

How important to you are the following aspects of being an undergraduate at a research university like the University of Virginia?:

**1 (Not important) 2 (Not very important) 3 (Somewhat important)
4 (Important) 5 (Very important) 6 (Essential)**

	Female		Male	
	Mean	N	Mean	N
Learning about faculty research	3.27	628	3.42	379
Having courses with faculty members who refer to their own research as part of the class	3.31	626	3.38	378
Learning research methods	3.70	623	3.93	379
Assisting faculty members in their research, for pay or as a volunteer	3.21	622	3.38	379
Pursuing your own research	3.26	628	3.59	379
The prestige of this campus when you apply to grad school	4.60	627	4.53	378
The prestige of this campus when you apply for a job	4.81	625	4.78	376
Having access to a world-class library collection	4.21	625	4.10	378
Being able to attend plays, concerts, lectures, and other cultural events	4.32	625	3.85	379

Have you completed or are you now participating in the following activities?:
Scale from 0 (No) to 1 (Yes, doing now or have done)

	Female		Male	
	Mean	N	Mean	N
First-year seminar	.28	629	.26	379
Learning community (two or more linked classes across a common theme)	.24	629	.17	379
Reading a book that is common across the university (e.g. "common book")	.24	630	.31	379
Writing-intensive courses	.79	630	.72	380
Courses that involve themes related to diversity or global learning	.61	628	.48	379
Capstone or senior thesis courses	.14	628	.18	375
Service learning or community-based learning	.28	628	.15	379
Formal undergraduate research programs (such as UROP)	.05	627	.08	378
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)	.12	628	.09	379
Honors program	.13	628	.13	378
Living-learning programs	.03	626	.04	379
Internship under the direction of a faculty member	.07	629	.08	380
Other internship (e.g., co-op, clinical assignment)	.19	624	.15	379
Any UVa study abroad, including summer study abroad	.17	628	.10	379
Study abroad program affiliated with another college or university	.07	628	.06	375
Traveled abroad for a service learning, volunteer, or work experience	.22	626	.16	378
Traveled abroad for cross-cultural experience or informal education	.23	627	.19	375
Traveled abroad for recreation	.51	626	.47	377
Enrolled in a course with an international/global focus	.47	625	.36	377
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	.13	626	.06	376

While attending the University of Virginia, how frequently have you engaged in the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	4.04	629	3.97	381
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	4.14	629	4.06	380
Developed a friendship with a student from outside the U.S.	3.93	628	3.97	380
Worked with a faculty member on a project with an international/global theme	1.95	622	2.02	380
Presented a paper at a symposium or conference or participated in a panel on international/global topics	1.47	626	1.48	379
Attended lectures, symposia, workshops or conferences on international/global topics	2.42	626	2.22	381
Attended a performance with an international/global focus	2.48	621	2.11	380

During this academic year, how frequently have you followed news about the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
The United States	4.34	628	4.68	378
Countries outside the United States	3.93	627	4.11	379
Global politics and diplomacy	3.59	624	3.90	378
Global climate and environmental issues	3.36	628	3.47	379
International business and economics	3.24	628	3.73	378
Global health issues	3.47	628	3.35	377
International conflicts and peace issues	3.75	623	3.97	379

**As a UVa student, how would you rate your competencies below:
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6
(Excellent)**

	Female		Male	
	Mean	N	Mean	N
Understanding of the complexities of global issues - When you started here	3.28	619	3.57	378
Understanding of the complexities of global issues - Current ability level	4.06	606	4.35	365
Ability to apply disciplinary knowledge in a global context - When you started here	3.33	616	3.53	377
Ability to apply disciplinary knowledge in a global context - Current ability level	4.12	601	4.35	362
Linguistic and cultural competency in at least one language other than my own - When you started here	3.43	617	3.44	377
Linguistic and cultural competency in at least one language other than my own - Current ability level	3.84	603	3.75	364
Ability to work with people from other cultures - When you started here	4.28	619	4.15	376
Ability to work with people from other cultures - Current ability level	4.87	607	4.80	366
Comfort working with people from other cultures - When you started here	4.39	619	4.29	378
Comfort working with people from other cultures - Current ability level	4.97	607	4.90	366

