.56        | 212 | 2.50       | 286 | 2.44        | 323 |
| Acquire a well-rounded general education   | 2.73       | 236 | 2.75        | 212 | 2.72       | 286 | 2.77        | 323 |
| Discover what kind of person I really want to be                                     | 2.74       | 235 | 2.78        | 212 | 2.70       | 284 | 2.71        | 323 |
| Achieve a high GPA   | 2.58       | 236 | 2.51        | 212 | 2.44       | 284 | 2.40        | 322 |
| Form romantic relationships  | 2.03       | 234 | 2.02        | 212 | 1.95       | 285 | 1.78        | 322 |
| Establish meaningful friendships   | 2.77       | 234 | 2.81        | 212 | 2.69       | 286 | 2.74        | 322 |
| Prepare for graduate or professional school  | 2.56       | 236 | 2.47        | 212 | 2.41       | 285 | 2.44        | 323 |
| Obtain the skills I need to pursue my chosen career                                  | 2.86       | 236 | 2.85        | 212 | 2.80       | 284 | 2.81        | 322 |
| Be in a position to make a lot of money after finishing my education                 | 2.38       | 236 | 2.30        | 212 | 2.24       | 285 | 2.20        | 323 |
| Explore new ideas  | 2.65       | 236 | 2.65        | 212 | 2.65       | 285 | 2.58        | 323 |
| Enjoy my college years before assuming adult responsibilities                        | 2.60       | 236 | 2.61        | 212 | 2.40       | 286 | 2.51        | 323 |
| Develop a personal code of values and ethics   | 2.50       | 236 | 2.53        | 212 | 2.46       | 285 | 2.48        | 323 |
| Develop an in-depth understanding of a specific field of study                       | 2.69       | 236 | 2.65        | 212 | 2.62       | 285 | 2.52        | 322 |
| Integrate spirituality into my life  | 1.95       | 236 | 1.75        | 212 | 1.78       | 285 | 1.70        | 322 |

**Indicate how important each of the following college goals is to you:  
1 (Not important) 2 (Somewhat important) 3 (Very important)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Establish social networks that will help further my career      | 2.49       | 236 | 2.42        | 212 | 2.38       | 285 | 2.26        | 322 |
| Obtain the skills I need to function in the international arena | 2.32       | 236 | 2.25        | 212 | 2.10       | 285 | 1.98        | 323 |

**Rate the general climate for students at UVa along the following dimensions:  
Scale from 1 to 6**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Hostile --- Friendly                              | 5.14       | 236 | 4.94        | 212 | 4.87       | 285 | 4.87        | 323 |
| Impersonal --- Caring                             | 4.77       | 235 | 4.53        | 212 | 4.41       | 285 | 4.40        | 323 |
| Not Intellectual --- Intellectual                 | 5.30       | 236 | 5.08        | 211 | 5.00       | 286 | 5.09        | 321 |
| Intolerant of diversity --- Tolerant of diversity | 4.94       | 234 | 4.60        | 212 | 4.55       | 286 | 4.43        | 323 |
| Dangerous --- Safe                                | 5.19       | 235 | 4.73        | 212 | 4.82       | 285 | 4.67        | 321 |
| Too easy academically --- Too hard academically   | 4.22       | 234 | 4.11        | 212 | 4.19       | 287 | 4.00        | 323 |
| Not affordable --- Affordable                     | 4.04       | 236 | 3.91        | 212 | 3.95       | 285 | 4.07        | 323 |

**How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Their religious beliefs were very different from yours                                | 3.45       | 236 | 3.66        | 211 | 3.50       | 286 | 3.56        | 320 |
| Their political opinions were very different from yours                               | 3.54       | 236 | 3.72        | 210 | 3.58       | 285 | 3.68        | 320 |
| They were an immigrant or from an immigrant family                                    | 3.12       | 236 | 3.19        | 209 | 3.16       | 284 | 3.14        | 319 |
| They were of a different nationality from your own                                    | 3.83       | 236 | 3.94        | 209 | 3.80       | 282 | 3.81        | 319 |
| They were of a different race or ethnicity from your own                              | 3.86       | 235 | 3.99        | 210 | 3.79       | 285 | 3.84        | 319 |
| Their gender was different  | 3.74       | 236 | 4.01        | 210 | 3.90       | 284 | 4.11        | 319 |
| Their sexual orientation was different  | 2.98       | 236 | 3.23        | 210 | 3.11       | 284 | 3.14        | 318 |
| They were from a different social class   | 3.52       | 236 | 3.52        | 209 | 3.58       | 285 | 3.49        | 319 |
| They had physical or other observable disabilities                                    | 2.50       | 236 | 2.46        | 209 | 2.58       | 284 | 2.35        | 317 |
| They had learning, psychological, or other disabilities that are not readily apparent | 2.34       | 236 | 2.52        | 209 | 2.60       | 284 | 2.41        | 316 |

