

**During this academic year how frequently have you done the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Contributed to a class discussion	4.38	279	3.80	620	4.38	223	4.18	252	4.49	2919	4.51	457
Brought up ideas or concepts from different courses during class discussions	3.79	279	3.36	619	3.88	221	3.79	251	3.75	2914	3.85	456
Asked an insightful question in class	3.74	277	3.31	616	3.65	220	3.68	249	3.70	2898	3.72	453
Found a course so interesting that you did more work than was required	3.19	277	3.27	620	3.30	222	3.84	247	3.25	2906	3.27	454
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	3.67	279	4.09	620	4.08	222	4.46	249	4.06	2906	4.17	455
Made a class presentation	3.82	279	3.50	620	3.46	223	3.66	251	3.52	2908	3.70	455
Had a class in which the professor knew or learned your name	4.65	279	4.11	620	4.61	223	4.45	252	4.54	2909	4.62	455
Taken a small research-oriented seminar with faculty	2.17	276	2.01	618	2.04	221	2.38	251	1.98	2905	2.07	454
Communicated with a faculty member by e-mail or in person	4.78	277	4.43	618	4.61	219	4.56	250	4.68	2905	4.75	454
Talked with the instructor outside of class about issues and concepts derived from a course	3.76	277	3.32	616	3.49	219	3.86	250	3.47	2905	3.63	453
Interacted with faculty during lecture class sessions	3.67	275	3.21	618	3.67	221	3.71	251	3.58	2901	3.60	454
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	2.43	276	2.28	617	2.25	221	2.60	251	2.13	2896	2.27	454
Turned in a course assignment late	1.81	277	1.71	619	1.75	222	1.78	250	1.59	2911	1.71	456

**During this academic year how frequently have you done the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Gone to class without completing assigned reading	3.34	278	3.32	618	3.36	222	3.13	250	3.33	2906	3.46	452
Gone to class unprepared	2.85	277	2.91	618	2.77	222	2.91	251	2.81	2906	2.87	456
Skipped class	2.33	278	2.50	618	2.34	221	2.41	246	2.25	2897	2.35	453
Raised your standard for acceptable effort due to the high standards of a faculty member	3.82	275	3.60	617	3.80	221	3.66	248	3.66	2899	3.58	456
Extensively revised a paper at least once before submitting it to be graded	4.02	277	3.81	618	4.02	221	4.06	250	3.92	2900	3.77	455
Sought academic help from instructor or tutor when needed	3.80	271	3.39	611	3.52	216	3.68	247	3.29	2871	3.25	452
Worked on class projects or studied as a group with other classmates outside of class	4.00	277	4.00	618	3.92	222	4.14	250	4.00	2905	3.96	454
Helped a classmate better understand the course material when studying together	3.67	277	3.88	616	3.82	220	3.96	249	3.75	2889	3.70	455

**Course reading completion:
Scale from 1 (0-10%) to 10 (91-100%)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
On average, how much of your assigned course reading have you completed this academic year?	7.16	276	7.41	616	7.48	217	7.55	250	7.52	2901	7.35	452

How many hours per week do you spend in a typical week on the following activities
1 (0 hrs/wk) 2 (1-5) 3 (6-10) 4 (11-15) 5 (16-20) 6 (21-25) 7 (26-30) 8 (30+ hrs/wk)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Attending classes, discussion sections or labs	4.57	275	4.67	614	4.50	222	4.75	250	4.44	2905	4.45	455
Studying and other academic activities outside of class	4.12	276	4.53	614	4.26	222	4.44	249	4.41	2888	4.45	453
Paid employment (include paid internships)	2.41	271	1.81	605	2.35	218	1.69	246	2.07	2870	2.07	453
Of your total hours spent working for pay, about how many hours did you work on campus?	2.21	275	1.69	611	1.71	219	1.75	250	1.56	2850	1.62	444
Of your total hours spent working for pay, about how many hours were related to your academic interests?	1.59	271	1.57	610	1.32	217	1.45	247	1.43	2840	1.49	444
Attending movies, concerts, sports, or other entertainment events	2.05	275	2.03	616	1.97	222	2.29	251	2.00	2899	2.01	454
Performing community service or volunteer activities	2.09	276	1.93	616	1.94	220	1.88	249	1.80	2899	1.83	455
Participating in physical exercise, recreational sports, or physically active hobbies	2.40	273	2.42	618	2.52	221	2.43	250	2.62	2902	2.70	454
Participating in spiritual or religious activities	1.76	276	1.69	618	1.56	222	1.48	250	1.50	2901	1.47	454
Participating in student clubs or organizations	2.42	273	2.52	616	2.38	219	2.41	250	2.39	2891	2.46	453
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	2.20	272	2.30	614	2.22	220	2.34	249	2.20	2899	2.25	452
Socializing with friends	3.20	273	3.29	615	3.50	222	3.15	250	3.44	2902	3.42	454
Partying	2.08	276	2.03	616	2.52	222	1.96	251	2.31	2900	2.32	454
Spending time with family	1.74	272	1.66	614	1.65	220	1.66	249	1.60	2892	1.60	450
Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking)	3.70	276	4.21	616	3.80	219	3.69	248	3.58	2901	3.78	453

How many hours per week do you spend in a typical week on the following activities
1 (0 hrs/wk) 2 (1-5) 3 (6-10) 4 (11-15) 5 (16-20) 6 (21-25) 7 (26-30) 8 (30+ hrs/wk)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Watching TV	2.28	276	2.00	616	1.97	221	1.62	249	2.12	2901	2.07	454
Commuting to school and to work	1.83	275	1.91	618	1.81	222	2.07	250	1.72	2900	1.84	455

Average nightly sleep:
1 (0-2 hrs/nt) 2 (3-4) 3 (5-6) 4 (7-8) 5 (9-10) 6 (11+ hrs/nt)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
During this academic year, what was the average number of hours per night you slept on weeknights?	3.39	278	3.35	619	3.50	222	3.46	253	3.58	2912	3.50	456

Please rate your level of proficiency in the following areas when you started at this University and now
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Analytical and critical thinking skills - When you started here	3.77	252	3.98	568	3.91	209	3.79	230	4.11	2720	4.14	429
Analytical and critical thinking skills - Current ability level	4.79	251	4.62	560	4.78	208	4.57	226	4.91	2695	4.92	425
Ability to be clear and effective when writing - When you started here	3.80	250	3.81	568	3.81	208	3.34	228	4.05	2713	4.10	427
Ability to be clear and effective when writing - Current ability level	4.62	250	4.38	562	4.60	204	4.29	225	4.71	2687	4.75	426
Ability to read and comprehend academic material - When you started here	3.89	247	3.88	568	3.94	207	3.57	227	3.99	2707	4.02	424
Ability to read and comprehend academic material - Current ability level	4.74	247	4.56	557	4.76	205	4.51	222	4.82	2676	4.84	421
Foreign language skills - When you started here	3.36	252	3.68	567	4.10	204	4.03	229	3.31	2713	3.51	429
Foreign language skills - Current ability level	3.71	251	3.86	555	4.30	206	4.58	224	3.48	2695	3.74	428
Understanding of a specific field of study - When you started here	3.61	250	3.58	566	3.64	207	3.49	224	3.58	2701	3.57	428
Understanding of a specific field of study - Current ability level	4.71	247	4.59	556	4.76	204	4.64	222	4.87	2673	4.87	426