**During this academic year, how often have each of the following been obstacles to your school work or academic success:
1 (Not at all) 2 (Rarely) 3 (Occasionally) 4 (Frequently) 5 (All the time)**

	Female		Male	
	Mean	N	Mean	N
Competing family responsibilities	2.13	630	1.92	380
Other competing responsibilities (e.g., athletics, clubs, internship)	2.74	627	2.66	377
Weak English skills	1.27	628	1.31	381
Weak math skills	1.62	629	1.57	378
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	2.12	629	2.15	380
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	2.94	629	2.88	380
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	2.55	629	2.40	379
Feeling depressed, stressed, or upset	2.75	630	2.45	379
Physical illness or condition	2.01	631	1.84	380
Military deployment	1.06	628	1.07	380

**Graduation:
1 (Not important) 2 (Not very important) 3 (Somewhat important)
4 (Important) 5 (Very important) 6 (Essential)**

	Female		Male	
	Mean	N	Mean	N
How important is it to you to graduate in four years or, if you are a transfer student, in two years?	5.17	617	5.07	375

Indicate the way in which you have been involved in the following activities or organizations this academic year:

		Female		Male	
		Count	Percent	Count	Percent
Academic (e.g., math club, philosophy club)	Participant or member	133	20.2%	98	23.6%
	Officer or leader	43	6.5%	43	10.4%
	Neither	482	73.3%	274	66.0%
	Total	658	100.0%	415	100.0%
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	Participant or member	71	10.9%	31	7.5%
	Officer or leader	30	4.6%	21	5.1%
	Neither	550	84.5%	362	87.4%
	Total	651	100.0%	414	100.0%
Campus sports club (e.g., rugby club, Kendo club)	Participant or member	79	12.1%	74	18.1%
	Officer or leader	31	4.7%	24	5.9%
	Neither	544	83.2%	311	76.0%
	Total	654	100.0%	409	100.0%
Campus varsity team (e.g., basketball, softball, soccer)	Participant or member	30	4.6%	16	3.9%
	Officer or leader	4	.6%	2	.5%
	Neither	618	94.8%	393	95.6%
	Total	652	100.0%	411	100.0%
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)	Participant or member	80	12.2%	35	8.5%
	Officer or leader	41	6.2%	34	8.3%
	Neither	537	81.6%	342	83.2%
	Total	658	100.0%	411	100.0%
Greek fraternity or sorority	Participant or member	133	20.3%	39	9.4%
	Officer or leader	57	8.7%	50	12.1%
	Neither	466	71.0%	325	78.5%
	Total	656	100.0%	414	100.0%
Honor society	Participant or member	96	14.7%	60	14.6%
	Officer or leader	13	2.0%	11	2.7%
	Neither	546	83.4%	339	82.7%
	Total	655	100.0%	410	100.0%

Indicate the way in which you have been involved in the following activities or organizations this academic year:

		Female		Male	
		Count	Percent	Count	Percent
Media (e.g., campus newspaper, radio station)	Participant or member	46	7.0%	10	2.4%
	Officer or leader	15	2.3%	5	1.2%
	Neither	592	90.7%	395	96.3%
	Total	653	100.0%	410	100.0%
Performing group (e.g., school band, dance team)	Participant or member	71	10.8%	48	11.7%
	Officer or leader	36	5.5%	17	4.1%
	Neither	548	83.7%	345	84.1%
	Total	655	100.0%	410	100.0%
Political (e.g., Young Republicans, College Democrats)	Participant or member	33	5.1%	34	8.3%
	Officer or leader	6	.9%	7	1.7%
	Neither	614	94.0%	370	90.0%
	Total	653	100.0%	411	100.0%
Recreational (e.g., chess club, bike club, rock climbing club)	Participant or member	102	15.7%	73	17.8%
	Officer or leader	13	2.0%	14	3.4%
	Neither	536	82.3%	322	78.7%
	Total	651	100.0%	409	100.0%
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	Participant or member	129	19.8%	61	14.8%
	Officer or leader	29	4.5%	24	5.8%
	Neither	493	75.7%	326	79.3%
	Total	651	100.0%	411	100.0%
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	Participant or member	231	35.5%	80	19.5%
	Officer or leader	58	8.9%	23	5.6%
	Neither	362	55.6%	307	74.9%
	Total	651	100.0%	410	100.0%
Other campus-based club or organization	Participant or member	144	24.1%	72	18.6%
	Officer or leader	74	12.4%	39	10.1%
	Neither	380	63.5%	276	71.3%
	Total	598	100.0%	387	100.0%