**In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Races or ethnicities   | 1.29       | 236 | 1.40        | 211 | 1.34       | 285 | 1.43        | 322 |
| Genders  | 1.34       | 236 | 1.44        | 211 | 1.42       | 284 | 1.49        | 322 |
| Sexual orientations  | 1.21       | 236 | 1.30        | 211 | 1.25       | 285 | 1.30        | 320 |
| Political affiliation, opinions or beliefs                                   | 1.57       | 236 | 1.91        | 211 | 1.80       | 283 | 1.89        | 322 |
| Religions  | 1.34       | 236 | 1.50        | 211 | 1.44       | 283 | 1.46        | 321 |
| Social classes   | 1.25       | 236 | 1.37        | 211 | 1.37       | 285 | 1.39        | 322 |
| Immigrant backgrounds  | 1.23       | 233 | 1.31        | 210 | 1.20       | 285 | 1.31        | 322 |
| Physical or other observable disabilities                                    | 1.16       | 234 | 1.25        | 210 | 1.14       | 284 | 1.19        | 322 |
| Learning, psychological, or other disabilities that are not readily apparent | 1.17       | 235 | 1.27        | 209 | 1.20       | 285 | 1.20        | 319 |

**In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Races or ethnicities  | 1.31       | 235 | 1.34        | 210 | 1.27       | 285 | 1.39        | 320 |
| Genders   | 1.26       | 235 | 1.30        | 209 | 1.26       | 285 | 1.36        | 319 |
| Sexual orientations   | 1.23       | 233 | 1.26        | 209 | 1.25       | 284 | 1.32        | 319 |
| Political affiliation, opinions or beliefs                                  | 1.29       | 235 | 1.34        | 208 | 1.35       | 285 | 1.44        | 319 |
| Religions   | 1.24       | 234 | 1.28        | 209 | 1.27       | 285 | 1.31        | 318 |
| Social classes  | 1.23       | 234 | 1.32        | 209 | 1.28       | 285 | 1.36        | 319 |
| Immigrant backgrounds   | 1.24       | 235 | 1.27        | 208 | 1.22       | 285 | 1.32        | 319 |
| Physical or other observable disabilities                                   | 1.18       | 235 | 1.21        | 209 | 1.17       | 285 | 1.23        | 319 |
| Psychological, learning or other disabilities that are not readily apparent | 1.18       | 234 | 1.23        | 209 | 1.16       | 284 | 1.22        | 317 |

**In this academic year, I have heard students express negative or stereotypical views about:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Races or ethnicities  | 2.70       | 236 | 2.90        | 211 | 2.72       | 281 | 3.01        | 322 |
| Genders   | 2.43       | 235 | 2.70        | 211 | 2.57       | 281 | 2.81        | 322 |
| Sexual orientations   | 2.61       | 236 | 2.83        | 211 | 2.69       | 279 | 2.96        | 322 |
| Political affiliation, opinions or beliefs                                  | 2.67       | 236 | 3.03        | 211 | 2.88       | 281 | 3.08        | 322 |
| Religions   | 2.37       | 236 | 2.49        | 209 | 2.39       | 279 | 2.50        | 322 |
| Social classes  | 2.18       | 236 | 2.57        | 211 | 2.48       | 282 | 2.63        | 321 |
| Immigrant backgrounds   | 1.97       | 234 | 2.11        | 211 | 2.11       | 282 | 2.23        | 320 |
| Physical or other observable disabilities                                   | 1.57       | 236 | 1.79        | 210 | 1.84       | 282 | 1.81        | 322 |
| Psychological, learning or other disabilities that are not readily apparent | 1.57       | 233 | 1.81        | 211 | 1.79       | 281 | 1.77        | 322 |



