

**UNIVERSITY OF VIRGINIA CORE COMPETENCY ASSESSMENT  
ORAL COMMUNICATION SCORING RUBRIC**

**RATER ID** \_\_\_\_\_

**SCORING GUIDE:**

**1 = Not Competent   2 = Minimally Competent   3 = Competent   4 = Highly Competent**

**Assign one whole number to each objective:**

<b>OBJECTIVE</b>	<i>Not Competent</i>	<i>Minimally Competent</i>	<i>Competent</i>	<i>Highly Competent</i>	<i>Not Applicable</i>
Chooses and narrows a significant topic appropriate for the audience and occasion	1	2	3	4	NA
Communicates thesis/specific purpose to audience in a clear manner	1	2	3	4	NA
Balances purpose, and occasion with audience needs and expectations	1	2	3	4	NA
Provides a clear, easily identified organization appropriate to topic, audience, purpose and occasion	1	2	3	4	NA
Demonstrates appropriate understanding of the topic, discipline, or genre	1	2	3	4	NA
Provides appropriate supporting evidence	1	2	3	4	NA
Uses language appropriate to the audience and occasion	1	2	3	4	NA
Uses vocal variety (pitch, pace, inflection, volume)	1	2	3	4	NA
Uses physical behaviors (gestures, postures, movement, eye contact) that support the verbal message	1	2	3	4	NA
Uses visual aids, when appropriate, to provide useful illustrations or examples	1	2	3	4	NA

For IAAS use:		
Date _____	ID _____	
Score 1 _____	Score 2 _____	Score 3 _____