Indicate the way in which you have been involved in the following activities or organizations this academic year:

		Female		Male	
		Count	Percent	Count	Percent
Off-campus club or organization	Participant or member	126	19.4%	79	19.2%
	Officer or leader	27	4.2%	19	4.6%
	Neither	496	76.4%	313	76.2%
Total		649	100.0%	411	100.0%

To what extent do you agree or disagree with the following statements:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Female		Male	
	Mean	N	Mean	N
Opportunities for community service while here are important to me	4.74	663	4.04	414
Opportunities to develop my leadership skills while here are important to me	4.88	661	4.67	413
Opportunities to connect my academic work with community-based experience are important to me	4.71	660	4.32	414

**Community Service:
Scale from 0 (No) to 1 (Yes)**

	Female		Male	
	Mean	N	Mean	N
DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?	.74	663	.61	416

How did you get involved in community service? :
Scale from 0 (No) to 1 (Yes)

	Female		Male	
	Mean	N	Mean	N
Through a related class	.16	473	.12	239
Through a program where I receive course credit (e.g., field studies credit for tutoring)	.09	473	.03	238
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend	.03	469	.06	238
Through my fraternity or sorority	.31	472	.24	241
Through another student organization on campus	.69	484	.58	245
Through a university department or program	.22	473	.17	240
Through my religious organization or church	.20	471	.24	237
Through my internship	.07	471	.06	237
I found the work on my own	.25	469	.32	239
Other	.06	390	.09	215

**What was the focus of the organization where you did this
community service?**

	Female		Male	
	Count	Percent	Count	Percent
Access and success in higher education	52	10.7%	12	5.0%
Agriculture/nutrition	13	2.6%	8	3.3%
Animal welfare	29	6.0%	12	5.0%
Arts education	19	3.8%	7	2.7%
Arts, community/public arts (all disciplines)	25	5.1%	5	2.1%
Child care	114	23.3%	22	9.2%
Civil rights/human rights	27	5.6%	13	5.3%
Conflict resolution	13	2.6%	5	2.2%
Crime/criminal justice	10	2.1%	2	.8%
Disability issues	37	7.6%	13	5.3%
Disaster preparedness	4	.8%	4	1.5%
Diversity/multiculturalism	28	5.8%	15	6.1%
Economic development	15	3.0%	14	5.9%
Education, pre-K to community college	125	25.6%	35	14.6%
Environment/sustainability issues	43	8.8%	21	8.8%
Global citizenship	15	3.1%	5	2.2%
Health	115	23.6%	43	17.7%
HIV/AIDS	11	2.2%	7	2.9%
Housing/homelessness	67	13.8%	36	15.0%
Hunger	58	11.9%	28	11.6%
Immigrants/migrant worker rights	22	4.6%	11	4.7%
International issues	29	5.9%	12	5.1%
Legal aid	8	1.6%	4	1.6%
Mental health	24	5.0%	11	4.6%
Mentoring	114	23.5%	52	21.7%
Parenting	3	.6%	0	.0%
Poverty	62	12.8%	33	13.9%
Reading/writing	36	7.4%	10	4.3%
Senior/elder services	31	6.4%	12	5.0%

What was the focus of the organization where you did this community service?

	Female		Male	
	Count	Percent	Count	Percent
Sexual assault	30	6.2%	7	3.1%
Substance abuse	10	2.1%	6	2.6%
Tax form preparation	1	.2%	2	.9%
Technology	5	1.0%	2	1.0%
Transportation	2	.4%	3	1.3%
Tutoring	122	25.0%	47	19.7%
Voting	4	.7%	3	1.4%
Women's issues	46	9.5%	8	3.5%
Other	35	7.1%	27	11.2%

Percentages may add up to more than 100% because respondents could select more than one option

Total hours of service

1 (1-10 hrs) 2 (11-20 hrs) 3 (21-50 hrs) 4 (51-100 hrs) 5 (100+ hrs)

	Female		Male	
	Mean	N	Mean	N
Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:	2.49	481	2.21	242