**Please rate your awareness and understanding of the following issues when you started at this campus and now: 1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| My own racial and ethnic identity - When you started here            | 4.80       | 235 | 4.48        | 210 | 4.75       | 282 | 4.64        | 319 |
| My own racial and ethnic identity - Current ability level            | 4.99       | 231 | 4.82        | 209 | 5.04       | 279 | 4.93        | 317 |
| Social class and economic differences/issues - When you started here | 4.47       | 234 | 4.19        | 208 | 4.29       | 282 | 4.04        | 319 |
| Social class and economic differences/issues - Current ability level | 4.83       | 230 | 4.81        | 208 | 4.84       | 279 | 4.77        | 317 |
| Racial and ethnic differences/issues - When you started here         | 4.46       | 234 | 4.14        | 209 | 4.31       | 281 | 4.09        | 317 |
| Racial and ethnic differences/issues - Current ability level         | 4.74       | 229 | 4.73        | 208 | 4.80       | 277 | 4.77        | 314 |
| Gender differences/issues - When you started here                    | 4.43       | 234 | 4.06        | 210 | 4.31       | 281 | 4.11        | 319 |
| Gender differences/issues - Current ability level                    | 4.75       | 230 | 4.61        | 210 | 4.81       | 279 | 4.75        | 317 |

**Please rate your awareness and understanding of the following issues when you started at this campus and now:**  
**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Sexual orientation differences/issues - When you started here  | 4.27       | 231 | 4.00        | 208 | 4.16       | 281 | 3.74        | 318 |
| Sexual orientation differences/issues - Current ability level  | 4.68       | 229 | 4.68        | 208 | 4.78       | 278 | 4.68        | 315 |
| Physical or other observable disabilities - When you started here                                    | 4.26       | 235 | 3.92        | 210 | 4.09       | 281 | 3.82        | 318 |
| Physical or other observable disabilities - Current ability level                                    | 4.46       | 231 | 4.28        | 209 | 4.43       | 277 | 4.27        | 315 |
| Learning, psychological, or other disabilities that are not readily apparent - When you started here | 4.14       | 234 | 3.84        | 210 | 4.05       | 280 | 3.75        | 317 |
| Learning, psychological, or other disabilities that are not readily apparent - Current ability level | 4.36       | 229 | 4.24        | 209 | 4.44       | 278 | 4.31        | 316 |

**What is your level of agreement or disagreement with the following:**  
**1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| I feel valued as an individual on this campus                                   | 4.29       | 234 | 4.25        | 209 | 4.17       | 284 | 4.39        | 322 |
| There is a clear sense of appropriate and inappropriate behavior on this campus | 4.44       | 234 | 4.38        | 208 | 4.30       | 284 | 4.41        | 321 |
| I am proud to be a student at this campus                                       | 5.21       | 234 | 5.06        | 209 | 5.04       | 284 | 5.17        | 320 |
| Most students are proud to attend this school                                   | 5.35       | 234 | 5.29        | 208 | 5.23       | 284 | 5.29        | 321 |
| This institution values students' opinions                                      | 4.92       | 234 | 4.79        | 208 | 4.67       | 284 | 4.61        | 320 |
| Academic cheating is a problem on this campus                                   | 2.59       | 234 | 2.83        | 209 | 2.85       | 284 | 3.05        | 319 |
| Alcohol use is a problem on this campus   | 3.42       | 234 | 3.62        | 208 | 3.53       | 284 | 3.69        | 319 |
| Drug use is a problem on this campus  | 2.92       | 234 | 3.01        | 209 | 3.03       | 284 | 3.06        | 320 |
| Diversity is important on this campus   | 4.34       | 233 | 4.25        | 209 | 4.30       | 284 | 4.26        | 321 |
| Diversity is important to me  | 4.55       | 234 | 4.75        | 209 | 4.71       | 284 | 4.65        | 320 |

**Stress/Depression**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success? | 3.00       | 234 | 3.19        | 211 | 3.22       | 284 | 2.98        | 322 |

### Health Center

|   |                                | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|---|--------------------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|   |                                | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| In this academic year, what was your experience with UVa's Counseling Services? | Didn't need                    | 185        | 79.2%   | 160         | 75.9%   | 210        | 73.1%   | 258         | 79.9%   |
|   | Needed but didn't use          | 32         | 13.7%   | 27          | 12.6%   | 46         | 15.9%   | 31          | 9.6%    |
|   | Used the service at least once | 16         | 7.0%    | 24          | 11.5%   | 32         | 11.0%   | 34          | 10.5%   |