Please rate your level of proficiency in the following areas when you started at this University and now
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Quantitative (mathematical and statistical) skills - When you started here	3.65	249	4.07	566	3.75	205	4.12	227	3.93	2693	3.90	428
Quantitative (mathematical and statistical) skills - Current ability level	3.90	249	4.25	556	3.96	204	4.41	226	4.15	2669	4.10	427
Ability to speak clearly and effectively in English - When you started here	4.82	251	4.49	566	4.72	207	3.90	228	4.95	2697	4.91	428
Ability to speak clearly and effectively in English - Current ability level	5.27	248	4.85	560	5.08	206	4.71	222	5.24	2674	5.22	424
Ability to understand international perspectives (economic, political, social, cultural) - When you started here	3.80	252	3.76	566	3.96	207	3.94	228	3.71	2710	3.74	425
Ability to understand international perspectives (economic, political, social, cultural) - Current ability level	4.76	250	4.48	561	4.79	206	4.74	224	4.61	2693	4.65	424
Leadership skills - When you started here	3.93	250	3.59	567	4.07	209	3.62	230	4.02	2716	3.88	428
Leadership skills - Current ability level	4.65	250	4.32	560	4.59	208	4.21	224	4.63	2697	4.61	426
Computer skills - When you started here	4.16	248	4.15	569	3.96	207	3.67	228	4.00	2704	4.06	429
Computer skills - Current ability level	4.72	247	4.66	559	4.51	206	4.31	223	4.56	2687	4.58	428

**Please rate your level of proficiency in the following areas when you started at this University and now
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Internet skills - When you started here	4.58	247	4.65	565	4.58	209	4.19	228	4.54	2692	4.56	427
Internet skills - Current ability level	5.17	247	5.03	556	5.00	207	4.66	223	5.02	2671	5.03	423
Library research skills - When you started here	3.67	248	3.81	566	3.64	209	3.34	227	3.54	2689	3.64	425
Library research skills - Current ability level	4.55	246	4.33	558	4.52	207	4.21	223	4.24	2674	4.23	426
Other research skills - When you started here	3.61	247	3.81	565	3.72	207	3.44	227	3.65	2679	3.71	422
Other research skills - Current ability level	4.55	246	4.39	554	4.45	202	4.20	223	4.34	2656	4.41	419
Ability to prepare and make a presentation - When you started here	4.02	247	3.92	565	4.03	207	3.53	228	4.02	2689	4.01	427
Ability to prepare and make a presentation - Current ability level	4.82	246	4.55	558	4.61	206	4.47	223	4.65	2671	4.68	425
Interpersonal (social) skills - When you started here	4.28	247	3.92	565	4.32	209	3.75	228	4.24	2693	4.08	427
Interpersonal (social) skills - Current ability level	4.99	246	4.65	557	4.91	207	4.43	222	4.88	2679	4.78	426

Please rate your level of proficiency in the following areas when you started at this University and now
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Ability to appreciate, tolerate and understand racial and ethnic diversity - When you started here	4.91	248	4.72	568	4.86	208	4.41	228	4.58	2702	4.66	427
Ability to appreciate, tolerate and understand racial and ethnic diversity - Current ability level	5.39	247	5.13	561	5.26	207	4.97	226	5.02	2684	5.11	425
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) - When you started here	4.42	247	4.30	567	4.31	208	3.99	228	4.27	2703	4.23	427
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) - Current ability level	4.90	246	4.74	561	4.75	206	4.50	226	4.67	2686	4.66	426
Ability to appreciate cultural and global diversity - When you started here	4.68	246	4.59	563	4.74	207	4.47	226	4.35	2696	4.47	425
Ability to appreciate cultural and global diversity - Current ability level	5.28	243	5.04	556	5.15	206	4.98	225	4.87	2672	4.93	425
Understanding the importance of personal social responsibility - When you started here	4.60	248	4.47	566	4.64	207	4.32	226	4.44	2699	4.42	425
Understanding the importance of personal social responsibility - Current ability level	5.20	246	5.04	560	5.20	206	4.91	225	5.03	2677	5.00	425
Self-awareness and understanding - When you started here	4.47	247	4.32	568	4.52	207	4.21	227	4.30	2694	4.22	425
Self-awareness and understanding - Current ability level	5.25	247	5.02	560	5.19	206	4.82	225	5.05	2680	5.00	425

**How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Students are respected here regardless of their economic or social class	3.73	247	4.17	572	4.11	208	4.48	228	4.21	2712	4.11	429
Students are respected here regardless of their gender	4.44	246	4.77	572	4.87	209	4.94	229	4.90	2711	4.79	428
Students are respected here regardless of their race or ethnicity	3.49	246	4.17	572	4.30	207	4.33	230	4.58	2710	4.37	429
Students are respected here regardless of their religious beliefs	4.30	246	4.57	572	4.70	207	4.76	228	4.77	2708	4.62	429
Students are respected here regardless of their political beliefs	4.27	245	4.56	573	4.63	208	4.76	230	4.63	2711	4.59	429
Students are respected here regardless of their sexual orientation	3.85	247	4.40	572	4.27	208	4.57	230	4.45	2704	4.38	429
Students are respected here regardless of their disabilities	4.12	243	4.43	573	4.57	209	4.87	228	4.61	2699	4.48	429
I feel free to express my political beliefs on campus	4.63	247	4.64	563	4.81	206	4.67	226	4.78	2689	4.75	421
I feel free to express my religious beliefs on campus	4.82	247	4.72	563	4.95	204	4.74	227	4.84	2678	4.82	420
Students of my race/ethnicity are respected on this campus	3.81	250	4.54	570	4.80	207	4.66	230	5.46	2685	5.05	426
Students of my socio-economic status are respected on this campus	4.23	249	4.69	572	4.73	208	4.83	230	5.09	2699	4.85	424
Students of my gender are respected on this campus	4.80	249	5.02	572	5.23	209	5.07	230	5.21	2692	5.09	426
Students of my religious beliefs are respected on this campus	4.75	246	4.71	560	5.00	206	4.78	225	4.93	2671	4.77	417
Students of my political beliefs are respected on this campus	4.76	247	4.81	561	4.95	206	4.77	224	4.90	2670	4.80	417

**How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Students of my sexual orientation are respected on this campus	5.31	243	5.20	567	5.26	207	5.12	223	5.46	2674	5.39	422
Students of my immigration background are respected on this campus	4.63	226	4.69	557	4.82	206	4.49	223	5.45	2550	5.20	402
Students with a physical, psychological, or learning disability like mine are respected on this campus	4.76	193	4.80	475	4.96	170	4.80	191	5.11	2155	4.96	345

Career Aspirations

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Artistic, creative professions	18	7.3%	32	5.6%	13	6.1%	17	7.5%	195	7.2%	32	7.5%
Business, finance-related professions	33	13.2%	120	20.9%	34	16.4%	104	45.5%	424	15.6%	75	17.4%
Education	17	6.6%	17	3.0%	14	6.9%	8	3.3%	154	5.7%	26	6.0%
Engineering, computer programming	29	11.5%	89	15.5%	30	14.4%	16	7.1%	403	14.8%	57	13.4%
Law	26	10.5%	26	4.6%	17	8.1%	12	5.2%	188	6.9%	34	8.0%
Medicine, health-related professions	63	25.0%	186	32.4%	36	17.1%	23	10.1%	524	19.3%	74	17.2%
Psychology, helping professions	14	5.6%	15	2.6%	7	3.5%	5	2.0%	99	3.7%	18	4.2%
Researcher, scientist	7	3.0%	31	5.4%	11	5.4%	10	4.4%	187	6.9%	30	7.0%
Other	23	9.2%	23	4.0%	23	11.0%	16	7.1%	329	12.1%	52	12.0%
I have no idea whatsoever	20	8.0%	34	6.0%	23	11.0%	18	8.0%	215	7.9%	31	7.3%
Total	251	100.0%	575	100.0%	209	100.0%	230	100.0%	2717	100.0%	429	100.0%