**Which of the following were significant reasons for getting involved in community service:
Scale from 0 (Not a significant reason) to 1 (A significant reason)**

	Female		Male	
	Mean	N	Mean	N
Required as part of my academic program	.13	475	.11	238
Required by my fraternity/sorority	.23	471	.15	237
Unique or interesting opportunity arose to participate	.72	480	.59	238
Encouragement from friends or family	.36	473	.39	240
Belief in the particular cause	.80	479	.63	241
Location of where the work was to be conducted	.36	469	.29	240
Opportunity to learn new things	.64	477	.48	241
Opportunity to enhance my academic achievement	.34	475	.25	238
Opportunities to develop leadership skills	.56	478	.46	239
Become a better citizen and community participant	.85	479	.70	240
Change conditions in the community	.66	477	.50	240
Strengthen my resume for graduate school or employment	.53	479	.41	240
Other	.04	370	.04	206

**Service learning courses
0 (0 times) 1 (Once) 2 (Twice) 3 (Three times) 4 (More than 3 times)**

	Female		Male	
	Mean	N	Mean	N
During this academic year, how many times have you enrolled in a course that had a service learning component?	.17	659	.10	415

**Service-learning course hours
0 (1-10 hrs) 1 (11-25 hrs) 2 (26-50 hrs) 3 (50+ hrs)**

	Female		Male	
	Mean	N	Mean	N
What was the average number of total service hours for the service-learning courses you took?	.83	89	.74	36

**To what extent have you been involved in the following
community-focused experiences during this academic year:
1 (Not at all) 2 (One term or less) 3 (More than 1 term)**

	Female		Male	
	Mean	N	Mean	N
Course-based service-learning	1.14	646	1.10	410
Study abroad or other internationally-based experience	1.19	643	1.14	409
Volunteer or community service experience	1.87	644	1.44	406
Internship or clinical practicum	1.24	642	1.20	406
Academic field study	1.16	639	1.14	406
Community-based research	1.11	639	1.06	406
Business apprenticeship	1.03	642	1.04	406

**In your community-focused experience, were you engaged in any
of the following issues/activities?
Scale from 1 (No) to 1 (Yes)**

	Female		Male	
	Mean	N	Mean	N
Political or legislative work	.10	441	.10	184
Charity	.54	439	.39	183
Disaster relief or incident response	.10	440	.12	182
Protest or march for a particular cause	.11	440	.07	182
Social justice-related activities	.18	440	.12	180
Community empowerment and development	.36	442	.28	183
Religious-related work	.20	441	.15	183
Career or professional development experiences	.26	441	.25	183
Experiences for academic learning and development	.36	439	.35	184

**Influence of community-focused experiences
1 (Not at all) 2 (To some extent) 3 (To a great extent)**

	Female		Male	
	Mean	N	Mean	N
To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?	2.18	443	1.94	186

Political Orientation

		Female		Male	
		Count	Percent	Count	Percent
Do you consider yourself to be a	Democrat	284	43.6%	140	33.9%
	Republican	135	20.7%	104	25.2%
	Independent	174	26.7%	137	33.2%
	Other	58	8.9%	32	7.7%

Political Orientation (if yes to Democrat or Republican) (cont.)

		Female		Male	
		Count	Percent	Count	Percent
Do you consider yourself to be a strong Democrat?	No	174	63.0%	73	55.3%
	Yes	102	37.0%	59	44.7%
Do you consider yourself to be a strong Republican?	No	98	73.1%	69	67.6%
	Yes	36	26.9%	33	32.4%

Political Orientation (if yes to Independent) (cont.)

		Female		Male	
		Count	Percent	Count	Percent
Do you lean more toward the Democratic Party or Republican Party?	Democratic	102	63.0%	82	62.6%
	Republican	60	37.0%	49	37.4%

State of the Country

		Female		Male	
		Count	Percent	Count	Percent
Do you think this country is moving in the right direction or wrong direction?	Right direction	120	18.4%	100	24.2%
	Wrong direction	228	35.0%	167	40.3%
	Don't know	304	46.6%	147	35.5%

During this academic year, how frequently have you followed news about the following: 1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
The United States	4.07	651	4.43	411
Countries outside the United States	3.71	647	4.05	410
Global politics and diplomacy	3.43	650	3.93	410
Global climate and environmental issues	3.29	650	3.56	411
International business and economics	3.08	649	3.80	410
Global health issues	3.36	650	3.45	411
International conflicts and peace issues	3.61	648	3.93	411