### Used Health Center - Service Quality 1 (Poor) 2 (Fair) 3 (Good) 4 (Excellent)

|   |  | First-Year |    | Second-Year |    | Third-Year |    | Fourth-Year |    |
|---|--|------------|----|-------------|----|------------|----|-------------|----|
|   |  | Mean       | N  | Mean        | N  | Mean       | N  | Mean        | N  |
| Please rate the quality of service that you received. |  | 3.00       | 16 | 2.75        | 23 | 3.09       | 32 | 2.95        | 34 |

### Research and Internship 0 (No) 1 (Yes)

|  |  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  |  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Have you completed a significant research project as part of your undergraduate program of study? By significant research project, we mean one in which YOU did ALL of the following: a) carefully formulated or addressed a question, problem, or...  |  | .11        | 239 | .12         | 215 | .28        | 333 | .50         | 327 |
| Have you completed an internship, or do you plan to complete one soon? An internship is a practical engagement by a student in an area of professional or academic interest, usually lasting three months or more. The student is expected to apply... |  | .33        | 239 | .51         | 217 | .57        | 331 | .66         | 328 |

**Economic Sector - Internship**

|  | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Advertising/Marketing /Public Relations                      | 3          | 4.0%    | 8           | 7.6%    | 8          | 4.4%    | 14          | 6.3%    |
| Biomedical/Biotechnology                                     | 5          | 7.1%    | 4           | 4.1%    | 11         | 6.0%    | 8           | 3.8%    |
| Chemical/Pharmaceutical                                      | 0          | .0%     | 1           | 1.0%    | 5          | 2.7%    | 2           | .9%     |
| Education  | 2          | 2.4%    | 7           | 6.4%    | 6          | 3.0%    | 6           | 2.7%    |
| Energy/Oil/Gas/Minerals                                      | 3          | 4.3%    | 5           | 4.8%    | 0          | .0%     | 3           | 1.5%    |
| Entertainment/ Leisure/Hospitality                           | 2          | 2.4%    | 0           | .0%     | 3          | 1.6%    | 2           | .9%     |
| Financial Activities   | 8          | 10.6%   | 13          | 11.7%   | 25         | 13.1%   | 24          | 11.3%   |
| Government   | 12         | 15.8%   | 10          | 9.5%    | 23         | 12.5%   | 25          | 11.8%   |
| Health Services  | 7          | 8.8%    | 13          | 12.0%   | 21         | 11.4%   | 28          | 12.8%   |
| High Technology (Electronics, Computers, Telecommunications) | 6          | 7.5%    | 13          | 12.0%   | 12         | 6.2%    | 27          | 12.5%   |
| Information/Media  | 1          | 1.6%    | 4           | 3.8%    | 6          | 3.0%    | 5           | 2.1%    |
| Law  | 5          | 6.4%    | 6           | 5.4%    | 10         | 5.4%    | 10          | 4.5%    |
| Manufacturing  | 1          | 1.6%    | 0           | .0%     | 5          | 2.6%    | 2           | 1.1%    |
| Natural Resources  | 0          | .0%     | 2           | 1.9%    | 2          | .9%     | 0           | .0%     |
| Not for Profit   | 6          | 7.6%    | 5           | 4.7%    | 13         | 6.8%    | 22          | 10.0%   |
| Professional and Business Services                           | 5          | 6.8%    | 7           | 6.6%    | 15         | 7.8%    | 8           | 3.7%    |
| Other Services   | 6          | 8.3%    | 6           | 5.5%    | 14         | 7.3%    | 17          | 7.8%    |
| Real Estate/Construction                                     | 1          | 1.6%    | 2           | 1.9%    | 5          | 2.9%    | 5           | 2.3%    |

**Economic Sector - Internship**

|                          | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--------------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|                          | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Retail/Wholesale Trade   | 1          | 1.6%    | 0           | .0%     | 1          | .5%     | 3           | 1.4%    |
| Transportation/Utilities | 1          | 1.6%    | 1           | 1.0%    | 3          | 1.8%    | 5           | 2.5%    |