Highest Academic Degree/Credential that you plan to earn

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Bachelor's degree (BA, BS, etc.)	7	2.6%	47	8.3%	19	9.0%	15	6.7%	248	9.1%	37	8.5%
Business master's (MBA)	31	12.2%	114	19.9%	34	16.3%	74	32.4%	351	12.9%	58	13.6%
Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)	27	10.7%	43	7.5%	19	9.2%	20	8.9%	349	12.8%	37	8.6%
Academic master's (MA, MS, etc.)	37	14.9%	49	8.5%	26	12.4%	22	9.5%	345	12.7%	52	12.1%
Law degree (LLB or JD)	26	10.4%	27	4.6%	21	10.1%	12	5.3%	204	7.5%	34	8.0%
Medical doctorate other than MD (DO, DDS, DVM, etc)	7	2.6%	28	4.9%	9	4.1%			75	2.8%	12	2.7%
Medical doctor (MD)	26	10.4%	102	17.8%	17	8.1%	14	6.3%	213	7.8%	30	7.0%
Doctorate (PhD, EdD, etc)	43	17.0%	67	11.6%	30	14.5%	42	18.4%	430	15.8%	75	17.5%
Multiple doctoral degrees (MD/PhD)	14	5.6%	27	4.7%			7	2.9%	59	2.2%	9	2.1%
I don't know yet	34	13.5%	66	11.6%	31	14.8%	22	9.7%	416	15.3%	82	19.0%

**Indicate the following research and creative activities that you are currently participating in or have done
0 (No) 1 (Yes, doing now or have done)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
A research project, creative activity, or research paper as part of your coursework	.85	250	.78	574	.80	209	.77	229	.83	2716	.82	426
At least one student research course	.44	250	.33	572	.35	209	.42	228	.35	2712	.38	426
At least one independent study course	.18	250	.21	574	.20	209	.23	228	.17	2711	.21	426
Assist faculty in research with course credit	.16	248	.19	571	.13	209	.17	228	.16	2710	.17	426
Assist faculty in research for pay without course credit	.11	250	.13	571	.10	209	.12	226	.09	2712	.11	425
Assist faculty in research as a volunteer without course credit	.15	250	.19	573	.10	209	.17	228	.11	2711	.13	426
Work on creative projects under the direction of faculty with course credit_	.29	250	.19	572	.22	209	.24	227	.26	2711	.26	426
Work on creative projects under the direction of faculty for pay without course credit	.05	247	.04	571	.04	209	.07	227	.02	2710	.04	423
Work on creative projects under the direction of faculty as a volunteer without course credit	.09	248	.07	569	.08	209	.11	228	.08	2706	.09	425

Satisfaction with UVa

1 (Very dissatisfied) 2 (Dissatisfied) 3 (Somewhat dissatisfied) 4 (Somewhat satisfied) 5 (Satisfied) 6 (Very satisfied)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
UVa grade point average	3.33	250	3.39	571	3.77	206	3.77	229	4.19	2718	3.97	429
Overall social experience	4.39	249	4.46	571	4.76	206	4.47	229	4.89	2715	4.68	428
Overall academic experience	4.57	249	4.49	570	4.82	206	4.66	229	4.92	2715	4.75	429
Value of your education for the price you're paying	4.81	249	4.58	571	4.90	206	4.08	229	4.87	2715	4.80	428

**How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
I feel that I belong at this campus	4.54	250	4.55	572	4.83	209	4.61	228	4.94	2717	4.74	429
Knowing what I know now, I would still choose to enroll at this campus	4.61	249	4.78	571	5.06	208	4.68	229	5.18	2706	5.01	429

Educational Cost Concern:

1 (Not at all concerned) 2 (Unconcerned) 3 (Somewhat unconcerned) 4 (Somewhat concerned) 5 (Concerned) 6 (Very concerned)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?	3.72	162	3.34	393	3.66	151	3.51	163	2.93	1866	3.07	288
How concerned are you about paying for your undergraduate education NEXT YEAR?	3.91	161	3.56	393	3.80	151	3.53	163	3.07	1860	3.17	287

Educational Cost Concerns:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Skipped meals to save money	2.29	250	2.28	571	2.19	207	2.24	225	1.99	2684	2.08	427
Cut down on personal/recreational spending	4.09	250	3.75	572	3.89	208	3.50	226	3.83	2689	3.80	428
Worried about my personal debt	3.47	248	2.97	569	3.32	208	2.49	225	2.84	2684	2.89	426
Worried about my family's debt and financial circumstances	3.81	248	3.51	571	3.67	207	3.27	224	3.02	2683	3.21	425

**How strongly do you agree or disagree with the following statement:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the University of Virginia is manageable.	4.14	247	4.31	565	4.18	204	3.80	216	4.30	2651	4.33	422

Undergraduate Experience: Please indicate your level of agreement with the following statements:'1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
UVa has a strong commitment to undergraduate education	5.19	59	5.07	123	4.98	55	4.85	54	5.19	620	4.92	102
Attending a university with world-class researchers is important to me	4.39	59	4.53	122	4.56	55	4.72	54	4.53	616	4.43	102
It doesn't really matter where I get my undergraduate education (UC, regional college, community college) since they are all similar in quality	2.67	59	2.49	123	1.76	55	2.32	54	1.97	619	2.11	102
The emphasis on research detracts from the quality of teaching on this campus	3.29	58	3.27	123	2.79	54	3.55	54	2.90	619	3.08	102

How important to you are the following aspects of being an undergraduate at a research university like the University of Virginia?:

1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Learning about faculty research	3.40	57	3.45	123	3.27	54	3.56	54	3.30	619	3.24	100
Having courses with faculty members who refer to their own research as part of the class	3.36	57	3.33	123	3.42	54	3.67	54	3.29	617	3.38	100
Learning research methods	3.96	57	3.91	123	4.00	54	4.05	54	3.75	616	3.80	100
Assisting faculty members in their research, for pay or as a volunteer	3.31	57	3.70	123	3.32	53	3.51	54	3.14	617	3.32	99
Pursuing your own research	3.73	57	3.71	123	3.37	54	3.82	54	3.28	619	3.38	100
The prestige of this campus when you apply to grad school	4.47	57	4.58	123	4.79	54	4.58	54	4.60	618	4.44	99
The prestige of this campus when you apply for a job	4.52	57	4.71	123	5.02	54	4.74	54	4.87	614	4.67	99
Having access to a world-class library collection	4.17	57	4.13	123	4.42	54	4.35	54	4.15	617	4.09	98
Being able to attend plays, concerts, lectures, and other cultural events	4.09	57	3.87	123	4.20	54	4.35	54	4.12	618	4.12	98

