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## Category 6: Humanities and the Arts

**Goal: Produce students who understand and appreciate the connection between the arts and humanities and society.**

### Objectives/Outcomes:

Following the Completion of Category 6 of the General Education Program, students can:

1. Create and/or critique artistic performances
2. Demonstrate awareness of the scope and variety of works in the arts and humanities
3. Describe the relationship between the arts and humanities and society

### Population:

O/O 1-3:

Sample sections of Category 6 general education courses

### Who does the Assessment?

O/O 1-3:

Category 6 Course Instructor's Assessment Group

### Assessment Rubric for O/O #1: Create and/or Critique artistic performances

1	Student observed a work of art or a work in the humanities
2	Student can create a work of art or work in the humanities, or can critique a work of art or a work in the humanities
3	Student can create a work in the arts and/or humanities, and critique a work of art and/or evaluate a work in the humanities
4	Student can create a work in the arts and/or humanities, and can develop and use acceptable criteria to critique a work of art and/or evaluate a work in the humanities

### Level of Mastery

For year 1, baseline data will be gathered

### Assessment Rubric for O/O #2: Knowledge of scope and variety

1	Students can list works in the arts or humanities from different eras, or list works that deal with different issues from the same era.
2	Students can describe works in the arts or humanities from different eras, and discuss works that deal with different issues from the same era.
3	Student can compare and contrast works in the arts or humanities from different eras, and compare and contrast works that deal with different issues from the same era. Student comparison shows a depth of knowledge concerning the works compared.
4	Student can compare and contrast works in the arts and humanities from different eras, and compare and contrast works that deal with different issues from the same era. Student comparison shows a depth of knowledge concerning the works compared.

**Level of Mastery**

For year 1, baseline data will be gathered

**Assessment Rubric for O/O #3: Relationship**

1	Student can identify a relationship or a connection between a work in the arts and/or humanities and society
2	Student can explain a relationship connection between a work in the arts and/or humanities and society.
3	Student can explain how works in the arts and humanities help to define, create, recreate, change or sustain a society, or how that society creates conditions or constraints for the creation of works in the arts and humanities
4	Student can explain how works in the arts and humanities help to define, create, recreate, change or sustain a society, and how that society creates conditions or constraints for the creation of works in the arts and humanities

**Level of Mastery**

For year 1, baseline data will be gathered

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