

**Indicate how important each of the following college goals is to you:
1 (Not important) 2 (Somewhat important) 3 (Very important)**

	Mean	N
Be in a position to give something back to my community after finishing my education	2.86	987
Acquire a well-rounded general education	3.20	988
Achieve a high GPA	2.96	988
Establish meaningful friendships	3.40	985
Prepare for graduate or professional school	2.86	986
Obtain the skills I need to pursue my chosen career	3.54	987
Be in a position to make a lot of money after finishing my education	2.65	986
Explore new ideas	3.07	987
Develop a personal code of values and ethics	2.99	987
Develop an in-depth understanding of a specific field of study	3.15	986
Establish social networks that will help further my career	3.03	988
Obtain the skills I need to function in the international arena	2.55	988

**Rate the general climate for students at UVa along the following dimensions:
Scale from 1 to 6**

	Mean	N
Hostile.....Friendly	4.97	984
Impersonal.....Caring	4.50	983
Not Intellectual.....Intellectual	5.18	983
Intolerant of diversity.....Tolerant of diversity	4.44	983
Dangerous.....Safe	4.91	981
Too easy academically.....Too hard academically	4.28	984
Not Affordable.....Affordable	3.84	983

How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Their religious beliefs were very different than yours	3.46	974
Their political opinions were very different from yours	3.68	975
They were an immigrant or from an immigrant family	3.14	971
They were of a different nationality than your own	3.80	971
They were of a different race or ethnicity than your own	3.88	970
Their gender was different	3.94	971
Their sexual orientation was different	3.16	971
They were from a different social class	3.58	969
They had physical or other observable disabilities	2.40	970
They had learning, psychological, or other disabilities that are not readily apparent	2.41	971

In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Races or ethnicities	1.40	980
Genders	1.48	980
Sexual orientations	1.30	978
Political affiliation, opinions, or beliefs	1.77	978
Religions	1.45	977
Social classes	1.40	978
Immigrant backgrounds	1.30	978
Physical or other observable disabilities	1.24	976
Learning, psychological, or other disabilities that are not readily apparent	1.26	977

In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Races or ethnicities	1.35	969
Genders	1.34	969
Sexual orientations	1.31	969
Political affiliation, opinions, or beliefs	1.39	966
Religions	1.30	967
Social classes	1.33	968
Immigrant backgrounds	1.27	965
Physical or other observable disabilities	1.21	969
Learning, psychological, or other disabilities that are not readily apparent	1.21	967

In this academic year, I have heard students express negative or stereotypical views about:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Races or ethnicities	2.83	971
Genders	2.73	971
Sexual orientations	2.83	970
Political affiliation, opinions, or beliefs	2.99	969
Religions	2.48	971
Social classes	2.44	971
Immigrant backgrounds	2.11	972
Physical or other observable disabilities	1.74	972
Learning, psychological, or other disabilities that are not readily apparent	1.77	970

Please rate your awareness and understanding of the following issues when you started at this campus and now:

1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	Mean	N
When you started-My own racial and ethnic identity	4.69	948
Current Awareness-My own racial and ethnic identity	4.99	934
When you started-Social class and economic differences/issues	4.26	946
Current Awareness-Social class and economic differences/issues	4.86	933
When you started- Racial and ethnic differences/issues	4.21	945
Current Awareness- Racial and ethnic differences/issues	4.80	929
When you started-Gender differences/issues	4.19	939
Current Awareness-Gender differences/issues	4.81	930

**Please rate your awareness and understanding of
the following issues when you started at this
campus and now:**

**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very
good) 6 (Excellent)**

	Mean	N
When you started-Sexual orientation differences/issues	4.04	944
Current Awareness-Sexual orientation differences/issues	4.74	931
When you started-Physical or other observable disabilities	4.10	945
Current Awareness-Physical or other observable disabilities	4.41	932
When you started-Learning, psychological, or other disabilities that are not readily apparent	4.06	944
Current Awareness-Learning, psychological, or other disabilities that are not readily apparent	4.43	933

**What is your level of agreement or disagreement
with the following:**

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Mean	N
I feel valued as an individual at this campus	4.31	958
I am proud to be a student at this campus	5.01	956
Most students are proud to attend this school	5.17	957
This campus values students' opinions	4.66	953
Academic cheating is a problem at this campus	2.91	958
Alcohol use is a problem at this campus	3.74	953
Drug use is a problem at this campus	3.20	953
Diversity is important at this campus	4.07	956
Diversity is important to me	4.70	954