**Have you completed or are you now participating in the following activities?:
Scale from 0 (No) to 1 (Yes, doing now or have done)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
First-year seminar	.37	57	.29	122	.27	54	.26	53	.27	621	.27	101
Learning community (two or more linked classes across a common theme)	.27	57	.22	122	.23	54	.46	54	.19	620	.18	101
Reading a book that is common across the university (e.g. "common book")	.41	57	.25	122	.25	54	.40	54	.24	621	.28	101
Writing-intensive courses	.78	57	.69	123	.67	54	.83	54	.78	621	.81	101
Courses that involve themes related to diversity or global learning	.62	57	.59	121	.57	54	.67	54	.54	621	.57	101
Capstone or senior thesis courses	.09	55	.17	121	.08	54	.23	54	.18	620	.17	101
Service learning or community-based learning	.41	57	.22	122	.31	53	.21	54	.21	621	.23	101
Formal undergraduate research programs (such as UROP)	.10	57	.10	121	.04	54	.04	54	.07	619	.05	101
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)	.16	57	.08	122	.16	54	.17	54	.10	621	.12	101
Honors program	.06	57	.17	122	.06	54	.11	54	.12	620	.17	101
Living-learning programs	.08	54	.03	122	.05	54	.05	53	.03	621	.02	101
Internship under the direction of a faculty member	.08	57	.04	122	.05	54	.12	53	.08	622	.08	101
Other internship (e.g., co-op, clinical assignment)	.19	56	.13	122	.13	54	.16	54	.19	617	.21	101
Any UVA study abroad, including summer study abroad	.12	57	.07	122	.07	54	.19	52	.17	620	.14	101
Study abroad program affiliated with another college or university	.05	57	.01	121	.04	54	.07	52	.08	620	.12	98

Have you completed or are you now participating in the following activities?:
Scale from 0 (No) to 1 (Yes, doing now or have done)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Traveled abroad for a service learning, volunteer, or work experience	.12	57	.12	122	.28	54	.27	52	.20	618	.22	101
Traveled abroad for cross-cultural experience or informal education	.16	57	.14	122	.26	53	.34	52	.22	616	.26	101
Traveled abroad for recreation	.22	57	.45	122	.53	53	.63	52	.52	618	.51	100
Enrolled in a course with an international/global focus	.42	57	.35	122	.53	53	.49	52	.44	617	.42	101
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	.13	56	.08	122	.18	53	.07	52	.10	618	.12	100

**While attending the University of Virginia, how frequently have you engaged in the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	4.05	57	4.19	123	4.17	54	4.50	54	3.94	622	3.90	100
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	4.46	57	4.33	123	4.41	54	5.04	54	3.94	621	3.95	100
Developed a friendship with a student from outside the U.S.	4.17	57	4.15	123	4.11	54	5.05	54	3.79	620	3.82	100
Worked with a faculty member on a project with an international/global theme	2.05	57	1.93	123	2.05	54	2.97	54	1.93	616	1.94	99
Presented a paper at a symposium or conference or participated in a panel on international/global topics	1.62	56	1.58	123	1.36	54	2.30	54	1.40	619	1.42	100
Attended lectures, symposia, workshops or conferences on international/global topics	2.67	57	2.23	123	2.45	54	3.09	54	2.26	620	2.35	100
Attended a performance with an international/global focus	2.65	56	2.51	123	2.55	54	3.30	52	2.16	619	2.36	99

**During this academic year, how frequently have you followed news about the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
The United States	4.63	57	4.26	122	4.42	54	4.23	52	4.60	621	4.42	99
Countries outside the United States	4.17	57	3.84	123	3.96	53	4.49	52	4.04	621	3.95	99
Global politics and diplomacy	3.91	57	3.44	122	3.78	53	3.89	52	3.78	619	3.71	98
Global climate and environmental issues	3.51	57	3.40	122	3.24	54	3.45	52	3.42	622	3.63	99
International business and economics	3.54	57	3.31	123	3.46	54	4.12	52	3.43	620	3.59	99
Global health issues	3.75	57	3.33	123	3.24	54	3.50	52	3.44	620	3.47	98
International conflicts and peace issues	4.04	56	3.65	122	4.03	54	4.12	52	3.87	620	3.82	99

**As a UVa student, how would you rate your competencies below:
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Understanding of the complexities of global issues - When you started here	3.52	55	3.32	123	3.51	54	3.74	54	3.39	615	3.18	97
Understanding of the complexities of global issues - Current ability level	4.55	52	3.96	118	4.31	53	4.44	53	4.21	602	4.06	94
Ability to apply disciplinary knowledge in a global context - When you started here	3.48	54	3.37	123	3.53	54	3.69	54	3.40	613	3.26	97
Ability to apply disciplinary knowledge in a global context - Current ability level	4.52	50	4.07	116	4.34	52	4.46	53	4.23	601	4.12	94
Linguistic and cultural competency in at least one language other than my own - When you started here	3.66	55	3.76	123	4.15	54	4.23	53	3.18	615	3.56	96
Linguistic and cultural competency in at least one language other than my own - Current ability level	4.15	51	4.15	117	4.46	52	4.78	53	3.54	603	3.74	93
Ability to work with people from other cultures - When you started here	4.56	55	4.38	123	4.58	53	4.22	54	4.11	614	4.26	97
Ability to work with people from other cultures - Current ability level	5.37	52	4.83	118	4.94	53	4.91	53	4.80	604	4.84	94
Comfort working with people from other cultures - When you started here	4.68	55	4.50	123	4.71	54	4.30	54	4.23	615	4.40	97
Comfort working with people from other cultures - Current ability level	5.44	52	4.90	118	5.08	53	5.02	53	4.91	604	4.88	94

**During this academic year, how often have each of the following been obstacles to your school work or academic success:
1 (Not at all) 2 (Rarely) 3 (Occasionally) 4 (Frequently) 5 (All the time)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Competing family responsibilities	2.15	59	2.08	122	2.19	54	2.10	54	2.01	621	2.12	100
Other competing responsibilities (e.g., athletics, clubs, internship)	2.57	58	2.64	123	2.72	54	2.49	54	2.76	616	2.67	99
Weak English skills	1.37	59	1.60	123	1.41	54	2.09	54	1.12	620	1.29	100
Weak math skills	1.77	59	1.70	121	1.79	54	1.72	52	1.51	620	1.63	100
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	2.16	59	2.37	122	2.55	54	2.33	54	2.00	621	2.11	100
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	2.94	59	3.21	123	3.07	54	2.78	53	2.83	620	2.90	100
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	2.43	59	2.59	122	2.47	54	2.36	54	2.43	620	2.71	99
Feeling depressed, stressed, or upset	2.62	58	2.73	123	2.70	54	2.71	52	2.56	621	2.73	100
Physical illness or condition	1.94	59	2.02	122	1.90	54	2.00	54	1.89	622	2.00	100
Military deployment	1.12	59	1.10	123	1.08	54	1.13	53	1.04	620	1.07	100

**Graduation:
1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
How important is it to you to graduate in four years or, if you are a transfer student, in two years?	4.98	58	5.28	120	5.37	53	5.11	52	5.13	610	4.90	100

**To what extent do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Opportunities for community service while here are important to me	4.83	64	4.32	156	4.33	54	4.03	58	4.45	639	4.30	105
Opportunities to develop my leadership skills while here are important to me	4.96	64	4.69	156	4.79	54	4.77	58	4.78	637	4.89	104
Opportunities to connect my academic work with community-based experience are important to me	4.53	64	4.55	156	4.47	54	4.49	57	4.51	638	4.60	104

**Community Service:
Scale from 0 (No) to 1 (Yes)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?	.68	64	.67	156	.62	56	.61	58	.71	640	.65	105