As a UVa student, how would you rate your competencies below: 1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	Female		Male	
	Mean	N	Mean	N
Understanding of the complexities of global issues - When you started here	3.31	635	3.66	402
Understanding of the complexities of global issues - Current ability level	4.00	614	4.40	390
Ability to apply disciplinary knowledge in a global context - When you started here	3.33	629	3.59	396
Ability to apply disciplinary knowledge in a global context - Current ability level	4.06	611	4.41	389
Linguistic and cultural competency in at least one language other than my own - When you started here	3.48	632	3.35	401
Linguistic and cultural competency in at least one language other than my own - Current ability level	3.83	613	3.68	390
Ability to work with people from other cultures - When you started here	4.27	633	4.13	398
Ability to work with people from other cultures - Current ability level	4.82	616	4.71	390
Comfort working with people from other cultures - When you started here	4.38	634	4.30	399
Comfort working with people from other cultures - Current ability level	4.90	616	4.84	389

**In/Outside the classroom, how often have you been asked to:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5
(Often) 6 (Very often)**

	Female		Male	
	Mean	N	Mean	N
Acknowledge personal differences - In the classroom	3.58	646	3.30	407
Acknowledge personal differences - Outside the classroom	4.63	646	4.34	405
Appreciate the world from someone else's perspective - In the classroom	4.17	643	3.74	407
Appreciate the world from someone else's perspective - Outside the classroom	4.69	646	4.37	405
Interact with someone with views that are different from your own - In the classroom	4.53	646	4.24	407
Interact with someone with views that are different from your own - Outside the classroom	4.84	643	4.59	406
Discuss and navigate controversial issues - In the classroom	4.18	646	3.92	405
Discuss and navigate controversial issues - Outside the classroom	4.32	641	4.24	406
Define an issue or challenge and identify possible solutions - In the classroom	4.30	643	4.12	405
Define an issue or challenge and identify possible solutions - Outside the classroom	4.23	641	4.18	406
Implement a solution to an issue or challenge - In the classroom	3.77	643	3.83	407
Implement a solution to an issue or challenge - Outside the classroom	3.88	640	3.84	404

In/Outside the classroom, how often have you been asked to:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often)
6 (Very often)

	Female		Male	
	Mean	N	Mean	N
Reflect upon the solution of an issue or challenge - In the classroom	4.12	643	3.98	406
Reflect upon the solution of an issue or challenge - Outside the classroom	4.14	639	4.07	402
Reflect on community or social issues as a shared responsibility - In the classroom	3.87	639	3.58	407
Reflect on community or social issues as a shared responsibility - Outside the classroom	4.05	639	3.81	404
Reflect on your responsibility for community or social issues - In the classroom	3.78	641	3.45	407
Reflect on your individual responsibility for community or social issues - Outside the classroom	4.11	639	3.79	405
Act on community or social issues - In the classroom	3.06	641	2.83	405
Act on community or social issues - Outside the classroom	3.64	638	3.27	405

**Indicate how important each of the following college goals is to you:
1 (Not important) 2 (Somewhat important) 3 (Very important)**

	Female		Male	
	Mean	N	Mean	N
Be in a position to give something back to my community after finishing my education	2.61	649	2.39	415
Acquire a well-rounded general education	2.81	649	2.66	415
Discover what kind of person I really want to be	2.80	646	2.64	415
Achieve a high GPA	2.50	647	2.46	415
Form romantic relationships	1.92	648	1.96	413
Establish meaningful friendships	2.77	648	2.72	414
Prepare for graduate or professional school	2.50	648	2.43	415
Obtain the skills I need to pursue my chosen career	2.84	647	2.81	414
Be in a position to make a lot of money after finishing my education	2.24	648	2.31	415
Explore new ideas	2.66	648	2.60	415
Enjoy my college years before assuming adult responsibilities	2.55	649	2.48	414
Develop a personal code of values and ethics	2.61	648	2.35	415
Develop an in-depth understanding of a specific field of study	2.64	648	2.59	414
Integrate spirituality into my life	1.90	648	1.65	414
Establish social networks that will help further my career	2.41	647	2.36	415
Obtain the skills I need to function in the international arena	2.21	649	2.09	414

