

Book Review Rubric

<u>Criteria</u>	<u>Not Developed</u> (“C” or Lower)	<u>Somewhat Developed</u> (“C” to “B”)	<u>Substantially Developed</u> (“B” to “A”)
<u>Identify Author’s Thesis and Evidence.</u>	Fails to identify author’s thesis and evidence	Identifies the author’s thesis and evidence, but lacks comprehensiveness	Identifies the author’s thesis and evidence and acknowledges it in its entirety and subtly
<u>Reviewer’s Thesis:</u>	Review does not have a thesis.	Review has thesis, that explains their text but thesis is limited and unsophisticated	Review has thesis that is rich, compelling and prompts a complex, engaging reading of the book.
<u>Analysis Of Text:</u>	Review fails to refer to text, or references are vague and superficial; student does not use critical and fair approach.	Text is cited, but in obvious manner; analysis of the book is credible but shallow and Incomplete.	Review engages with text in substantial manner with frequent citations; is not only credible but insightful and persuasive.
<u>Conclusions:</u>	Student fails to draw conclusions.	Student draws conclusions, but they do not flow from student’s analysis.	Student draws interesting conclusions that do not summarize the thesis, but flow from evidence and argument.