

**Indicate how important each of the following college goals is to you:**

**1 (Not important) 2 (Somewhat important) 3 (Very important)  
4 (Essential)**

	Mean	N
Be in a position to give something back to my community after finishing my education	2.84	863
Acquire a well-rounded general education	3.24	862
Achieve a high GPA	2.89	865
Establish meaningful friendships	3.34	860
Prepare for graduate or professional school	2.81	863
Obtain the skills I need to pursue my chosen career	3.48	859
Be in a position to make a lot of money after finishing my education	2.64	863
Explore new ideas	3.06	863
Develop a personal code of values and ethics	3.03	862
Develop an in-depth understanding of a specific field of study	3.20	863
Establish social networks that will help further my career	3.00	863
Obtain the skills I need to function in the international arena	2.55	865

**Rate the general climate for students at UVa along the following dimensions:  
Scale from 1 to 6**

	Mean	N
Hostile : Friendly	4.86	866
Impersonal : Caring	4.51	864
Not Intellectual : Intellectual	5.22	866
Intolerant of diversity : Tolerant of diversity	4.34	865
Dangerous : Safe	4.53	865
Too easy academically : Too hard academically	4.34	865
Not Affordable : Affordable	3.80	866

**How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?:**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
Their religious beliefs were very different than yours	3.43	863
Their political opinions were very different from yours	3.55	861
They were an immigrant or from an immigrant family	3.14	861
They were of a different nationality than your own	3.73	861
They were of a different race or ethnicity than your own	3.87	861
Their gender was different	3.87	861
Their sexual orientation was different	3.21	855
They were from a different social class	3.51	857
They had physical or other observable disabilities	2.38	861
They had learning, psychological, or other disabilities that are not readily apparent	2.44	863

**In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
Races or ethnicities	1.44	863
Genders	1.51	860
Sexual orientations	1.35	859
Political affiliation, opinions, or beliefs	1.81	859
Religions	1.50	863
Social classes	1.44	858
Immigrant backgrounds	1.32	858
Physical or other observable disabilities	1.27	862
Learning, psychological, or other disabilities that are not readily apparent	1.28	863

**In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
Races or ethnicities	1.41	857
Genders	1.44	857
Sexual orientations	1.36	857
Political affiliation, opinions, or beliefs	1.49	853
Religions	1.35	855
Social classes	1.36	856
Immigrant backgrounds	1.30	856
Physical or other observable disabilities	1.24	857
Learning, psychological, or other disabilities that are not readily apparent	1.26	856

**In this academic year, I have heard students express negative or stereotypical views about:**  
**1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
Races or ethnicities	2.90	858
Genders	2.88	858
Sexual orientations	2.72	855
Political affiliation, opinions, or beliefs	2.92	858
Religions	2.48	854
Social classes	2.48	857
Immigrant backgrounds	2.11	855
Physical or other observable disabilities	1.75	858
Learning, psychological, or other disabilities that are not readily apparent	1.79	856

**Please rate your awareness and understanding of the following issues when you started at this campus and now:  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

	Mean	N
When you started-My own racial and ethnic identity	4.72	845
Current Awareness-My own racial and ethnic identity	4.99	842
When you started-Social class and economic differences/issues	4.33	842
Current Awareness-Social class and economic differences/issues	4.86	841
When you started- Racial and ethnic differences/issues	4.30	842
Current Awareness- Racial and ethnic differences/issues	4.84	840
When you started-Gender differences/issues	4.22	841
Current Awareness-Gender differences/issues	4.88	837

**Please rate your awareness and understanding of the following issues when you started at this campus and now:  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)**

	Mean	N
When you started-Sexual orientation differences/issues	4.10	841
Current Awareness-Sexual orientation differences/issues	4.77	838
When you started-Physical or other observable disabilities	4.17	842
Current Awareness-Physical or other observable disabilities	4.47	839
When you started-Learning, psychological, or other disabilities that are not readily apparent	4.14	844
Current Awareness-Learning, psychological, or other disabilities that are not readily apparent	4.51	842

**What is your level of agreement or disagreement with  
the following:**

**1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	Mean	N
I feel valued as an individual at this institution	4.27	849
I am proud to be a student at this institution	4.93	848
Most students are proud to attend this school	5.16	848
This institution values students' opinions	4.48	846
Academic cheating is a problem at this institution	2.94	849
Alcohol use is a problem at this institution	3.96	849
Drug use is a problem at this institution	3.38	847
Diversity is important at this institution	4.02	847
Diversity is important to me	4.86	849