**Rate the general climate for students at UVa along the following dimensions:
Scale from 1 to 6**

	Female		Male	
	Mean	N	Mean	N
Hostile --- Friendly	4.94	648	4.98	415
Impersonal --- Caring	4.54	649	4.51	413
Not Intellectual --- Intellectual	5.25	648	4.96	413
Intolerant of diversity --- Tolerant of diversity	4.59	649	4.67	414
Dangerous --- Safe	4.72	646	5.00	414
Too easy academically --- Too hard academically	4.22	650	4.03	414
Not affordable --- Affordable	3.90	649	4.10	414

**How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Female		Male	
	Mean	N	Mean	N
Their religious beliefs were very different from yours	3.68	646	3.37	414
Their political opinions were very different from yours	3.69	644	3.55	414
They were an immigrant or from an immigrant family	3.24	643	3.03	412
They were of a different nationality from your own	3.98	641	3.67	412
They were of a different race or ethnicity from your own	4.02	643	3.67	413
Their gender was different	4.07	644	3.78	412
Their sexual orientation was different	3.30	643	2.89	412
They were from a different social class	3.62	644	3.40	412
They had physical or other observable disabilities	2.52	638	2.42	413
They had learning, psychological, or other disabilities that are not readily apparent	2.56	638	2.36	413

In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
Races or ethnicities	1.42	646	1.30	415
Genders	1.48	644	1.36	415
Sexual orientations	1.28	646	1.24	413
Political affiliation, opinions or beliefs	1.82	646	1.76	413
Religions	1.50	644	1.36	414
Social classes	1.39	646	1.29	415
Immigrant backgrounds	1.30	645	1.22	413
Physical or other observable disabilities	1.20	644	1.17	414
Learning, psychological, or other disabilities that are not readily apparent	1.24	641	1.17	414

In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
Races or ethnicities	1.35	644	1.30	413
Genders	1.30	642	1.29	413
Sexual orientations	1.28	638	1.25	412
Political affiliation, opinions or beliefs	1.38	641	1.33	413
Religions	1.29	641	1.26	412
Social classes	1.33	641	1.26	413
Immigrant backgrounds	1.26	642	1.26	412
Physical or other observable disabilities	1.21	642	1.18	413
Psychological, learning or other disabilities that are not readily apparent	1.22	640	1.18	411

In this academic year, I have heard students express negative or stereotypical views about:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
Races or ethnicities	2.82	645	2.84	412
Genders	2.60	644	2.66	412
Sexual orientations	2.73	643	2.83	412
Political affiliation, opinions or beliefs	2.90	645	2.94	412
Religions	2.43	641	2.44	412
Social classes	2.56	645	2.36	412
Immigrant backgrounds	2.11	642	2.10	412
Physical or other observable disabilities	1.78	645	1.73	412
Psychological, learning or other disabilities that are not readily apparent	1.78	644	1.68	411

Please rate your awareness and understanding of the following issues when you started at this campus and now: '1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	Female		Male	
	Mean	N	Mean	N
My own racial and ethnic identity - When you started here	4.63	641	4.71	412
My own racial and ethnic identity - Current ability level	4.95	638	4.95	406
Social class and economic differences/issues - When you started here	4.19	640	4.31	410
Social class and economic differences/issues - Current ability level	4.81	636	4.82	405
Racial and ethnic differences/issues - When you started here	4.22	638	4.28	410
Racial and ethnic differences/issues - Current ability level	4.79	635	4.73	402
Gender differences/issues - When you started here	4.25	641	4.21	410
Gender differences/issues - Current ability level	4.78	638	4.68	406

Please rate your awareness and understanding of the following issues when you started at this campus and now:
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very good) 6 (Excellent)

	Female		Male	
	Mean	N	Mean	N
Sexual orientation differences/issues - When you started here	4.07	637	4.00	408
Sexual orientation differences/issues - Current ability level	4.72	632	4.68	405
Physical or other observable disabilities - When you started here	4.02	639	4.03	411
Physical or other observable disabilities - Current ability level	4.41	635	4.30	405
Learning, psychological, or other disabilities that are not readily apparent - When you started here	3.95	639	3.95	409
Learning, psychological, or other disabilities that are not readily apparent - Current ability level	4.38	635	4.29	405