**Who arranged your internship?**

|  | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| My academic department or school   | 5          | 6.8%    | 5           | 4.7%    | 15         | 7.8%    | 23          | 10.9%   |
| The University of Virginia   | 3          | 3.6%    | 7           | 6.8%    | 29         | 15.5%   | 29          | 13.7%   |
| I arranged it without substantial assistance from the University, my school, or department | 66         | 89.6%   | 94          | 88.5%   | 143        | 76.7%   | 162         | 75.4%   |

**Research Attitudes: How strongly do you agree or disagree with the following statements:  
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Teaching undergraduates how to conduct research should be an important goal of UVa. | 3.18       | 238 | 3.16        | 216 | 3.19       | 330 | 3.21        | 328 |
| My program of study emphasized teaching of research methods and skills.             | 2.74       | 234 | 2.70        | 216 | 2.86       | 330 | 2.92        | 328 |
| I am comfortable enough at UVa to try new things even if I might fail.              | 2.92       | 237 | 2.85        | 217 | 3.00       | 332 | 3.13        | 326 |

### Senior Experience and Study Abroad

|  |                   | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|--|-------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|  |                   | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Do you plan to complete or have you completed a culminating senior experience (e.g. capstone, research project, thesis)? | Do not plan to do | 17         | 7.2%    | 37          | 17.0%   | 108        | 32.5%   | 168         | 51.2%   |
|  | Have not decided  | 107        | 44.9%   | 88          | 40.5%   | 66         | 19.8%   | 8           | 2.6%    |
|  | Plan to do        | 114        | 47.6%   | 93          | 42.6%   | 152        | 45.8%   | 69          | 21.0%   |
|  | Done              | 1          | .4%     | 0           | .0%     | 6          | 1.9%    | 83          | 25.3%   |
| Do you plan to study abroad or have you already completed a study abroad experience?                                     | Do not plan to do | 46         | 19.2%   | 84          | 38.8%   | 201        | 60.6%   | 218         | 66.5%   |
|  | Have not decided  | 87         | 36.4%   | 54          | 25.0%   | 26         | 8.0%    | 4           | 1.2%    |
|  | Plan to do        | 105        | 44.1%   | 58          | 26.8%   | 40         | 12.0%   | 11          | 3.5%    |
|  | Done              | 1          | .4%     | 20          | 9.4%    | 64         | 19.4%   | 94          | 28.8%   |

**Study Abroad: How strongly do you agree or disagree with the following statements:  
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Study abroad options are available for any major.                                      | 2.91       | 237 | 2.76        | 214 | 2.67       | 324 | 2.69        | 323 |
| Study abroad is relevant for my course of study.                                       | 2.82       | 236 | 2.70        | 215 | 2.72       | 324 | 2.75        | 323 |
| Study abroad fits into my academic schedule.   | 2.60       | 235 | 2.39        | 215 | 2.24       | 324 | 2.26        | 324 |
| Study abroad options are available for any major.                                      | 2.83       | 236 | 2.65        | 213 | 2.66       | 321 | 2.69        | 323 |
| There are study abroad opportunities for students who do not speak a foreign language. | 3.15       | 238 | 3.15        | 213 | 3.13       | 321 | 3.14        | 319 |
| I am concerned about safety while studying abroad.                                     | 2.21       | 237 | 2.20        | 212 | 2.14       | 323 | 2.21        | 321 |
| I am well aware of all the study abroad options available to UVa students.             | 2.66       | 236 | 2.67        | 215 | 2.73       | 325 | 2.70        | 322 |
| Study abroad is affordable.  | 2.47       | 236 | 2.26        | 214 | 2.23       | 321 | 2.28        | 321 |
| It is easy to transfer credit from study abroad.                                       | 2.76       | 235 | 2.69        | 210 | 2.58       | 311 | 2.59        | 313 |



**Have you participated in or are you interested in participating in study abroad experiences in the following regions?**

|                       | First-Year |         | Second-Year |         | Third-Year |         | Fourth-Year |         |
|-----------------------|------------|---------|-------------|---------|------------|---------|-------------|---------|
|                       | Count      | Percent | Count       | Percent | Count      | Percent | Count       | Percent |
| Africa                | 49         | 26.1%   | 32          | 20.5%   | 64         | 29.6%   | 48          | 25.0%   |
| Middle East           | 35         | 18.5%   | 23          | 14.6%   | 52         | 24.2%   | 30          | 15.7%   |
| Asia                  | 64         | 34.2%   | 40          | 25.2%   | 86         | 39.9%   | 67          | 34.5%   |
| Europe                | 163        | 86.7%   | 136         | 86.6%   | 173        | 80.3%   | 146         | 75.5%   |
| South/Central America | 68         | 36.5%   | 48          | 30.8%   | 82         | 38.0%   | 77          | 39.7%   |
| Australia/Oceania     | 68         | 36.1%   | 53          | 33.9%   | 91         | 42.3%   | 64          | 33.1%   |

Percentages may add up to more than 100% because respondents could select more than one option.