How did you get involved in community service? :
Scale from 0 (No) to 1 (Yes)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Through a related class	.32	41	.21	101	.16	32	.16	30	.12	434	.12	67
Through a program where I receive course credit (e.g., field studies credit for tutoring)	.17	41	.08	101	.08	32	.03	30	.07	433	.06	67
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend	.07	41	.04	101	.03	32	.18	30	.03	430	.02	66
Through my fraternity or sorority	.14	41	.11	101	.37	32	.25	29	.34	435	.19	67
Through another student organization on campus	.50	43	.64	101	.79	32	.57	34	.65	444	.64	67
Through a university department or program	.28	41	.26	102	.13	32	.19	31	.18	433	.20	66
Through my religious organization or church	.33	40	.23	101	.22	32	.14	29	.21	431	.15	67
Through my internship	.12	40	.10	102	.05	32	.03	30	.06	433	.09	64
I found the work on my own	.29	41	.26	100	.31	34	.26	30	.28	430	.34	66
Other	.03	32	.05	89	.00	26	.10	29	.08	370	.13	57

Total hours of service
1 (1-10 hrs) 2 (11-20 hrs) 3 (21-50 hrs) 4 (51-100 hrs) 5 (100+ hrs)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:	2.24	43	2.32	102	2.17	33	2.20	31	2.44	437	2.34	67

**Which of the following were significant reasons for getting involved in community service:
Scale from 0 (Not a significant reason) to 1 (A significant reason)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Required as part of my academic program	.28	43	.23	102	.16	34	.23	28	.09	431	.03	67
Required by my fraternity/sorority	.15	43	.09	100	.26	32	.25	27	.23	431	.13	66
Unique or interesting opportunity arose to participate	.61	43	.69	102	.57	31	.64	30	.68	434	.66	66
Encouragement from friends or family	.46	42	.37	101	.30	32	.27	29	.38	434	.33	67
Belief in the particular cause	.75	43	.69	101	.66	32	.56	30	.76	438	.77	67
Location of where the work was to be conducted	.33	43	.36	101	.30	32	.21	27	.33	430	.40	67
Opportunity to learn new things	.61	43	.70	102	.57	32	.79	29	.54	434	.53	67
Opportunity to enhance my academic achievement	.33	43	.43	101	.34	32	.35	27	.26	434	.28	67
Opportunities to develop leadership skills	.55	43	.55	101	.49	32	.60	27	.50	436	.55	67
Become a better citizen and community participant	.92	43	.80	101	.82	32	.82	30	.78	435	.76	67
Change conditions in the community	.76	43	.66	101	.59	32	.82	29	.56	434	.57	68
Strengthen my resume for graduate school or employment	.62	43	.57	102	.38	32	.54	28	.45	436	.49	68
Other	.03	31	.00	82	.00	24	.00	24	.05	354	.05	56

Service learning courses
0 (0 times) 1 (Once) 2 (Twice) 3 (Three times) 4 (More than 3 times)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
During this academic year, how many times have you enrolled in a course that had a service learning component?	.35	64	.15	156	.15	54	.09	57	.13	637	.13	105

Service-learning course hours
0 (1-10 hrs) 1 (11-25 hrs) 2 (26-50 hrs) 3 (50+ hrs)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
What was the average number of total service hours for the service-learning courses you took?	.90	17	.64	19	1.00	6	.59	5	.84	70	.89	10

To what extent have you been involved in the following community-focused experiences during this academic year:
1 (Not at all) 2 (One term or less) 3 (More than 1 term)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Course-based service-learning	1.34	63	1.20	155	1.08	54	1.10	54	1.11	627	1.11	102
Study abroad or other internationally-based experience	1.24	62	1.16	155	1.07	52	1.23	54	1.18	627	1.20	102
Volunteer or community service experience	1.99	63	1.62	155	1.71	52	1.45	54	1.71	625	1.57	100
Internship or clinical practicum	1.41	63	1.28	152	1.12	52	1.15	54	1.23	625	1.19	102
Academic field study	1.37	62	1.12	155	1.21	52	1.24	54	1.13	622	1.14	101
Community-based research	1.23	62	1.11	155	1.13	51	1.06	54	1.08	623	1.06	101
Business apprenticeship	1.10	62	1.05	155	1.02	52	1.09	54	1.03	625	1.01	100

**In your community-focused experience, were you engaged in any of the following issues/activities?
Scale from 1 (No) to 1 (Yes)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Political or legislative work	.16	46	.05	87	.15	26	.03	32	.09	375	.16	51
Charity	.58	46	.41	85	.59	26	.24	32	.51	374	.46	51
Disaster relief or incident response	.12	46	.20	86	.15	26	.06	30	.09	375	.10	50
Protest or march for a particular cause	.30	44	.04	86	.25	26	.06	32	.08	374	.12	51
Social justice-related activities	.26	45	.15	86	.25	26	.12	32	.15	373	.16	51
Community empowerment and development	.44	46	.31	86	.40	26	.35	32	.32	376	.28	51
Religious-related work	.21	46	.19	86	.11	26	.12	32	.19	375	.16	51
Career or professional development experiences	.36	46	.33	86	.24	26	.18	32	.25	375	.22	51
Experiences for academic learning and development	.55	46	.44	86	.47	26	.28	32	.32	374	.33	52

**Influence of community-focused experiences
1 (Not at all) 2 (To some extent) 3 (To a great extent)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?	2.26	47	2.00	87	2.16	27	1.96	30	2.12	377	2.00	52

State of the Country

		African American		Asian		Hispanic		Non-US Resident		White	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Do you think this country is moving in the right direction or wrong direction?	Right direction	22	34.0%	35	22.7%	12	22.7%	17	31.1%	116	18.2%
	Wrong direction	14	21.1%	42	26.8%	12	22.7%	12	22.7%	277	43.6%
	Don't know	29	44.9%	79	50.5%	30	54.7%	25	46.3%	242	38.2%

State of the Country

		Other	
		Count	Percent
Do you think this country is moving in the right direction or wrong direction?	Right direction	22	21.2%
	Wrong direction	42	40.4%
	Don't know	40	38.4%

During this academic year, how frequently have you followed news about the following: '1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
The United States	4.36	64	3.89	156	4.21	54	3.88	55	4.36	630	4.26	102
Countries outside the United States	4.08	64	3.57	155	3.78	54	4.64	55	3.89	627	3.92	103
Global politics and diplomacy	3.86	64	3.33	155	3.70	54	4.17	55	3.70	630	3.66	102
Global climate and environmental issues	3.56	64	3.24	155	3.19	54	3.60	55	3.48	629	3.33	103
International business and economics	3.24	64	3.29	155	3.20	53	4.16	55	3.44	630	3.32	102
Global health issues	3.48	64	3.27	156	3.30	54	3.30	55	3.47	630	3.35	103
International conflicts and peace issues	4.08	64	3.40	156	3.80	54	4.22	53	3.79	629	3.83	103

**As a UVa student, how would you rate your competencies below:
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Understanding of the complexities of global issues - When you started here	3.46	64	3.32	151	3.41	54	3.68	52	3.47	615	3.45	101
Understanding of the complexities of global issues - Current ability level	4.45	61	3.96	149	4.21	51	4.46	54	4.21	593	4.17	97
Ability to apply disciplinary knowledge in a global context - When you started here	3.38	63	3.34	150	3.26	53	3.53	51	3.45	607	3.54	101
Ability to apply disciplinary knowledge in a global context - Current ability level	4.55	61	3.96	149	4.19	51	4.39	52	4.25	591	4.21	97
Linguistic and cultural competency in at least one language other than my own - When you started here	3.52	64	3.68	151	4.06	54	3.88	52	3.25	611	3.41	101
Linguistic and cultural competency in at least one language other than my own - Current ability level	3.86	61	4.04	149	4.33	52	4.38	54	3.57	591	3.77	98
Ability to work with people from other cultures - When you started here	4.49	61	4.21	151	4.60	53	3.99	52	4.15	612	4.28	101
Ability to work with people from other cultures - Current ability level	5.17	61	4.74	149	4.93	52	4.95	54	4.73	592	4.80	98
Comfort working with people from other cultures - When you started here	4.67	64	4.31	150	4.64	54	4.14	52	4.29	612	4.41	101
Comfort working with people from other cultures - Current ability level	5.29	61	4.79	149	5.03	52	5.00	54	4.84	591	4.91	98

