

**Undergraduate Experience: Please indicate your level of agreement with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	Mean	N
UVa has a strong commitment to undergraduate education	5.11	1017
Attending a university with world-class researchers is important to me	4.52	1012
It doesn't really matter where I get my undergraduate education (UC, regional college, community college) since they are all similar in quality	2.11	1015
The emphasis on research detracts from the quality of teaching on this campus	3.02	1014

How important to you are the following aspects of being an undergraduate at a research university like the University of Virginia?:

1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)

	Mean	N
Learning about faculty research	3.33	1012
Having courses with faculty members who refer to their own research as part of the class	3.34	1009
Learning research methods	3.80	1008
Assisting faculty members in their research, for pay or as a volunteer	3.29	1007
Pursuing your own research	3.41	1012
The prestige of this campus when you apply to grad school	4.57	1010
The prestige of this campus when you apply for a job	4.80	1005
Having access to a world-class library collection	4.16	1008
Being able to attend plays, concerts, lectures, and other cultural events	4.11	1009

**Have you completed or are you now participating
in the following activities?:
Scale from 0 (No) to 1 (Yes, doing now or have
done)**

	Mean	N
First-year seminar	.28	1012
Learning community (two or more linked classes across a common theme)	.21	1012
Reading a book that is common across the university (e.g. "common book")	.27	1013
Writing-intensive courses	.76	1014
Courses that involve themes related to diversity or global learning	.55	1011
Capstone or senior thesis courses	.15	1008
Service learning or community-based learning	.22	1012
Formal undergraduate research programs (such as UROP)	.06	1010
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)	.11	1012
Honors program	.13	1011
Living-learning programs	.03	1010
Internship under the direction of a faculty member	.07	1014
Other internship (e.g., co-op, clinical assignment)	.17	1008
Any UVa study abroad, including summer study abroad	.14	1012
Study abroad program affiliated with another college or university	.06	1008
Traveled abroad for a service learning, volunteer, or work experience	.19	1009
Traveled abroad for cross-cultural experience or informal education	.21	1006
Traveled abroad for recreation	.49	1008
Enrolled in a course with an international/global focus	.42	1007
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	.10	1006

**While attending the University of Virginia, how frequently have you engaged in the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	4.01	1015
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	4.11	1014
Developed a friendship with a student from outside the U.S.	3.95	1013
Worked with a faculty member on a project with an international/global theme	1.98	1008
Presented a paper at a symposium or conference or participated in a panel on international/global topics	1.47	1010
Attended lectures, symposia, workshops or conferences on international/global topics	2.33	1013
Attended a performance with an international/global focus	2.32	1007

**During this academic year, how frequently have you followed news about the following:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
The United States	4.48	1011
Countries outside the United States	4.00	1011
Global politics and diplomacy	3.72	1007
Global climate and environmental issues	3.40	1012
International business and economics	3.45	1011
Global health issues	3.41	1009
International conflicts and peace issues	3.84	1008

**As a UVa student, how would you rate your
competencies below:
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very
good) 6 (Excellent)**

	Mean	N
Understanding of the complexities of global issues - When you started here	3.41	1003
Understanding of the complexities of global issues - Current ability level	4.18	973
Ability to apply disciplinary knowledge in a global context - When you started here	3.43	999
Ability to apply disciplinary knowledge in a global context - Current ability level	4.22	966
Linguistic and cultural competency in at least one language other than my own - When you started here	3.44	999
Linguistic and cultural competency in at least one language other than my own - Current ability level	3.80	970
Ability to work with people from other cultures - When you started here	4.23	1000
Ability to work with people from other cultures - Current ability level	4.83	975
Comfort working with people from other cultures - When you started here	4.34	1002
Comfort working with people from other cultures - Current ability level	4.93	975

During this academic year, how often have each of the following been obstacles to your school work or academic success:

1 (Not at all) 2 (Rarely) 3 (Occasionally) 4 (Frequently) 5 (All the time)

	Mean	N
Competing family responsibilities	2.04	1015
Other competing responsibilities (e.g., athletics, clubs, internship)	2.71	1009
Weak English skills	1.29	1014
Weak math skills	1.60	1011
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	2.13	1014
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	2.92	1014
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	2.49	1012
Feeling depressed, stressed, or upset	2.62	1013
Physical illness or condition	1.93	1016
Military deployment	1.06	1014

Graduation:

1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)

	Mean	N
How important is it to you to graduate in four years or, if you are a transfer student, in two years?	5.13	998