

**Indicate the way in which you have been involved in the following activities or organizations this academic year:**

	Participant or member		Officer or leader		Neither		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Academic (e.g., math club, philosophy club)	239	22.2%	87	8.1%	747	69.6%	1073	100.0%
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	100	9.4%	50	4.7%	916	86.0%	1065	100.0%
Campus sports club (e.g., rugby club, Kendo club)	159	14.9%	55	5.1%	849	79.9%	1063	100.0%
Campus varsity team (e.g., basketball, softball, soccer)	45	4.3%	6	.6%	1012	95.2%	1063	100.0%
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)	111	10.4%	77	7.2%	880	82.4%	1068	100.0%
Greek fraternity or sorority	165	15.4%	112	10.5%	793	74.1%	1070	100.0%
Honor society	154	14.4%	23	2.2%	888	83.4%	1065	100.0%
Media (e.g., campus newspaper, radio station)	55	5.1%	19	1.8%	989	93.1%	1063	100.0%
Performing group (e.g., school band, dance team)	121	11.4%	51	4.8%	893	83.8%	1065	100.0%
Political (e.g., Young Republicans, College Democrats)	70	6.5%	14	1.3%	980	92.2%	1064	100.0%
Recreational (e.g., chess club, bike club, rock climbing club)	176	16.6%	27	2.6%	856	80.8%	1060	100.0%
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	189	17.8%	52	4.9%	821	77.3%	1062	100.0%
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	306	28.8%	78	7.3%	678	63.9%	1061	100.0%
Other campus-based club or organization	215	21.8%	112	11.3%	659	66.9%	985	100.0%
Off-campus club or organization	203	19.2%	46	4.3%	810	76.4%	1059	100.0%

**To what extent do you agree or disagree with the following statements:**  
**1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	Mean	N
Opportunities for community service while here are important to me	4.42	1076
Opportunities to develop my leadership skills while here are important to me	4.78	1074
Opportunities to connect my academic work with community-based experience are important to me	4.53	1074

**Community Service:  
Scale from 0 (No) to 1 (Yes)**

	Mean	N
DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?	.69	1079

**How did you get involved in community service? :  
Scale from 0 (No) to 1 (Yes)**

	Mean	N
Through a related class	.14	704
Through a program where I receive course credit (e.g., field studies credit for tutoring)	.07	703
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend	.04	700
Through my fraternity or sorority	.28	706
Through another student organization on campus	.65	722
Through a university department or program	.20	706
Through my religious organization or church	.21	701
Through my internship	.07	701
I found the work on my own	.28	700
Other	.07	602

**What was the focus of the organization where you  
did this community service?**

	Count	Percent
Access and success in higher education	60	8.4%
Agriculture/nutrition	21	2.9%
Animal welfare	40	5.6%
Arts education	25	3.5%
Arts, community/public arts (all disciplines)	28	3.9%
Child care	127	17.7%
Civil rights/human rights	40	5.6%
Conflict resolution	18	2.4%
Crime/criminal justice	12	1.6%
Disability issues	48	6.7%
Disaster preparedness	9	1.2%
Diversity/multiculturalism	42	5.9%
Economic development	31	4.3%
Education, pre-K to community college	153	21.3%
Environment/sustainability issues	63	8.7%
Global citizenship	20	2.8%
Health	155	21.5%
HIV/AIDS	18	2.5%
Housing/homelessness	102	14.2%
Hunger	84	11.6%
Immigrants/migrant worker rights	34	4.7%
International issues	40	5.5%
Legal aid	12	1.6%
Mental health	35	4.8%
Mentoring	166	23.0%
Parenting	3	.4%
Poverty	95	13.2%
Reading/writing	44	6.1%
Senior/elder services	42	5.8%
Sexual assault	36	5.0%

**What was the focus of the organization where you did this community service?**

	Count	Percent
Substance abuse	17	2.3%
Tax form preparation	4	.5%
Technology	7	1.0%
Transportation	6	.8%
Tutoring	164	22.9%
Voting	8	1.1%
Women's issues	53	7.3%
Other	62	8.6%

Percentages may add up to more than 100% because respondents could select more than one option.

**Total hours of service**

	One to ten hours		Eleven to twenty hours		Twenty-one to fifty hours	
	Count	Percent	Count	Percent	Count	Percent
Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:	244	34.1%	151	21.1%	163	22.8%

**Total hours of service**

	Fifty-one to one hundred hours		More than one hundred hours	
	Count	Percent	Count	Percent
Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:	114	15.9%	43	6.1%

**Which of the following were significant reasons for getting involved in community service:  
Scale from 0 (Not a significant reason) to 1 (A significant reason)**

	Mean	N
Required as part of my academic program	.12	707
Required by my fraternity/sorority	.20	702
Unique or interesting opportunity arose to participate	.67	710
Encouragement from friends or family	.37	707
Belief in the particular cause	.73	714
Location of where the work was to be conducted	.33	703
Opportunity to learn new things	.58	711
Opportunity to enhance my academic achievement	.30	707
Opportunities to develop leadership skills	.52	710
Become a better citizen and community participant	.79	712
Change conditions in the community	.60	710
Strengthen my resume for graduate school or employment	.48	712
Other	.04	574

**Service learning courses**

	Zero		Once		Twice	
	Count	Percent	Count	Percent	Count	Percent
During this academic year, how many times have you enrolled in a course that had a service learning component?	949	88.4%	102	9.5%	20	1.8%

**Service learning courses**

	Three times		More than three times	
	Count	Percent	Count	Percent
During this academic year, how many times have you enrolled in a course that had a service learning component?	2	.2%	1	.1%