What is your level of agreement or disagreement with the following:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Female		Male	
	Mean	N	Mean	N
I feel valued as an individual on this campus	4.26	643	4.30	413
There is a clear sense of appropriate and inappropriate behavior on this campus	4.40	643	4.36	411
I am proud to be a student at this campus	5.17	642	5.05	412
Most students are proud to attend this school	5.32	641	5.26	412
This institution values students' opinions	4.83	641	4.65	412
Academic cheating is a problem on this campus	2.83	640	2.83	412
Alcohol use is a problem on this campus	3.68	640	3.43	412
Drug use is a problem on this campus	3.13	641	2.86	413
Diversity is important on this campus	4.32	641	4.26	413
Diversity is important to me	4.93	642	4.34	412

Stress/Depression
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?	3.32	646	2.82	412

Health Center

		Female	
		Count	Percent
In this academic year, what was your experience with UVa's Counseling Services?	Didn't need	470	73.0%
	Needed but didn't use	102	15.8%
	Used the service at least once	72	11.2%

Health Center

		Male	
		Count	Percent
In this academic year, what was your experience with UVa's Counseling Services?	Didn't need	342	82.4%
	Needed but didn't use	38	9.2%
	Used the service at least once	35	8.4%

Used Health Center - Treatment

		Female		Male	
		Count	Percent	Count	Percent
Was the treatment that you received effective?	Not effective	18	27.7%	9	26.5%
	Effective	39	60.0%	16	47.1%
	Very effective	8	12.3%	9	26.5%

Used Health Center - Service Quality
1 (Poor) 2 (Fair) 3 (Good) 4 (Excellent)

	Female		Male	
	Mean	N	Mean	N
Please rate the quality of service that you received.	2.90	72	3.02	35

Research and Internship
0 (No) 1 (Yes)

	Female		Male	
	Mean	N	Mean	N
Have you completed a significant research project as part of your undergraduate program of study? By significant research project, we mean one in which YOU did ALL of the following: a) carefully formulated or addressed a question, problem, or...	.23	663	.29	450
Have you completed an internship, or do you plan to complete one soon? An internship is a practical engagement by a student in an area of professional or academic interest, usually lasting three months or more. The student is expected to apply...	.49	662	.56	452

Economic Sector - Internship

	Female		Male	
	Count	Percent	Count	Percent
Advertising/Marketing /Public Relations	23	7.4%	10	4.0%
Biomedical/Biotechnology	11	3.6%	16	6.5%
Chemical/Pharmaceutical	4	1.2%	4	1.6%
Education	17	5.3%	5	2.0%
Energy/Oil/Gas/Minerals	4	1.4%	7	2.9%
Entertainment/ Leisure/Hospitality	5	1.5%	2	.7%
Financial Activities	23	7.3%	41	16.3%
Government	38	12.0%	30	12.1%
Health Services	48	15.3%	20	8.0%
High Technology (Electronics, Computers, Telecommunications)	13	4.3%	38	15.1%
Information/Media	12	3.7%	4	1.8%
Law	22	7.1%	9	3.5%
Manufacturing	0	.0%	7	2.7%
Natural Resources	3	1.0%	1	.5%
Not for Profit	35	11.1%	10	3.9%
Professional and Business Services	19	6.1%	15	6.0%
Other Services	27	8.6%	15	5.8%
Real Estate/Construction	6	1.8%	7	2.7%
Retail/Wholesale Trade	3	.8%	2	.8%
Transportation/Utilities	2	.6%	8	3.0%

Who arranged your internship?

	Female		Male	
	Count	Percent	Count	Percent
My academic department or school	24	7.6%	21	8.3%
The University of Virginia	45	14.4%	21	8.3%
I arranged it without substantial assistance from the University, my school, or department	243	77.9%	209	83.5%

**Research Attitudes: How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

	Female		Male	
	Mean	N	Mean	N
Teaching undergraduates how to conduct research should be an important goal of UVa.	3.18	662	3.19	449
My program of study emphasized teaching of research methods and skills.	2.80	660	2.82	447
I am comfortable enough at UVa to try new things even if I might fail.	2.91	661	3.06	450