**In the current academic year, across all of your courses, how frequently have you:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Encountered writing assignments that have been relevant to your courses?                        | 4.27       | 237 | 4.39        | 215 | 4.58       | 330 | 4.77        | 324 |
| Been offered useful writing instruction as you completed writing assignments?                   | 3.97       | 238 | 3.84        | 214 | 4.03       | 330 | 4.05        | 324 |
| Found that writing activities and assignments helped you to think critically and/or creatively? | 4.06       | 237 | 4.10        | 213 | 4.28       | 330 | 4.33        | 324 |
| How often have you had discussions with faculty on topics other than course material?           | 3.03       | 236 | 3.19        | 213 | 3.43       | 329 | 3.63        | 324 |

**To what extent does UVa emphasize the following:  
1 (Very little) 2 (Some) 3 (Quite a bit) 4 (Very much)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Spending significant amounts of time studying and on academic work.                                  | 3.17       | 237 | 3.26        | 213 | 3.30       | 331 | 3.11        | 325 |
| Providing the support you need to help you succeed academically.                                     | 2.83       | 236 | 2.73        | 213 | 2.82       | 329 | 2.82        | 324 |
| Encouraging contact among students from different economic, social and racial or ethnic backgrounds. | 2.60       | 238 | 2.38        | 212 | 2.52       | 331 | 2.42        | 323 |
| Helping you cope with your non-academic responsibilities.  | 2.48       | 238 | 2.18        | 213 | 2.18       | 331 | 2.13        | 322 |
| Providing the support you need to thrive socially.   | 2.58       | 236 | 2.46        | 210 | 2.42       | 328 | 2.44        | 322 |
| Attending campus events and activities.  | 2.91       | 238 | 2.89        | 212 | 2.86       | 327 | 2.92        | 320 |

**To what extent has your experience at UVa contributed to your knowledge, skills, and personal development in:  
1 (Very little) 2 (Some) 3 (Quite a bit) 4 (Very much)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Acquiring job or work-related knowledge and skills. | 2.55       | 237 | 2.65        | 214 | 2.79       | 330 | 2.81        | 324 |
| Voting in local, state, national elections.         | 1.92       | 236 | 1.81        | 212 | 1.84       | 330 | 1.86        | 324 |
| Learning effectively on your own.                   | 2.91       | 237 | 2.92        | 214 | 3.05       | 329 | 3.04        | 324 |

**How strongly do you agree or disagree with the following statement:  
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

|  | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|--|------------|-----|-------------|-----|------------|-----|-------------|-----|
|  | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| I know what to do if I witness something that is unethical or inappropriate. | 3.13       | 238 | 3.18        | 215 | 3.23       | 328 | 3.23        | 324 |

**How satisfied or dissatisfied are you with the university's efforts to:  
1 (Very dissatisfied) 2 (Dissatisfied) 3 (Satisfied) 4 (Very satisfied)**

|   | First-Year |     | Second-Year |     | Third-Year |     | Fourth-Year |     |
|---|------------|-----|-------------|-----|------------|-----|-------------|-----|
|   | Mean       | N   | Mean        | N   | Mean       | N   | Mean        | N   |
| Help students take responsibility for themselves and others.                          | 3.16       | 238 | 3.03        | 214 | 2.99       | 331 | 3.02        | 326 |
| Provide assistance to students when they see or experience unethical or harmful acts. | 3.09       | 237 | 2.98        | 212 | 2.95       | 330 | 2.92        | 326 |
| Encourage students to report unethical or harmful acts.                               | 3.11       | 238 | 3.00        | 214 | 3.01       | 330 | 2.97        | 325 |
| Provide programs for helping students to take care of their physical health.          | 3.08       | 238 | 3.02        | 214 | 3.04       | 328 | 2.99        | 325 |
| Provide programs for helping students to take care of their mental health.            | 3.11       | 238 | 2.93        | 214 | 2.91       | 326 | 2.97        | 325 |