**Service-learning course hours**

	One to ten hours		Eleven to twenty-five hours		Twenty-six to fifty hours	
	Count	Percent	Count	Percent	Count	Percent
What was the average number of total service hours for the service-learning courses you took?	49	40.1%	56	45.2%	11	8.7%

**Service-learning course hours**

	More than fifty hours	
	Count	Percent
What was the average number of total service hours for the service-learning courses you took?	7	6.1%

**To what extent have you been involved in the following community-focused experiences during this academic year:**

	Not at all		One term or less		More than one term	
	Count	Percent	Count	Percent	Count	Percent
Course-based service-learning	946	89.7%	83	7.9%	26	2.4%
Study abroad or other internationally-based experience	896	85.2%	133	12.6%	23	2.2%
Volunteer or community service experience	574	54.7%	235	22.4%	240	22.9%
Internship or clinical practicum	877	83.7%	103	9.8%	68	6.5%
Academic field study	924	88.5%	87	8.3%	34	3.3%
Community-based research	977	93.5%	46	4.4%	22	2.1%
Business apprenticeship	1015	96.9%	26	2.5%	6	.6%

**In your community-focused experience, were you engaged in any of the following issues/activities?  
Scale from 1 (No) to 1 (Yes)**

	Mean	N
Political or legislative work	.10	613
Charity	.48	610
Disaster relief or incident response	.11	610
Protest or march for a particular cause	.10	610
Social justice-related activities	.16	608
Community empowerment and development	.33	613
Religious-related work	.18	612
Career or professional development experiences	.26	612
Experiences for academic learning and development	.36	612

**Influence of community-focused experiences  
1 (Not at all) 2 (To some extent) 3 (To a great extent)**

	Mean	N
To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?	2.09	618

**Political Orientation**

	Democrat		Republican		Independent		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Do you consider yourself to be a	418	39.3%	242	22.7%	318	29.9%	87	8.1%

**Political Orientation (if yes to Democrat or Republican) (cont.)**

	No		Yes	
	Count	Percent	Count	Percent
Do you consider yourself to be a strong Democrat?	241	60.2%	160	39.8%
Do you consider yourself to be a strong Republican?	168	70.6%	70	29.4%

**Political Orientation (if yes to Independent) (cont.)**

	Democratic		Republican	
	Count	Percent	Count	Percent
Do you lean more toward the Democratic Party or Republican Party?	187	62.2%	114	37.8%

**State of the Country**

	Right direction		Wrong direction		Don't know	
	Count	Percent	Count	Percent	Count	Percent
Do you think this country is moving in the right direction or wrong direction?	225	21.1%	393	36.8%	448	42.0%

**During this academic year, how frequently have you followed news about the following:**

**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
The United States	4.24	1062
Countries outside the United States	3.87	1057
Global politics and diplomacy	3.66	1060
Global climate and environmental issues	3.42	1060
International business and economics	3.41	1059
Global health issues	3.41	1061
International conflicts and peace issues	3.76	1058

**As a UVa student, how would you rate your  
competencies below:  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very  
good) 6 (Excellent)**

	Mean	N
Understanding of the complexities of global issues - When you started here	3.46	1036
Understanding of the complexities of global issues - Current ability level	4.19	1004
Ability to apply disciplinary knowledge in a global context - When you started here	3.44	1025
Ability to apply disciplinary knowledge in a global context - Current ability level	4.22	1000
Linguistic and cultural competency in at least one language other than my own - When you started here	3.42	1033
Linguistic and cultural competency in at least one language other than my own - Current ability level	3.76	1004
Ability to work with people from other cultures - When you started here	4.20	1031
Ability to work with people from other cultures - Current ability level	4.77	1005
Comfort working with people from other cultures - When you started here	4.34	1032
Comfort working with people from other cultures - Current ability level	4.87	1004

**In/Outside the classroom, how often have you  
been asked to:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat  
often) 5 (Often) 6 (Very often)**

	Mean	N
Acknowledge personal differences - In the classroom	3.46	1052
Acknowledge personal differences - Outside the classroom	4.50	1049
Appreciate the world from someone else's perspective - In the classroom	3.98	1050
Appreciate the world from someone else's perspective - Outside the classroom	4.55	1049
Interact with someone with views that are different from your own - In the classroom	4.40	1051
Interact with someone with views that are different from your own - Outside the classroom	4.73	1048
Discuss and navigate controversial issues - In the classroom	4.06	1049
Discuss and navigate controversial issues - Outside the classroom	4.29	1046
Define an issue or challenge and identify possible solutions - In the classroom	4.22	1047
Define an issue or challenge and identify possible solutions - Outside the classroom	4.21	1046
Implement a solution to an issue or challenge - In the classroom	3.80	1049
Implement a solution to an issue or challenge - Outside the classroom	3.87	1043

**In/Outside the classroom, how often have you  
been asked to:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat  
often) 5 (Often) 6 (Very often)**

	Mean	N
Reflect upon the solution of an issue or challenge - In the classroom	4.06	1048
Reflect upon the solution of an issue or challenge - Outside the classroom	4.11	1040
Reflect on community or social issues as a shared responsibility - In the classroom	3.74	1045
Reflect on community or social issues as a shared responsibility - Outside the classroom	3.94	1041
Reflect on your responsibility for community or social issues - In the classroom	3.63	1047
Reflect on your individual responsibility for community or social issues - Outside the classroom	3.97	1043
Act on community or social issues - In the classroom	2.95	1045
Act on community or social issues - Outside the classroom	3.48	1042