**In/Outside the classroom, how often have you been asked to:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Acknowledge personal differences - In the classroom	3.67	64	3.22	155	3.23	54	3.51	55	3.53	622	3.33	102
Acknowledge personal differences - Outside the classroom	4.78	64	4.26	155	4.43	52	4.50	54	4.55	622	4.47	103
Appreciate the world from someone else's perspective - In the classroom	4.11	64	3.77	155	3.90	54	3.96	54	4.07	620	3.78	102
Appreciate the world from someone else's perspective - Outside the classroom	4.80	64	4.36	154	4.72	53	4.68	54	4.54	622	4.62	103
Interact with someone with views that are different from your own - In the classroom	4.50	64	4.11	155	3.93	54	4.29	54	4.55	622	4.17	102
Interact with someone with views that are different from your own - Outside the classroom	4.92	64	4.47	154	4.63	54	4.77	54	4.78	619	4.75	103
Discuss and navigate controversial issues - In the classroom	4.34	64	3.80	154	3.94	54	3.96	54	4.16	621	3.84	102
Discuss and navigate controversial issues - Outside the classroom	4.48	64	4.03	154	4.25	54	4.34	54	4.34	620	4.30	102
Define an issue or challenge and identify possible solutions - In the classroom	4.33	64	3.90	155	3.97	54	4.23	53	4.36	620	4.03	101
Define an issue or challenge and identify possible solutions - Outside the classroom	4.26	64	3.96	153	4.08	54	4.41	54	4.27	619	4.24	102
Implement a solution to an issue or challenge - In the classroom	4.01	64	3.65	155	3.49	54	4.13	54	3.85	620	3.71	102
Implement a solution to an issue or challenge - Outside the classroom	3.96	64	3.91	154	3.56	54	4.14	52	3.87	615	3.77	103

In/Outside the classroom, how often have you been asked to: 1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Reflect upon the solution of an issue or challenge - In the classroom	4.31	64	3.82	154	3.87	54	4.26	54	4.15	619	3.81	102
Reflect upon the solution of an issue or challenge - Outside the classroom	4.18	62	3.94	154	4.06	54	4.33	54	4.14	614	4.18	102
Reflect on community or social issues as a shared responsibility - In the classroom	4.05	64	3.69	154	3.71	52	3.92	54	3.76	618	3.51	102
Reflect on community or social issues as a shared responsibility - Outside the classroom	4.25	64	3.78	154	4.02	53	4.04	54	3.96	615	3.89	103
Reflect on your responsibility for community or social issues - In the classroom	4.03	64	3.53	153	3.55	54	3.84	54	3.66	619	3.37	102
Reflect on your individual responsibility for community or social issues - Outside the classroom	4.24	64	3.78	153	3.95	53	3.86	54	4.01	618	3.94	102
Act on community or social issues - In the classroom	3.41	62	3.13	154	2.80	54	3.26	54	2.90	618	2.71	102
Act on community or social issues - Outside the classroom	3.69	64	3.45	154	3.11	54	3.56	54	3.52	614	3.34	103

**Indicate how important each of the following college goals is to you:
1 (Not important) 2 (Somewhat important) 3 (Very important)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Be in a position to give something back to my community after finishing my education	2.72	59	2.51	140	2.66	44	2.52	56	2.47	666	2.46	97
Acquire a well-rounded general education	2.83	59	2.69	140	2.85	44	2.72	56	2.75	666	2.67	97
Discover what kind of person I really want to be	2.84	59	2.72	140	2.83	44	2.73	55	2.71	665	2.74	96
Achieve a high GPA	2.60	58	2.57	139	2.54	44	2.64	55	2.44	666	2.36	97
Form romantic relationships	1.59	59	1.90	140	1.96	44	1.88	55	1.97	665	1.94	95
Establish meaningful friendships	2.64	59	2.76	139	2.73	44	2.70	56	2.74	665	2.83	97
Prepare for graduate or professional school	2.64	59	2.61	140	2.46	44	2.51	56	2.42	666	2.43	96
Obtain the skills I need to pursue my chosen career	2.86	59	2.84	139	2.78	44	2.88	55	2.83	665	2.76	97
Be in a position to make a lot of money after finishing my education	2.33	59	2.47	140	2.43	44	2.50	55	2.21	666	2.12	97
Explore new ideas	2.66	59	2.63	140	2.79	44	2.70	55	2.60	666	2.68	97
Enjoy my college years before assuming adult responsibilities	2.54	59	2.58	140	2.43	44	2.44	56	2.51	665	2.54	97
Develop a personal code of values and ethics	2.66	59	2.57	140	2.60	44	2.70	55	2.44	666	2.48	97
Develop an in-depth understanding of a specific field of study	2.70	58	2.65	139	2.70	44	2.76	56	2.56	666	2.67	97
Integrate spirituality into my life	2.31	58	1.90	140	1.82	44	2.09	55	1.69	666	1.78	97
Establish social networks that will help further my career	2.54	59	2.48	140	2.38	44	2.51	55	2.32	665	2.42	97
Obtain the skills I need to function in the international arena	2.39	58	2.23	140	2.46	44	2.68	56	2.04	666	2.07	97

**Rate the general climate for students at UVa along the following dimensions:
Scale from 1 to 6**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Hostile --- Friendly	4.88	59	4.87	140	5.14	44	4.96	55	4.96	667	4.94	97
Impersonal --- Caring	4.55	58	4.52	140	4.71	44	4.62	55	4.49	666	4.53	97
Not Intellectual --- Intellectual	5.26	58	5.00	139	5.43	44	4.89	55	5.15	667	4.97	97
Intolerant of diversity --- Tolerant of diversity	4.40	59	4.53	139	4.92	44	4.54	55	4.63	668	4.61	97
Dangerous --- Safe	4.59	59	4.73	139	5.26	43	4.91	55	4.86	667	4.77	95
Too easy academically --- Too hard academically	4.35	59	4.36	140	4.17	44	4.08	55	4.05	667	4.14	97
Not affordable --- Affordable	3.65	59	4.08	140	4.03	42	3.69	55	4.03	668	3.94	97

How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Their religious beliefs were very different from yours	3.34	59	3.42	140	3.39	42	4.06	55	3.55	666	3.50	95
Their political opinions were very different from yours	3.20	59	3.38	140	3.75	42	3.76	55	3.69	666	3.68	95
They were an immigrant or from an immigrant family	3.31	59	3.52	140	3.41	42	3.66	55	3.00	662	3.08	95
They were of a different nationality from your own	4.18	59	3.93	140	3.83	40	4.81	55	3.71	662	3.78	95
They were of a different race or ethnicity from your own	4.39	59	3.92	139	3.82	42	4.48	55	3.74	664	3.85	95
Their gender was different	3.71	59	3.83	140	3.83	42	4.18	55	3.99	663	3.83	95
Their sexual orientation was different	3.08	59	3.13	140	3.17	40	3.24	55	3.11	665	2.94	95
They were from a different social class	3.86	59	3.46	139	3.39	42	3.64	55	3.50	664	3.50	95
They had physical or other observable disabilities	2.44	59	2.69	140	2.51	42	2.98	54	2.40	661	2.32	95
They had learning, psychological, or other disabilities that are not readily apparent	2.35	59	2.69	139	2.42	42	2.83	54	2.41	662	2.38	95

