### Rubric for Assessment of the Narrative Essay

(maximum of 20 points for each essay)

**Sections in Assignment 3:**
- Prewriting
- Discussion
- Writing the Essay
- Revising
- Peer Review
- Rubric
- Student Example 1
- Student Example 2
- Back to Assignment 3

| **INTRODUCTION**
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Background/History</strong></td>
</tr>
<tr>
<td>Well-developed introduction engages the reader and creates interest. Contains detailed background information. Thesis clearly states a significant and compelling position. Conclusion effectively wraps up and goes beyond restating the thesis.</td>
</tr>
<tr>
<td><strong>CONCLUSION</strong></td>
</tr>
<tr>
<td>Three or more main points are related to the thesis, but one may lack details. The narrative shows events from the author's point of view using some details.</td>
</tr>
</tbody>
</table>
| **MAIN POINTS**
| **Body Paragraphs** |
| Well developed main points directly related to the thesis. Supporting examples are concrete and detailed. The narrative is developed with a consistent and |

Background details are a random collection of information, unclear, or not related to the topic. Thesis is vague or unclear. Conclusion does not summarize main points.
<table>
<thead>
<tr>
<th>Rubric</th>
<th>effective point-of-view, showing the story in detail.</th>
<th>Logical progression of ideas with a clear structure that enhances the thesis. Transitions are mature and graceful.</th>
<th>Logical progression of ideas. Transitions are present equally throughout essay.</th>
<th>Organization is clear. Transitions are present.</th>
<th>No discernable organization. Transitions are not present.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ORGANIZATION</strong></td>
<td>Structure</td>
<td>Transitions</td>
<td><strong>STYLE</strong></td>
<td>Sentence flow, variety</td>
<td>Diction</td>
</tr>
<tr>
<td><strong>MECHANICS</strong></td>
<td>Spelling, punctuation, capitalization</td>
<td>Punctuation, spelling, capitalization are correct. No errors.</td>
<td>Punctuation, spelling, capitalization are generally correct, with few errors. (1-2)</td>
<td>A few errors in punctuation, spelling, capitalization. (3-4)</td>
<td>Distracting errors in punctuation, spelling, capitalization.</td>
</tr>
</tbody>
</table>

Introduction/Conclusion ______
Main Points ______
Organization ______
Style ______
Mechanics ______
Total Points ______ = grade of ______

Grade Equivalent (15 points maximum):
A = 13 - 15 points
B = 10 - 12 points
C = 7 - 9 points
D = 4 - 6 points
F = 0 - 3