Senior Experience and Study Abroad

		Female		Male	
		Count	Percent	Count	Percent
Do you plan to complete or have you completed a culminating senior experience (e. g. capstone, research project, thesis)?	Do not plan to do	224	33.5%	96	21.3%
	Have not decided	174	26.1%	118	26.0%
	Plan to do	218	32.8%	210	46.6%
	Done	51	7.6%	28	6.2%
Do you plan to study abroad or have you already completed a study abroad experience?	Do not plan to do	289	43.3%	235	52.4%
	Have not decided	102	15.3%	83	18.6%
	Plan to do	170	25.5%	67	15.0%
	Done	106	15.9%	63	14.0%

**Study Abroad: How strongly do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)**

	Female		Male	
	Mean	N	Mean	N
Study abroad options are available for any major.	2.74	652	2.76	445
Study abroad is relevant for my course of study.	2.83	655	2.65	444
Study abroad fits into my academic schedule.	2.44	656	2.27	442
Study abroad options are available for any major.	2.68	649	2.73	443
There are study abroad opportunities for students who do not speak a foreign language.	3.17	648	3.11	444
I am concerned about safety while studying abroad.	2.27	649	2.10	444
I am well aware of all the study abroad options available to UVa students.	2.74	656	2.63	443
Study abroad is affordable.	2.25	651	2.37	442
It is easy to transfer credit from study abroad.	2.64	637	2.66	433

Have you participated in or are you interested in participating in study abroad experiences in the following regions?

	Female		Male	
	Count	Percent	Count	Percent
Africa	128	26.3%	67	24.1%
Middle East	74	15.1%	64	23.0%
Asia	140	28.7%	112	40.2%
Europe	397	81.2%	235	84.4%
South/Central America	181	37.1%	97	34.9%
Australia/Oceania	177	36.2%	103	37.1%

Percentages may add up to more than 100% because respondents could select more than one option.

In the current academic year, across all of your courses, how frequently have you:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Female		Male	
	Mean	N	Mean	N
Encountered writing assignments that have been relevant to your courses?	4.69	657	4.31	449
Been offered useful writing instruction as you completed writing assignments?	4.09	656	3.84	449
Found that writing activities and assignments helped you to think critically and/or creatively?	4.34	656	4.03	448
How often have you had discussions with faculty on topics other than course material?	3.30	655	3.36	447

To what extent does UVa emphasize the following:
1 (Very little) 2 (Some) 3 (Quite a bit) 4 (Very much)

	Female		Male	
	Mean	N	Mean	N
Spending significant amounts of time studying and on academic work.	3.27	656	3.14	449
Providing the support you need to help you succeed academically.	2.85	654	2.74	447
Encouraging contact among students from different economic, social and racial or ethnic backgrounds.	2.49	655	2.47	448
Helping you cope with your non-academic responsibilities.	2.24	655	2.23	448
Providing the support you need to thrive socially.	2.50	650	2.43	444
Attending campus events and activities.	2.96	651	2.82	446

To what extent has your experience at UVa contributed to your knowledge, skills, and personal development in:
1 (Very little) 2 (Some) 3 (Quite a bit) 4 (Very much)

	Female		Male	
	Mean	N	Mean	N
Acquiring job or work-related knowledge and skills.	2.69	656	2.72	448
Voting in local, state, national elections.	1.89	655	1.82	446
Learning effectively on your own.	3.02	656	2.95	448

How strongly do you agree or disagree with the following statement:

1 (Strongly disagree) 2 (Disagree) 3 (Agree) 4 (Strongly agree)

	Female		Male	
	Mean	N	Mean	N
I know what to do if I witness something that is unethical or inappropriate.	3.19	659	3.21	447

How satisfied or dissatisfied are you with the university's efforts to:

1 (Very dissatisfied) 2 (Dissatisfied) 3 (Satisfied) 4 (Very satisfied)

	Female		Male	
	Mean	N	Mean	N
Help students take responsibility for themselves and others.	3.08	658	3.01	450
Provide assistance to students when they see or experience unethical or harmful acts.	3.00	655	2.96	448
Encourage students to report unethical or harmful acts.	3.04	658	3.00	449
Provide programs for helping students to take care of their physical health.	3.04	657	3.03	448
Provide programs for helping students to take care of their mental health.	2.99	656	2.97	447