**In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Races or ethnicities	1.67	59	1.49	139	1.20	43	1.77	55	1.29	667	1.37	97
Genders	1.55	59	1.55	139	1.22	42	1.58	55	1.37	666	1.53	97
Sexual orientations	1.37	59	1.42	139	1.13	43	1.55	55	1.21	665	1.25	97
Political affiliation, opinions or beliefs	1.67	59	1.80	139	1.65	43	1.75	55	1.79	665	1.98	97
Religions	1.56	59	1.56	139	1.32	42	1.64	55	1.38	665	1.48	96
Social classes	1.54	59	1.43	139	1.30	43	1.64	55	1.29	667	1.38	97
Immigrant backgrounds	1.35	59	1.42	139	1.18	42	1.73	55	1.19	665	1.22	97
Physical or other observable disabilities	1.27	59	1.32	139	1.11	43	1.45	55	1.13	664	1.15	97
Learning, psychological, or other disabilities that are not readily apparent	1.26	58	1.35	139	1.17	41	1.42	54	1.16	665	1.16	97

**In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Races or ethnicities	1.70	59	1.50	140	1.17	43	1.76	55	1.23	663	1.36	96
Genders	1.51	59	1.49	140	1.11	43	1.52	55	1.23	661	1.33	96
Sexual orientations	1.61	58	1.48	140	1.13	43	1.49	55	1.18	658	1.28	96
Political affiliation, opinions or beliefs	1.58	59	1.49	140	1.10	43	1.54	55	1.30	660	1.44	96
Religions	1.53	59	1.47	140	1.12	43	1.61	55	1.19	659	1.27	96
Social classes	1.55	59	1.47	140	1.12	43	1.63	55	1.22	660	1.30	96
Immigrant backgrounds	1.47	59	1.42	140	1.12	43	1.69	53	1.18	661	1.32	96
Physical or other observable disabilities	1.36	59	1.40	140	1.08	43	1.40	55	1.13	661	1.20	96
Psychological, learning or other disabilities that are not readily apparent	1.40	59	1.41	139	1.11	42	1.40	55	1.12	660	1.17	96

**In this academic year, I have heard students express negative or stereotypical views about:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Races or ethnicities	3.22	59	2.77	139	2.51	42	2.83	53	2.82	665	2.94	97
Genders	2.56	59	2.46	139	2.37	42	2.26	53	2.70	664	2.81	97
Sexual orientations	2.90	59	2.61	138	2.59	42	2.62	53	2.82	664	2.89	97
Political affiliation, opinions or beliefs	2.61	59	2.59	139	2.91	42	2.50	53	3.03	665	3.09	97
Religions	2.23	59	2.39	138	2.27	42	2.25	53	2.47	663	2.58	97
Social classes	2.67	59	2.29	139	2.30	42	2.27	53	2.53	665	2.44	97
Immigrant backgrounds	2.31	58	2.38	138	2.09	42	2.38	53	2.01	663	2.20	97
Physical or other observable disabilities	1.74	58	1.87	139	1.90	42	1.85	53	1.72	666	1.72	97
Psychological, learning or other disabilities that are not readily apparent	1.65	59	1.87	137	1.80	42	1.72	53	1.72	665	1.70	97

Please rate your awareness and understanding of the following issues when you started at this campus and now: '1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
My own racial and ethnic identity - When you started here	5.05	59	4.28	139	4.72	42	4.02	53	4.82	663	4.37	96
My own racial and ethnic identity - Current ability level	5.45	57	4.74	137	5.13	42	4.55	52	5.00	658	4.81	96
Social class and economic differences/issues - When you started here	4.46	58	4.17	139	4.46	42	3.92	53	4.28	660	3.98	96
Social class and economic differences/issues - Current ability level	5.21	56	4.70	137	5.12	42	4.51	52	4.83	656	4.66	96
Racial and ethnic differences/issues - When you started here	4.62	59	4.19	138	4.48	42	3.93	53	4.27	659	4.03	95
Racial and ethnic differences/issues - Current ability level	5.22	57	4.70	137	5.09	42	4.54	51	4.76	652	4.59	95
Gender differences/issues - When you started here	4.33	59	4.14	138	4.55	42	3.93	53	4.27	661	4.05	96
Gender differences/issues - Current ability level	5.11	57	4.66	137	5.01	42	4.46	52	4.76	658	4.53	96

**Please rate your awareness and understanding of the following issues when you started at this campus and now:
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Sexual orientation differences/issues - When you started here	4.30	58	3.94	137	4.37	42	3.78	53	4.04	658	3.88	96
Sexual orientation differences/issues - Current ability level	5.15	55	4.60	137	4.96	41	4.38	52	4.72	655	4.55	96
Physical or other observable disabilities - When you started here	3.95	58	3.89	139	4.17	42	3.93	53	4.08	661	3.80	95
Physical or other observable disabilities - Current ability level	4.65	56	4.30	137	4.55	42	4.30	52	4.38	655	4.12	95
Learning, psychological, or other disabilities that are not readily apparent - When you started here	3.88	58	3.80	139	4.03	42	3.84	52	4.02	659	3.68	96
Learning, psychological, or other disabilities that are not readily apparent - Current ability level	4.45	56	4.22	137	4.47	42	4.17	51	4.40	655	4.13	96

**What is your level of agreement or disagreement with the following:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
I feel valued as an individual on this campus	4.18	59	4.16	138	4.40	43	4.21	53	4.30	665	4.43	96
There is a clear sense of appropriate and inappropriate behavior on this campus	4.53	59	4.41	137	4.66	43	4.46	53	4.35	664	4.36	96
I am proud to be a student at this campus	5.04	59	4.79	138	5.39	43	4.79	53	5.21	663	5.13	96
Most students are proud to attend this school	5.16	59	5.04	138	5.47	43	4.90	53	5.38	663	5.25	96
This institution values students' opinions	4.81	59	4.57	138	4.98	43	4.80	53	4.73	663	4.81	96
Academic cheating is a problem on this campus	2.65	58	3.12	138	2.63	43	3.27	53	2.78	663	2.86	96
Alcohol use is a problem on this campus	3.58	59	3.77	138	3.35	42	3.86	52	3.51	664	3.59	96
Drug use is a problem on this campus	2.98	59	3.17	138	2.78	42	3.19	53	2.99	665	2.90	96
Diversity is important on this campus	4.27	59	4.19	138	4.30	43	4.43	53	4.30	664	4.33	96
Diversity is important to me	5.36	59	4.78	137	4.94	43	5.01	53	4.51	665	4.79	96

**Stress/Depression
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?	3.14	59	3.15	139	2.89	44	3.15	53	3.07	665	3.12	96

Research and Internship
0 (No) 1 (Yes)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Have you completed a significant research project as part of your undergraduate program of study? By significant research project, we mean one in which YOU did ALL of the following:a) carefully formulated or addressed a question, problem, or...	.26	60	.25	134	.23	52	.33	52	.28	705	.32	115
Have you completed an internship, or do you plan to complete one soon? An internship is a practical engagement by a student in an area of professional or academic interest, usually lasting three months or more The student is expected to apply...	.52	60	.52	135	.44	52	.66	52	.52	707	.59	114

