

Please indicate your level of agreement with the following statements:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Mean	N
The University of Virginia has a strong commitment to undergraduate education	5.05	897
Attending a university with world-class researchers is important to me	4.54	897
It does not really matter where I get my undergraduate education (UVa, regional college, community college) since they are all similar in quality	2.02	898
The emphasis on research detracts from the quality of teaching at this institution	2.93	898

How important to you are the following aspects of being an undergraduate at a research campus like the University of Virginia?

1 (Not that important) 2 (Somewhat important) 3 (Very important) 4 (Essential)

	Mean	N
Learning about faculty research	2.19	899
Having courses with faculty members who refer to their own research as part of the class	2.15	900
Learning research methods	2.56	900
Assisting faculty members in their research, for pay or as a volunteer	2.26	899
Pursuing your own research	2.25	898
The prestige of this institution when you apply to grad school	2.97	896
The prestige of this institution when you apply for a job	3.14	898
Having access to a world-class library collection	2.72	900
Being able to attend plays, concerts, lectures, and other cultural events	2.74	899

**Have you completed or are you now participating in the following activities?
0 (No) 1 (Yes, doing now or have done)**

	Mean	N
First-year seminar	.26	898
Learning community (two or more linked classes across a common theme)	.23	898
Reading a book that is common across the university (e.g., "common book")	.26	897
Writing-intensive courses	.74	894
Courses that involve themes related to diversity or global learning	.55	897
Capstone or senior thesis courses	.19	895
Service learning or community-based learning	.19	894
Formal undergraduate research programs (such as UROP)	.05	897
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)	.10	899
Honors program	.14	897
Living-learning programs	.03	895
Internship under the direction of a faculty member	.07	898
Other internship (e.g., co-op, clinical assignment)	.19	895
Enrolled in a course with an international/global focus	.39	897
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	.08	898

**While attending the University of Virginia, how frequently
have you engaged in the following?
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5
(Often) 6 (Very often)**

	Mean	N
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups, or class projects)	3.74	887
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	3.76	889
Developed a friendship with a student from outside the U.S.	3.57	888
Worked with a faculty member on a project with an international/global theme	1.81	886
Presented a paper at a symposium or conference or participated in a panel on international/global topics	1.41	887
Attended lectures, symposia, workshops, or conferences on international/global topics	2.15	888
Attended a performance with an international/global focus	2.11	888

**During this academic year, how frequently
have you followed news about the following?
1 (Never) 2 (Rarely) 3 (Occasionally) 4
(Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
The United States	4.59	891
Countries outside the United States	4.12	889
Global politics and diplomacy	3.77	888
Global climate and environmental issues	3.55	889
International business and economics	3.36	888
Global health issues	3.84	890
International conflicts and peace issues	4.02	892

**As a UVa student, how would you rate your competencies
below:**

**1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6
(Excellent)**

	Mean	N
WHEN YOU STARTED HERE-Understanding the complexities of global issues	3.47	881
CURRENT ABILITIES-Understanding the complexities of global issues	4.21	876
WHEN YOU STARTED HERE-Ability to apply disciplinary knowledge in a global context	3.42	879
CURRENT ABILITIES-Ability to apply disciplinary knowledge in a global context	4.15	874
WHEN YOU STARTED HERE-Linguistic and cultural competency in at least one language other than my own	3.38	881
CURRENT ABILITIES-Linguistic and cultural competency in at least one language other than my own	3.71	875
WHEN YOU STARTED HERE-Ability to work with people from other cultures	4.23	881
CURRENT ABILITIES-Ability to work with people from other cultures	4.81	875
WHEN YOU STARTED HERE-Comfort working with people from other cultures	4.44	879
CURRENT ABILITIES-Comfort working with people from other cultures	4.98	873

During this academic year, how often have each of the following been obstacles to your school work or academic success:
1 (Not at all) 2 (Rarely) 3 (Occasionally) 4 (Frequently) 5 (All the time)

	Mean	N
Competing job responsibilities (e.g., paid employment)	2.13	875
Competing family responsibilities	2.20	875
Other competing responsibilities (e.g., athletics, clubs, internship)	3.13	875
Weak English skills	1.34	876
Weak math skills	1.66	875
Inadequate study skills (e.g., knowing how to start, organizing material)	2.39	876
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	3.12	874
I am reluctant to ask for help when I need it	2.98	876
I cannot concentrate on my work	2.83	875
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	2.70	876
Feeling depressed, stressed, or upset	2.97	874
Physical illness or condition	2.18	874
Military deployment	1.13	874
Other	1.37	280

Graduation:
1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)

	Mean	N
How important is it to you to graduate in four years or, if you are a transfer student, in two years?	5.79	877