Research Attitudes: How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Teaching undergraduates how to conduct research should be an important goal of UVa.	3.29	60	3.15	134	3.19	52	3.19	52	3.20	703	3.09	115
My program of study emphasized teaching of research methods and skills.	2.98	59	2.72	136	2.78	52	2.96	52	2.83	698	2.74	115
I am comfortable enough at UVa to try new things even if I might fail.	2.87	60	2.82	135	2.88	52	2.99	52	3.05	703	2.98	115

Senior Experience and Study Abroad

		African American		Asian		Hispanic		Non-US Resident		White	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Do you plan to complete or have you completed a culminating senior experience (e.g. capstone, research project, thesis)?	Do not plan to do	18	29.4%	46	33.8%	19	35.9%	14	25.7%	200	28.2%
	Have not decided	16	27.2%	32	23.3%	14	26.8%	8	14.8%	170	24.0%
	Plan to do	19	31.6%	47	35.0%	16	31.5%	27	52.1%	285	40.2%
	Done	7	11.8%	11	8.0%	3	5.7%	4	7.4%	53	7.5%
Do you plan to study abroad or have you already completed a study abroad experience?	Do not plan to do	29	49.2%	76	56.4%	27	54.0%	22	41.4%	340	48.1%
	Have not decided	9	15.4%	20	14.9%	8	16.5%	9	16.7%	109	15.5%
	Plan to do	14	23.6%	28	21.1%	10	19.2%	11	20.1%	137	19.4%
	Done	7	11.8%	10	7.6%	5	10.3%	12	21.8%	120	17.0%

Senior Experience and Study Abroad

		Other	
		Count	Percent
Do you plan to complete or have you completed a culminating senior experience (e.g. capstone, research project, thesis)?	Do not plan to do	38	32.9%
	Have not decided	30	26.1%
	Plan to do	35	30.3%
	Done	12	10.7%
Do you plan to study abroad or have you already completed a study abroad experience?	Do not plan to do	57	49.7%
	Have not decided	17	15.2%
	Plan to do	15	12.8%
	Done	26	22.3%

**Study Abroad: How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Study abroad options are available for any major.	2.84	58	2.54	134	2.73	51	2.85	53	2.76	696	2.82	111
Study abroad is relevant for my course of study.	2.81	59	2.47	134	2.70	51	2.83	53	2.77	696	2.83	111
Study abroad fits into my academic schedule.	2.34	60	2.18	134	2.31	51	2.67	53	2.36	695	2.37	110
Study abroad options are available for any major.	2.70	58	2.51	132	2.65	51	2.75	53	2.72	693	2.84	110
There are study abroad opportunities for students who do not speak a foreign language.	3.15	57	3.06	134	3.09	50	3.06	52	3.13	693	3.34	111
I am concerned about safety while studying abroad.	2.41	59	2.39	134	2.16	52	2.38	52	2.13	690	2.12	111
I am well aware of all the study abroad options available to UVa students.	2.75	60	2.66	134	2.74	50	2.76	52	2.68	697	2.72	111
Study abroad is affordable.	2.35	59	2.06	134	2.17	49	2.55	53	2.35	692	2.20	111
It is easy to transfer credit from study abroad.	2.60	53	2.51	131	2.71	50	2.71	51	2.67	682	2.63	106

Have you participated in or are you interested in participating in study abroad experiences in the following regions?

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Africa	21	53.3%	16	17.9%	10	29.4%	10	22.2%	120	25.5%	17	22.6%
Middle East	5	13.3%	14	15.9%	6	17.0%	7	16.0%	88	18.7%	20	25.9%
Asia	18	45.5%	62	70.3%	14	40.7%	28	62.3%	111	23.6%	24	31.6%
Europe	30	75.6%	68	77.5%	29	84.5%	33	74.2%	396	84.2%	62	80.7%
South/Central America	21	53.4%	28	31.7%	20	58.2%	9	21.2%	162	34.3%	37	47.7%
Australia/Oceania	17	43.4%	33	37.4%	12	35.6%	8	19.1%	173	36.7%	33	42.5%

Percentages may add up to more than 100% because respondents could select more than one option.

**In the current academic year, across all of your courses, how frequently have you:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Encountered writing assignments that have been relevant to your courses?	4.84	58	4.14	133	4.61	51	4.47	53	4.55	703	4.68	113
Been offered useful writing instruction as you completed writing assignments?	4.41	57	3.77	134	4.22	51	4.18	53	3.95	702	4.05	113
Found that writing activities and assignments helped you to think critically and/or creatively?	4.65	57	3.82	133	4.28	51	4.54	53	4.20	703	4.34	112
How often have you had discussions with faculty on topics other than course material?	3.72	57	3.33	133	3.28	51	3.66	52	3.29	701	3.43	113

**To what extent does UVa emphasize the following:
1 (Very little) 2 (Some) 3 (Quite a bit) 4 (Very much)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Spending significant amounts of time studying and on academic work.	3.24	57	3.11	134	3.25	52	3.10	53	3.22	702	3.24	113
Providing the support you need to help you succeed academically.	2.89	56	2.72	134	2.89	52	3.00	53	2.79	699	2.84	113
Encouraging contact among students from different economic, social and racial or ethnic backgrounds.	2.41	57	2.45	134	2.36	51	3.04	53	2.47	701	2.38	113
Helping you cope with your non-academic responsibilities.	2.18	57	2.26	133	2.16	51	2.53	53	2.22	701	2.19	113
Providing the support you need to thrive socially.	2.42	57	2.41	132	2.39	50	2.60	53	2.46	698	2.52	110
Attending campus events and activities.	2.95	57	2.91	133	2.95	51	3.10	53	2.88	697	2.81	112

**To what extent has your experience at UVa contributed to your knowledge, skills, and personal development in:
1 (Very little) 2 (Some) 3 (Quite a bit) 4 (Very much)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Acquiring job or work-related knowledge and skills.	2.72	57	2.61	134	2.58	50	2.93	52	2.72	703	2.74	113
Voting in local, state, national elections.	1.87	57	1.82	133	1.74	52	1.99	52	1.86	701	1.90	111
Learning effectively on your own.	3.12	57	3.01	134	2.92	51	2.93	53	2.98	702	3.02	113

**How strongly do you agree or disagree with the following statement:
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
I know what to do if I witness something that is unethical or inappropriate.	3.20	58	3.14	133	3.15	52	3.08	53	3.23	702	3.16	113

**How satisfied or dissatisfied are you with the university's efforts to:
1 (Very dissatisfied) 2 (Dissatisfied) 3 (Satisfied) 4 (Very satisfied)**

	African American		Asian		Hispanic		Non-US Resident		White		Other	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Help students take responsibility for themselves and others.	2.88	58	3.01	133	3.07	52	3.02	53	3.07	703	3.03	114
Provide assistance to students when they see or experience unethical or harmful acts.	2.82	57	2.90	133	2.96	52	3.03	52	2.99	703	3.03	113
Encourage students to report unethical or harmful acts.	2.82	57	3.01	133	3.06	52	3.03	54	3.03	702	3.03	114
Provide programs for helping students to take care of their physical health.	2.99	58	2.98	133	3.01	51	3.07	53	3.03	701	3.08	114
Provide programs for helping students to take care of their mental health.	2.89	58	2.87	133	2.99	51	3.03	53	3.00	699	3.00	114